
















SCOPE AND SEQUENCE LEVEL 2

UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	SPEAKING AND PRONUNCIATION	WRITING	CRITICAL THINKING
Welcome! p.4							
1 Live It Up! p.9  Festivals for Everyone	Long and Short Adjectives 1 p.10 Festivals and Celebrations p.14	Comparatives: Short Adjectives p.13 Comparatives: Long Adjectives, (not) as ... as p.15	Blog Posts: Liz Travels p.12  Around the World: Las Fallas Festival p.16  Fantastic Fireworks	A Description of a Festival p.14	Making and Accepting Suggestions p.18 Pronunciation: have to /'hæv tə/	A Review of a Festival*	What kind of things do people celebrate? What's your favorite celebration? Why?
2 Amazing Places p.19  Natural Wonders	Long and Short Adjectives 2 p.20 Extreme Weather p.24	Superlatives: Short Adjectives p.23 Superlatives: Long Adjectives p.25	A Magazine Article: Earth Has It All p.22  Science and the Environment: White Sand Beach? Not This One!  A Planet of Extremes	A Phone Message About a Series of Events p.24	Expressing Amazement* Pronunciation: ng /ŋ/	A Travel Blog p.28	What's your favorite place to visit? Why is it not OK to take home objects you find in nature as souvenirs?
Review p.29							
3 The Art of Emotions p.31  The Feeling of Color	Personality Adjectives p.32 Art p.36	Gerunds p.35 Regular Adverbs of Manner p.37	A Newspaper Article: Autistic and Artistic: The Story of Niam p.34  Around the World: My Inspiration p.38  Art: Then and Now	A Dialogue About Artists in Buenos Aires p.36	Asking for and Giving Clarification p.40 Pronunciation: ea /i:/	A Description of a Painting*	Do you believe public art can influence people to study and learn?
4 Lifestyles p.41  Living Differently	Shopping 1 p.42 Shopping 2 p.46	Countable and Uncountable Nouns p.45 Quantifiers p.47	A Blog: Living With Less p.44  Math: Happy to Help! p.48  Helping Hands	A Dialogue About Shopping p.46	Giving and Taking Advice* Pronunciation: Linking Sounds	A Post for the School Blog p.50	Do you think people in houseboats have good lives? What is the perfect lifestyle for you?
Review p.51							

* This material can be downloaded from the Digital Resource Pack.

UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	SPEAKING AND PRONUNCIATION	WRITING	CRITICAL THINKING
5 Let's Talk. p.53  Do you speak emoji?	Communication 1 p.54 Communication 2 p.58	Simple Future p.57 Future with <i>be going to</i> (Affirmative) p.59	A Magazine Article: The Future of Communication p.56  Around the World: Is Sign Language Universal? p.60  A World of Words	A Dialogue About Apps p.58	Communicating What You Want to Buy p.62 Pronunciation: Schwa /ə/	An Opinion Paragraph*	How many different ways can people communicate? What do you think are good ways of communicating?
6 Extraordinary Lives p.63  Extraordinary People	Occupations p.64 Adjectives to Describe People p.68	Future with <i>be going to</i> (Affirmative, Negative, Yes/No Questions, Short Answers, and <i>Wh</i> -Questions) p.67 Intensifiers p.69	An Email: Dear Dad p.66  Ethics: Great Power p.70  Becoming the Best	An Interview With a Teacher p.68	Expressing Agreement* Pronunciation: that'd /ðætəd/	A Biography p.72	What makes a person extraordinary? Who is an extraordinary person for you?
Review p.73							
7 This is fun! p.75  Entertainment on Screen	Video Channels p.76 Free-time Activities p.80	Polite Offers: <i>would like to / would love to</i> p.79 Present Progressive for Future Plans, Appointments, and Arrangements p.81	An Instant Message Chat p.78  Around the World: My Reading Journal Blog: The Cracked Pot p.82  The Magic of Bollywood	A Voice Chat About Free-time Activities p.80	Making and Reacting to Arrangements p.84 Pronunciation: <i>want to</i> /'wa:.nə/ and <i>going to</i> /'gɑ:.nə/	A Review*	What is your favorite free-time activity? Why do people need entertainment?
8 One World p.85  One World, One Culture?	Immigration p.86 Words with Prefixes p.90	Defining Relative Clauses with <i>who</i> and <i>that</i> p.89 Non-defining Relative Clauses with <i>who</i> and <i>which</i> p.91	A "Future Me" Letter p.88  Social Studies: Is Immigration Good For a Country? p.92  Food on the Move	Audio Messages p.90	Describing Places* Pronunciation: Stressed Syllables	An Email p.94	Why do people decide to leave their countries?
Review p.95							
Reading: Culture and Cross-curricular p.97; Puzzles & Games p.102; Projects p.106							