

3 LUCKY FOR SOME?



GRAMMAR

Mixed conditionals (review) → SB p.32

1 ★☆☆ Match the sentence halves.

- | | |
|-------------------------------------------------------|--------------------------|
| 1 If Katya were a more careful driver | <input type="checkbox"/> |
| 2 I'd be at home by now | <input type="checkbox"/> |
| 3 Jeremy wouldn't be embarrassed | <input type="checkbox"/> |
| 4 If I hadn't watched the news last night | <input type="checkbox"/> |
| 5 If Mayumi hadn't gone to the beach in Rio | <input type="checkbox"/> |
| 6 Theresa would probably be acting in the theatre now | <input type="checkbox"/> |
| 7 We wouldn't be so unhappy now | <input type="checkbox"/> |
| 8 If Jared paid more attention | <input type="checkbox"/> |
- a I wouldn't know about the plane crash.
 b she wouldn't be married to a Brazilian.
 c if I hadn't missed the last bus.
 d if she hadn't been late for that audition.
 e if we hadn't lost that last match.
 f she wouldn't have had that accident.
 g he wouldn't have missed the turning and got lost.
 h if he hadn't tripped and fallen over on the dance floor.

2 ★★★ Complete the gaps with *were / weren't, would / wouldn't and had / hadn't*.

- Laura _____ be a top gymnast if she _____ started training very young. She was only four when she began.
- If Ben _____ read the news, he _____ know the buses were on strike and he _____ be standing waiting at the bus stop at the moment.
- Skye finds learning French difficult. If she _____ been born in France, she _____ need to study French now.
- If he _____ better at science, Nico _____ have won the quiz show.
- Monica _____ have a bandage on her foot if she _____ tripped over the cat and broken her ankle.
- Denny is over two metres tall. If he _____, he _____ have started to play basketball.
- Miranda _____ have been able to reach the top shelf if she _____ taller.
- Esther _____ be so nervous about the exam if she _____ paid more attention in class.

3 ★★★ Complete the sentences with the correct form of the verbs in brackets.

- If I _____ (not spend) so much money on that computer last month, I _____ (be) in Spain on holiday now.
- I _____ (not be) hungry now if my friends _____ (wake) me up in time for breakfast.
- If my dad _____ (be) younger, he _____ (go) to the rock concert last night.
- I _____ (not have) to hurry to get things ready for my party now if I _____ (not fall) asleep after lunch.
- If I _____ (accept) that invitation to her party, I _____ (be) at her flat in London now.
- I _____ (not need) to work so hard now if I _____ (study) a lot more last term.
- I _____ (feel) very guilty now if I _____ (forget) my mother's birthday, so I'm really happy that I remembered!
- Ruben hasn't phoned me, but if he _____ (not miss) the flight last night, he _____ (be) here now.

4 ★★★ Complete the sentences so they are true for you. Use mixed conditionals.

- If I wasn't studying English now, I _____
- I wouldn't be _____
- If I had _____
- If I hadn't _____
- I would _____
- If I were _____

Alternatives to *if*

→ SB p.35

- 5 ★★★☆ Cross out the word or words which do NOT fit.
- 0 We can go in my car *otherwise* / *as long as* / *unless* we share the cost of petrol.
 - 1 I wouldn't interrupt Mum now *unless* / *if* / *otherwise* you want her to get really angry.
 - 2 *Suppose* / *Imagine* / *As long as* you could visit another planet, where would you go?
 - 3 Eat your soup now, *suppose* / *unless* / *otherwise* it'll get cold.
 - 4 *Unless* / *If* / *Otherwise* you can't get to the front of the crowd, you won't see much of the parade.
 - 5 Of course you can borrow my book, *as long as* / *unless* / *provided that* you don't lose it.
 - 6 *Imagine* / *Provided that* / *Suppose* you get there early, there will be plenty of space to sit.

- 6 ★★★☆ Complete the dialogue with the words and phrases in the list.

as long as | if | imagine | otherwise
provided that | suppose | unless

Maisie My brother won't eat vegetables
1 _____ they're green.

Dan Why?

Maisie He says green is his lucky colour, so
2 _____ Mum gives him
green vegetables, he's OK.

Dan 3 _____ she gave him
carrots, what would he do?

Maisie He'd refuse to eat them.

Dan 4 _____ she could dye them
green – what then?

Maisie Yeah, that might work. But only if
she told him they were special beans
or something, 5 _____ he
wouldn't eat them.

