

6A

YOU SHOULD WEAR GOOD WALKING SHOES

1 GRAMMAR Modals of obligation

a Underline the correct words to complete the conversation.

- PAUL** I've got my English exam tomorrow morning.
MUM Oh, really? So what time do you ¹should / have to / must be at school?
PAUL Well, the exam starts at 9 o'clock, so I ²mustn't / don't have to / can be late.
MUM I think you ³shouldn't / mustn't / ought to leave earlier than normal, in case there's a lot of traffic.
PAUL Yes, that's a good idea.
MUM And what are you going to do after the exam?
PAUL Well, I ⁴mustn't / shouldn't / don't have to stay at school in the afternoon, so I ⁵can / should / must come home for lunch.
MUM Fine, just two more things. It says on this information sheet that students ⁶can / must / shouldn't show their identity cards to the examiner before the exam.
PAUL Don't worry. I always take my ID card with me to school.
MUM It also says you ⁷don't have to / must / can't use a dictionary during the exam, so don't take one with you.
PAUL Yes, I know. I'll leave it at home.
MUM OK, good. By the way, it's 10 o'clock. You ⁸shouldn't / have to / must go to bed late tonight.
PAUL No, you're right. I'll go up now.
MUM OK, good night. And good luck for tomorrow!

b  06.01 Listen and check.

c Match 1–6 with a–f to make sentences.

- 1 f The service was terrible, so you shouldn't
 2 Slow down! We're near a school, so you mustn't
 3 In my experience, you don't usually have to
 4 I'm worried about hiring a car in Ecuador. I think we should
 5 It's all right here. The sign says you can
 6 It's Mum's birthday tomorrow. You've got to
 a take off your shoes when you go into someone's house in the USA.
 b drive so fast.
 c buy her a present this afternoon.
 d park your car here after 6.30 pm.
 e read about the rules for driving in the guidebook before we decide.
 f give the waiter a tip.




2 VOCABULARY Compound nouns

a Match 1–8 with a–h to make sentences.

- 1 c When I go on long walks in the forest, I always take insect
 2 Don't forget to pack your walking
 3 She bought a new backpack
 4 I'm going to buy that coffee cup for my mum at the souvenir
 5 Should we check the guidebook about the city's different neighbourhoods
 6 Greg has worn a baseball
 7 You should put on some sunscreen
 8 Hiro loves history and has lived in this city his whole life, so he'd be a great tour

- a before we book a hotel?
 b shop. She'll love it.
 c repellent. I don't want anything to bite me!
 d shoes, or else your feet are going to hurt.
 e cap ever since he started losing his hair.
 f because her old one was too small.
 g guide. He's really friendly, too.
 h because we're going to be outside all day.

3 PRONUNCIATION Word stress: compound nouns

a  06.02 Listen to the compound nouns and underline the stressed word.

- 1 guidebook
 2 insect repellent
 3 walking shoes
 4 backpack
 5 tour guide
 6 culture shock



6B

IT'S TASTIER THAN I EXPECTED

1 GRAMMAR

Comparatives and superlatives

a Put the words in the correct order to make sentences.

1 wasn't / as / my / nearly / I / nice / as / meal / expected .
My meal wasn't nearly as nice as I expected.

2 by far / is / luxurious / the / most / I've / hotel / stayed in / this / ever .

3 than / tennis / much / I do / plays / she / better .

4 nearly / today / hot / as / was / as / isn't / yesterday / it .

5 most / these / are / ever / shoes / expensive / I've / the / bought .

6 cheaper / go to / the restaurant / we / far / normally / this restaurant / is / than .

7 hardest / that was / the / I've / my / in / exam / taken / life .

8 got / yesterday / than / usual / earlier / home / she / evening .



b 06.03 Listen and check.

c Correct two mistakes in each sentence.

1 He speaks quicker than I do.
He speaks more quickly than I do.

2 London is many expensiver than Edinburgh.

3 They make the better pizzas of Rome.

4 Colin is more clever than his brother.

5 That was the most sad film I ever seen.

6 The exam wasn't near as hard that I expected.

7 I think this is most simple recipe in the book.

8 At the moment, the weather in France is a little more warm than in the UK.

d 06.04 Listen and check.

2 VOCABULARY Describing food

a Underline the correct words to complete the sentences.

