

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
<p>1 PLACES</p> <p>Listening 1: A podcast about homes around the world (Geography)</p> <p>Listening 2: A profile of Stanley Park in Vancouver, Canada (Urban planning)</p>	The Grand Canal	<p>Key skills: Predicting content using visuals Distinguishing fact from opinion</p> <p>Additional skills: Understanding key vocabulary Predicting content using visuals Listening for main ideas Listening for detail Listening for opinion Taking notes Synthesizing</p> <p>Pronunciation for listening: Vowel sounds /eɪ/, /ɒ/, /ɪ/, /ʌ/</p>	Descriptive adjectives
<p>2 FESTIVALS AND CELEBRATIONS</p> <p>Listening 1: Interviews about three cultural festivals (Social sciences)</p> <p>Listening 2: A discussion about Thanksgiving in the US and Canada (Cultural studies)</p>	Harbin's ice festival	<p>Key skills: Taking notes Listening for main ideas</p> <p>Additional skills: Understanding key vocabulary Predicting content using visuals Listening for detail Synthesizing</p> <p>Pronunciation for listening: Emphatic stress</p>	Collocations with <i>go to</i> , <i>take</i> , and <i>have</i>
<p>3 THE INTERNET AND TECHNOLOGY</p> <p>Listening 1: A student radio programme about developments in robotics (Sociology)</p> <p>Listening 2: A news report about how computers affect memory (Psychology)</p>	Fibre optic cables	<p>Key skill: Listening for reasons</p> <p>Additional skills: Understanding key vocabulary Using your knowledge Listening for detail Taking notes Synthesizing</p> <p>Pronunciation for listening: Consonant sounds /s/, /ʃ/, /tʃ/ Strong /æ/ and weak /ə/</p>	Vocabulary for technology
<p>4 WEATHER AND CLIMATE</p> <p>Listening 1: A student discussion on how weather affects people's moods (Psychology and Social sciences)</p> <p>Listening 2: A news report on global warming and its effects on rainforests (Geography, Environmental science)</p>	The impact of oceans on climate	<p>Key skill: Predicting ideas from research</p> <p>Additional skills: Understanding key vocabulary Using your knowledge Listening for main ideas Listening for detail Taking notes Synthesizing</p> <p>Pronunciation for listening: Rising and falling intonation to understand mood /ɒ/ and /əʊ/</p>	Verb collocations

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Review of the past simple	Deciding if ideas are relevant	<p><u>Speaking skills:</u> Signposting an opinion Organizing information for a presentation</p> <p><u>Pronunciation for speaking:</u> Connecting speech</p> <p><u>Speaking task:</u> Give a presentation about an interesting place</p>
	Review of present tense question forms Present continuous	Creating a persuasive argument	<p><u>Speaking skills:</u> Making suggestions Agreeing and disagreeing</p> <p><u>Speaking task:</u> Choose an event from a festival and persuade your group to go to it</p>
	<i>can / be able to</i>	Evaluating advantages and disadvantages	<p><u>Speaking skill:</u> Giving a spoken report Giving additional and contrasting information</p> <p><u>Speaking task:</u> Present a report about a device or technology</p>
	Future forms • Decisions and plans (<i>will, be going to, present continuous</i>) • Predictions (<i>will, be going to</i>) Gerunds and infinitives	Evaluating effects	<p><u>Speaking skill:</u> Linking words to explain cause and effect</p> <p><u>Speaking task:</u> Give a presentation about climate change</p>

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<p>5 SPORTS AND COMPETITION</p> <p>Listening 1: A student presentation on unusual sports (Sports science)</p> <p>Listening 2: A discussion about money in sports (Sports science)</p>	Kasparov versus Deep Blue	<p>Key skill: Listening for bias Listening for supporting opinions</p> <p>Additional skills: Understanding key vocabulary Listening for main ideas Listening for details Listening for opinion Taking notes Synthesizing</p> <p>Pronunciation for listening: Making corrections</p>	Vocabulary for sport and competition (e.g. <i>competition, score, prize, fan, champion, compete</i>)
<p>6 BUSINESS</p> <p>Listening 1: A conversation between a business student and a professor about a project (Business studies)</p> <p>Listening 2: A conversation between a business owner and a consultant (Business, Marketing)</p>	Food in coffee shops	<p>Key skill: Listening for numbers</p> <p>Additional skills: Understanding key vocabulary Using your knowledge Listening for details Listening for reaction Making inferences Taking notes Synthesizing</p> <p>Pronunciation for listening: Pronouncing numbers</p>	Phrasal verbs
<p>7 PEOPLE</p> <p>Listening 1: A student presentation on creative people (History)</p> <p>Listening 2: A student conversation about a project (Industrial design)</p>	Trash artists	<p>Key skill: Listening for attitude</p> <p>Additional skills: Understanding key vocabulary Using your knowledge Listening for details Taking notes Synthesizing</p> <p>Pronunciation for listening: Intonation for emotion and interest</p>	Adjective endings <i>-ed</i> and <i>-ing</i>
<p>8 THE UNIVERSE</p> <p>Listening 1: A radio programme about space travel (Space studies)</p> <p>Listening 2: A discussion on funding for space exploration (Space studies)</p>	Empire of the sun	<p>Key skill: Understanding meaning from context</p> <p>Additional skills: Understanding key vocabulary Predicting content using visuals Listening for details Listening to an introduction Taking notes Synthesizing</p> <p>Pronunciation for listening: Words with easily-confused sounds</p>	Vocabulary for problems and solutions

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Conditionals <ul style="list-style-type: none"> • The zero conditional and the first conditional Adverbs of degree	Building a strong argument	<u><i>Speaking skills:</i></u> Emphasizing a point Asking for and giving clarification <u><i>Speaking task:</i></u> Have a discussion about money in sport. Discuss arguments for and against high salaries of athletes
	Comparative and superlative adjectives	Identify solutions to problems	<u><i>Speaking skill:</i></u> Giving advice <u><i>Speaking task:</i></u> Give advice to a failing business
	The past continuous <ul style="list-style-type: none"> • Forming the past continuous • The past continuous and the past simple 	Evaluate the importance of ideas	<u><i>Speaking skills:</i></u> Time order Examples and details <u><i>Speaking task:</i></u> Give a presentation about a remarkable person and his or her work
	The second conditional	Finding the best solution to a problem	<u><i>Speaking skills:</i></u> Turn-taking Showing levels of agreement <u><i>Speaking task:</i></u> Discuss how to get children interested in space exploration