Dan Well, 6 _____ that's the only
thing he's picky about eating, then
that's a good thing! His lucky colour
could be brown – he would only eat
chocolate!

Maisie Well, I suppose you're right,
7 _____ he grows out of
it soon. I'm sick of only eating green
vegetables at home.

- 7 ★★★☆ Rewrite the rules using the words in brackets.

Rules for college students

- 1 You can come in after 11 pm. But tell the porter when you leave.
- 2 You mustn't leave your bicycle on the lawn if you are not going out immediately.
- 3 You can have a wake-up call in the morning. Just tell the night porter.
- 4 You can use the kitchen, but please leave it clean and tidy.
- 5 Keep your key safe. If you don't, you might get locked out.
- 6 Please only use the college phone in an emergency.

- 1 (as long as) _____
- 2 (unless) _____
- 3 (if) _____
- 4 (provided that) _____
- 5 (otherwise) _____
- 6 (unless) _____

GET IT RIGHT!

unless



Learners often use *unless* with a negative verb form when they should use a positive form.

- ✓ *Unless you do your homework, you can't play your game.*
- ✗ *Unless you don't do your homework, you can't play your game.*

Tick (✓) the sentences which are correct. Rewrite the incorrect ones.

- 1 Unless you don't play the lottery, you don't have a chance of winning it!

- 2 We can deliver it next week, unless you need it tomorrow.

- 3 Juan's going to miss the beginning of the film unless he doesn't turn up in the next two minutes.

- 4 I will take you up on your offer unless you've changed your mind.

- 5 Sophia never travels on a Friday unless she absolutely doesn't have to.

PRONUNCIATION

Unstressed words in connected speech Go to page 118.

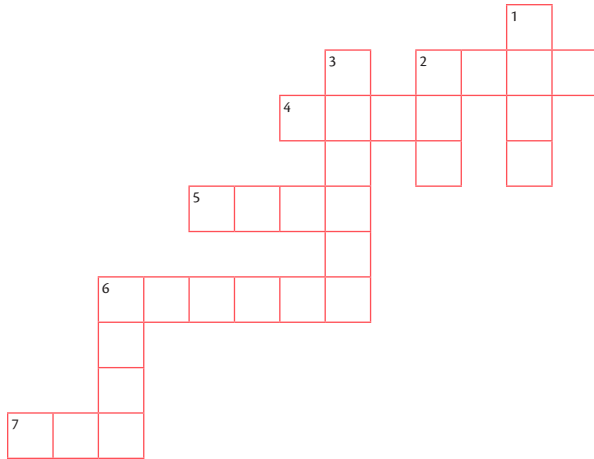


VOCABULARY

Phrasal verbs

→ SB p.32

1 ★★☆☆ Complete the crossword.



Across

- 2 Are you going to _____ on at the café or find a new Saturday job?
- 4 It's a funny feeling when you _____ to after fainting.
- 5 Why didn't you _____ up the phone earlier? I tried calling three times.
- 6 I can't believe Libby _____ down the job. It looked really interesting.
- 7 Can you help me? My dog _____ away and I can't find her.

Down

- 1 Be careful! Don't _____ over that chair.
- 2 What time do we need to _____ off for the airport?
- 3 The plans all _____ out really well for Gemma's surprise party.
- 6 I think we should _____ back now. The weather looks awful.

2 ★★☆☆ Complete the sentences with a phrasal verb in the correct form.

- 1 I'm so happy that it all _____ for you and you got the job.
- 2 If Tom doesn't _____, we can message him.
- 3 I think the chicken _____ because it saw the fox.
- 4 When I _____ after fainting, I saw three faces staring at me.
- 5 We _____ at school next year. We're not leaving.
- 6 Sadly, the climbers _____ before they reached the summit.
- 7 They _____ three hours ago. They should have arrived by now.
- 8 I _____ the job offer. I'm going to start my own business.

Expressions with *luck*

→ SB p.33

3 ★☆☆ Complete the phrases with one word.

- 1 Oh dear, _____ luck.
- 2 You're _____ your luck.
- 3 And I thought: it's _____ my luck.
- 4 She was _____ luck.
- 5 They didn't _____ me any luck.
- 6 It's just _____ luck.
- 7 As luck would _____ it ...
- 8 _____ luck next time.

4 ★★☆☆ Complete the dialogues with the phrases from Exercise 3.