- This coffee is too *sour* / *bitter* / *sweet*. I don't usually add sugar.
- To serve this pasta dish, add the sauce to the *creamy* / *heavy* / *cooked* spaghetti, then top with parmesan cheese.
- When you make a salad, it's better to use *cooked* / *raw* / *sour* carrots so they don't lose their vitamins.
- Sorry, I can't eat this cereal quietly. It's really *crunchy* / *sour* / *raw*.
- It's the butter and milk in this sauce that makes it taste so *crunchy* / *creamy* / *sour*.
- This yoghurt's horrible. It tastes really *dried* / *heavy* / *sour*. When did you buy it?
- It's always better to use *fresh* / *sweet* / *heavy* herbs when you're cooking. They taste much nicer.
- I had a really *light* / *raw* / *heavy* dinner last night, so I didn't sleep very well.

b Complete the sentences with the words in the box.

add stir mix mash chop
 fry squeeze serve heat up

- You need to squeeze the juice from four large oranges to make a glass of orange juice.
- When the potatoes are cooked, take them out of the water, then _____ them with a little butter and milk until they are smooth and creamy.
- Using a sharp knife, _____ the onions and peppers finely, then _____ them in a little olive oil for about five minutes.
- _____ a little salt and pepper to the tomato sauce and cook it slowly for about twenty minutes.
- To make the salad, _____ the lettuce, tomatoes, onions and cucumber together, put a little olive oil and balsamic vinegar on top and _____ with some fresh bread and butter.
- _____ the mixture of milk, butter and flour in a saucepan and _____ continuously with a wooden spoon to ensure a smooth, creamy sauce.



EVERYDAY ENGLISH

Do you think I should take her somewhere special?

1 USEFUL LANGUAGE Asking for and giving recommendations

a Complete the conversation with the words in the box.

worth should think idea kidding were
better recommend would definitely

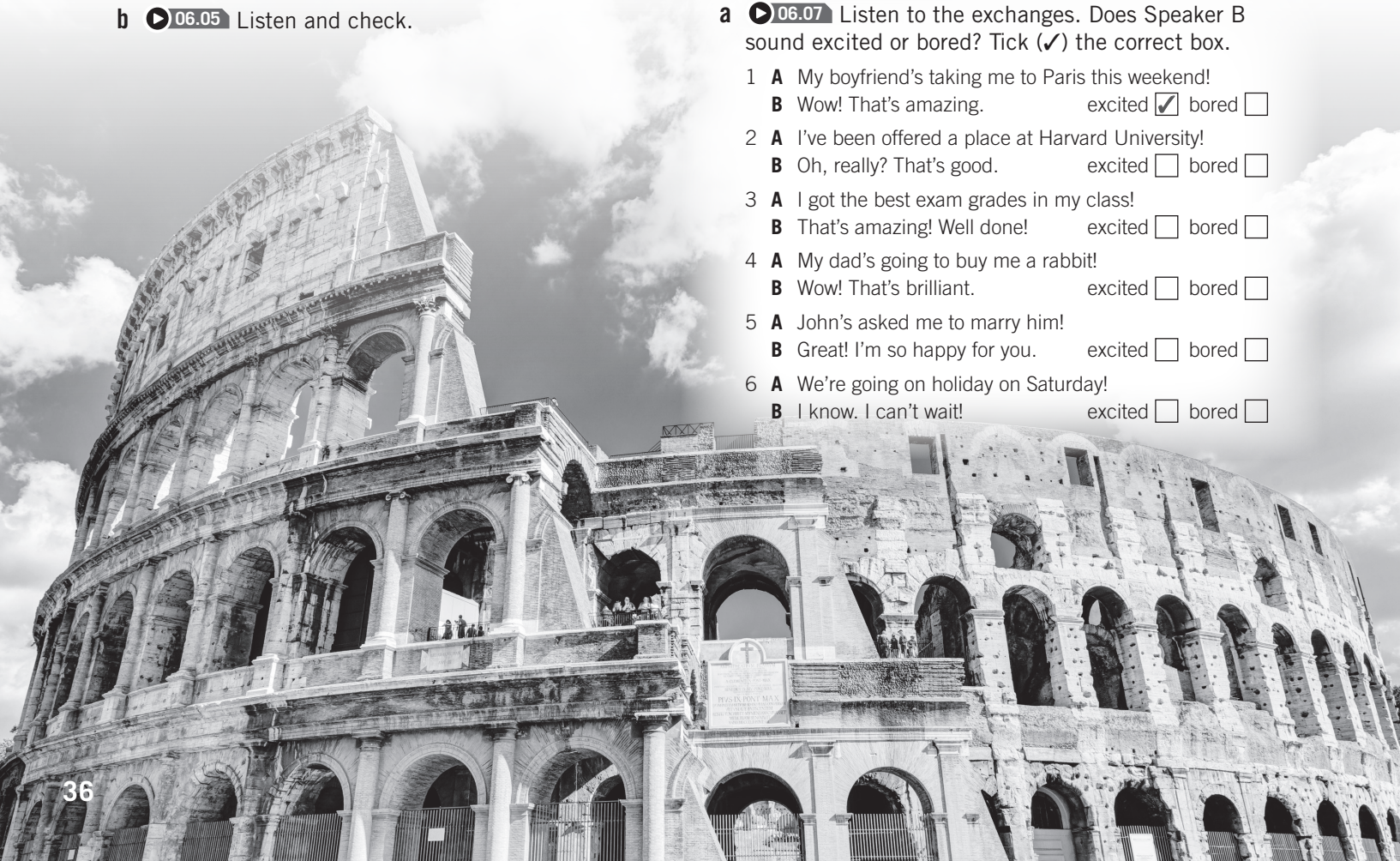
- A So where do you ¹ think I should take my mother on holiday?
- B If I ² _____ you, I'd take her somewhere warm, like Italy.
- A You've been to Italy lots of times, haven't you? Where would you ³ _____ taking her?
- B Well, you should ⁴ _____ go to Rome – it's such a beautiful city.
- A That's a good idea. And when ⁵ _____ you go?
- B Er, let me see. Well, it's not a good ⁶ _____ to go in July or August, as it's much too hot for sightseeing then. It's much ⁷ _____ to go in May or June, when it isn't quite as hot.
- A And where do you think we ⁸ _____ stay in Rome?
- B Well, there are some lovely hotels in the centre but they're at least 200 euros a night.
- A You're ⁹ _____! I had no idea it would be that expensive. I can't afford to pay that much!
- B Oh, well, in that case, it's probably ¹⁰ _____ finding a hotel outside the centre, then.
- A Yes, that makes sense. Thanks for your advice.

b **06.05** Listen and check.c **Underline** the correct words to complete the sentences.

- You should definitely *to visit / visiting / visit* the British Museum when you're in London.
- What dress would you *wearing / wear / to wear* to the party?
- It's much better *take / to take / taking* the train from London to Paris.
- Would you recommend *going / to go / go* to Athens in August?
- It's probably worth *book / booking / to book* a hotel before you go.
- If I were you, *I'll / I did / I'd* take the job in San Francisco.
- Do you think I *would / should / shall* buy this watch?
- It's not a good idea *to change / changing / change* your money at the airport.

d **06.06** Listen and check.**2 PRONUNCIATION**
Sounding interesteda **06.07** Listen to the exchanges. Does Speaker B sound excited or bored? Tick (✓) the correct box.

- A My boyfriend's taking me to Paris this weekend!
B Wow! That's amazing. excited bored
- A I've been offered a place at Harvard University!
B Oh, really? That's good. excited bored
- A I got the best exam grades in my class!
B That's amazing! Well done! excited bored
- A My dad's going to buy me a rabbit!
B Wow! That's brilliant. excited bored
- A John's asked me to marry him!
B Great! I'm so happy for you. excited bored
- A We're going on holiday on Saturday!
B I know. I can't wait! excited bored



6D

SKILLS FOR WRITING

It's definitely worth a visit



"The tastiest Italian food in Melbourne?"

Review A

I took my Italian friend here for his birthday and he absolutely loved it. The atmosphere was really relaxing and the waiters were friendly and extremely helpful. All the food was really fresh and the portions were generous. The tiramisu that we had for our dessert was absolutely delicious. Paolo says it's the best he's ever had – apart from his mum's, of course! Although our dinner was rather expensive, we didn't mind paying a bit more than usual because the food was so good. I'd definitely recommend this restaurant if you want to eat lovely food in a relaxing atmosphere. **EMMA T**

"Not the most relaxing evening ..."

Review B

A colleague recommended this place, but we thought it was rather disappointing. First of all, the atmosphere wasn't very relaxing. It was a bit noisy, perhaps because it was a Friday night and the restaurant was quite busy. Also, the music was too loud, so it was hard to talk. Secondly, although the waiters were very friendly, there weren't enough of them when we were there and so the service was slow. Unfortunately, when our food eventually arrived, it wasn't very good. Our steaks were a bit overcooked and the salad wasn't very fresh. Finally, the portions weren't very big and we thought the meal was slightly overpriced. All in all, I'm afraid I wouldn't recommend it. **DAVID M**

1 READING

a Read the reviews and tick (✓) the correct column.

	Review A	Review B
1 The reviewer really enjoyed the meal.		
2 The service wasn't very good.		
3 The quality of the food was good.		
4 The review of the restaurant is positive.		

b Read the reviews again. Are the sentences true (T) or false (F)?

- In Emma's opinion, the service was good.
- Emma didn't enjoy her dessert.
- Emma thought the price of her meal was too high.
- There weren't many people there when David went to this restaurant.
- David had to wait a long time for his food to arrive.
- David was rather disappointed by the quality of his food.

2 WRITING SKILLS Positive and negative language; Adverbs

a Underline the correct words to complete the sentences with a 'strong' or a 'weak' adverb, following the instruction in brackets.

- The chocolate cake was *fairly* / absolutely delicious. (strong)
- Unfortunately, all the vegetables were *rather* / completely overcooked. (weak)
- The food in that new restaurant was *extremely* / *a bit* boring. (weak)
- I thought the portions were *absolutely tiny* / *rather small*. (weak)
- That new café is *extremely* / *fairly* expensive. (strong)
- I thought the tomato soup was *rather* / completely tasteless. (strong)
- The staff in the hotel were *reasonably* / *really* friendly. (weak)
- When we were there, the service was *quite* / *extremely* slow. (strong)

3 WRITING

a Write two reviews, one for each of the restaurants in the fact files below. One review should be mostly positive, the other mostly negative.

RESTAURANT FACT FILE

NAME:	Chiang Mai
LOCATION:	city centre
TYPE OF FOOD:	Thai, e.g., curries (chicken, prawn, etc.) fish / seafood, salads
QUALITY OF FOOD:	
ATMOSPHERE:	
MUSIC:	
TYPE OF CUSTOMER:	businesspeople, couples
SERVICE/ATTITUDE OF WAITERS:	
PRICE:	££££
VALUE FOR MONEY:	
WHEN BUSY:	weekday lunchtimes, weekends

RESTAURANT FACT FILE

NAME:	Villa Borghese
LOCATION:	at the beach
TYPE OF FOOD:	Italian, e.g., pizza, pasta, risotto, fish, meat, ice cream
QUALITY OF FOOD:	
ATMOSPHERE:	
MUSIC:	
TYPE OF CUSTOMER:	families and groups of young people
SERVICE/ATTITUDE OF WAITERS:	
PRICE:	£
VALUE FOR MONEY:	
WHEN BUSY:	every evening

UNIT 6

Reading and listening extension

1 READING

a Read the text. Are the sentences true (T) or false (F)?

- 1 This text is a newspaper article.
- 2 The writer's name is Alex Walker.
- 3 The writer says that she enjoyed her first visit to the city despite one or two problems.
- 4 The writer says that the city has improved.

b Read the text again and tick (✓) the correct answers.

- 1 How long has Alex Walker been mayor of the city?
a at least one year
b exactly one year
c less than one year
- 2 What does Ayesha say about taxis during her first visit?
a It was impossible for her to find one.
b She was not able to use them.
c They were better than public transport.
- 3 Why is Ayesha writing another report about the city?
a She had been invited to an anniversary party in the city.
b She has become a professional journalist.
c She heard that a lot of money had been spent on the city.

- 4 How has the train station improved since Ayesha's last visit?
a Men are employed to help her get from the platform to the exit.
b She can get from the platform to the exit by herself.
c They have repaired the old lifts on the platform.
- 5 How many of the cash machines at the station can Ayesha use easily?
a one b two c three
- 6 How many different forms of transport did Ayesha use to get around the city?
a one b two c three

- c** Think about the place where you live. How easy or difficult do you think it might be for wheelchair users to get around your home town? Make notes about:
- public transport (Do buses/trains/trams have disabled access?)
 - things to do and places to visit. (Is it easy to visit a museum or go shopping?)

Use your notes to write a short review of disabled access for wheelchair users where you live.

CITY MAKES PROGRESS FOR DISABLED

This week is the first anniversary of Mayor Alex Walker's promise to make life in our city easier for disabled people. We asked disabled athlete Ayesha Omar to tell us about her experiences in the city.



Just over a year ago, *City News* invited me here for the day to do an interview. It turned out to be a visit I will never forget – unfortunately, for all the wrong reasons. As someone in a wheelchair, it was almost impossible for me to get around the city. There was not nearly enough access to public transport and I discovered that taxis were no better: none of them had the special doors I need to carry my wheelchair. The day was such a nightmare that I decided to write a story about my experience in the paper. After I wrote my story, Mayor Alex Walker promised to make things better in the city and gave £6 million to the project. Last week, I returned to see if the city had improved.

I arrived at the train station early in the morning. One year ago, the station only had stairs up to the exit. That meant that three men had to carry me off the platform, which was by far the most embarrassing thing that happened to me during my last visit. This year, I saw immediately that they

had built a new lift. 'Wonderful!' I thought – but then I remembered something: the buttons. On 'normal' lifts, the buttons are sometimes too high for a person in a wheelchair. That means I have to ask someone to push the buttons for me. However, the lift in the station had buttons that were much lower, so I was able to push them myself. I was really pleased.

I decided to take a taxi into the city centre, so, first of all, I needed to get some money from the bank. Again, I am very pleased to say that when I found the line of three cash machines outside the station, one of them was lower than the other two and so it was the right height for wheelchair users. Later that day, I took a bus and a tram and visited all the main museums, galleries and shopping centres. There was access for wheelchair users everywhere I went. Things are still not perfect and there is a long way to go, but I can honestly say that Alex Walker has kept his promise to disabled people in the city!

2 LISTENING

- a** 06.08 Listen to a conversation between three students – Peeraya, Sylvie and Matt – and tick (✓) the correct answers.
- Which two students are meeting for the first time?
 - Peeraya and Matt
 - Peeraya and Sylvie
 - Sylvie and Matt
 - How do Peeraya and Sylvie know each other?
 - They are going to Liverpool together.
 - They study English together.
 - They met on holiday in Thailand.
 - Peeraya and Sylvie ask Matt to ...
 - recommend a good, local restaurant
 - explain how to make fish and chips
 - tell them the best place to get a burger
 - At the end of the conversation, Peeraya and Sylvie ...
 - agree with Matt's recommendation
 - ask Matt to recommend something else
 - decide to ask someone else
- b** Listen again. Underline the correct words to complete the sentences.
- Peeraya and Sylvie are planning a celebration for the end of their English course / their friend's birthday / passing their English exams.
 - Matt says that he has lived in Liverpool for quite a long time / for quite a short time / all his life.
 - Peeraya and Sylvie think there will be 18 / 20 / 21 people at the celebration.
 - Sylvie does not want to go to a big / chain / family restaurant.
 - Both Peeraya and Sylvie would like to try British fish and chips / hot and spicy Thai seafood / traditional English dishes.
 - Scouse is a traditional dessert / meat dish / vegetarian dish in Liverpool.
 - To get to Sarah's Bistro, Peeraya and Sylvie should turn right / turn left / go straight on at the cash machine on Double Street.
- c** Write a conversation between two people discussing how to celebrate the end of their English course. Use the questions below to help you.
- How many people will go?
 - Where will they go to eat? Will the place be big enough?
 - Is anyone in the class a vegetarian?
 - Is there any type of food that someone in the class cannot eat (for example, fish)?

1 GRAMMAR

Correct the sentences.

- You must to arrive 30 minutes before the exam starts.
You **must arrive 30 minutes before the exam starts.**
- I think this is the better Greek restaurant in Istanbul.
- Last night we must take a taxi because we missed the bus.
- His house is more close to the university than yours.
- You mustn't parking outside that school.
- He's more taller than his older brother.
- You don't have to feed the animals in the zoo – it's forbidden.
- I think Spanish is easier to learn than English.

2 VOCABULARY

Correct the statements and questions.

- On the first day of the holiday, his new walk shoes hurt his feet.
On **the first day of the holiday, his new walking shoes hurt his feet.**
- Can I borrow your spoon so I can mix my coffee?
- She said we should read the tour guide to avoid a lot of culture shock.
- You need to fry the onion and garlic before you put it in the pan.
- Mash the lemon and pour the juice over the fish.
- If you put in too much sugar, it will be too sour to drink.

3 WORDPOWER *go*

Match 1–6 with a–f to make sentences.

- I don't think anything can go
 - My English exam went
 - Unfortunately, all the tickets had gone
 - The stairs next to the lift go
 - The tie you bought yesterday goes
 - My father's hair has all gone
- really well with your blue shirt.
 - down to the car park.
 - by the time we got there.
 - wrong because it's a brilliant plan.
 - grey now, but it was fair when he was young.
 - really well. I think I passed.

REVIEW YOUR PROGRESS

Look again at Review your progress on p. 78 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

talk about advice and rules	<input type="checkbox"/>
describe food	<input type="checkbox"/>
ask for and give recommendations	<input type="checkbox"/>
write a review of a restaurant or café.	<input type="checkbox"/>