- 0 A I just missed the bus!
B 1 !
- 1 A You've never played this before – and you won?
B I know. Sorry! _____
- 2 A So your sister met the rock star?
B Yes. They were staying at the same hotel. _____
- 3 A Did you try to buy a ticket for the concert?
B Yes. But they had sold out. _____
- 4 A So your car broke down?
B Yes. _____, though, we were very close to a garage.
- 5 A Dad, can you lend me another £20?
B Wow. _____
- 6 A Did you wear your lucky boots for the game?
B I did. _____, though. I lost!
- 7 A I failed my driving test. Again!
B I'm sorry to hear that. _____

WordWise:

Expressions with *over*

→ SB p.35

5 Complete the sentences with a phrase from the list.

all over | all over again
fall over | just over | overall

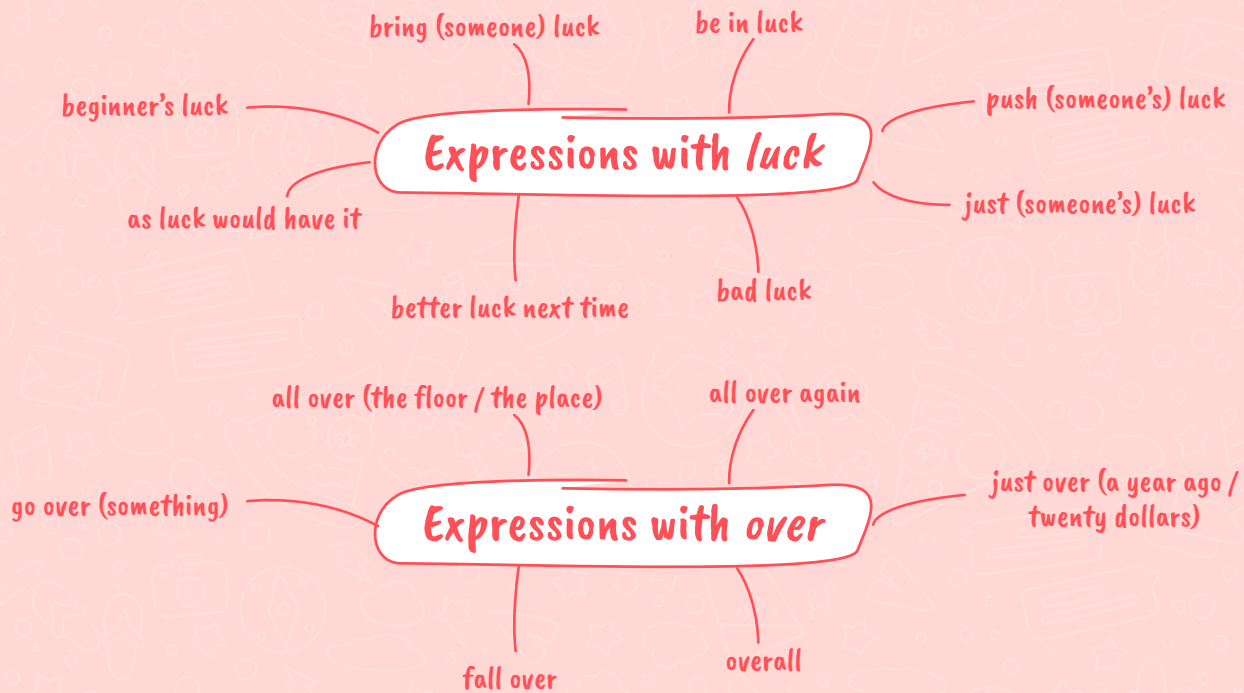
- 1 My school's _____ a kilometre away, so it's a quick bike ride for me.
- 2 Their new song is so good that when I'd finished listening to it, I decided to listen to it _____.
- 3 The graphics are great, the music is OK and it isn't expensive – so, _____, it's a good game.
- 4 I forgot about the bath and there was water _____ the floor.
- 5 I was so tired, I thought I was going to _____ when I was going up the stairs to bed!



REFERENCE

Phrasal verbs

pick up | set out | stay on | turn back | turn down | turn out | work out



VOCABULARY EXTRA

1 Complete the definitions with a verb from the list.

come | get | hand | pull | watch

1 _____ over
move to the side of the road in a vehicle and stop

2 _____ over (someone / something)
feel better after someone / something has made you unhappy

3 _____ over
protect someone and make sure they are safe

4 _____ over
come to a place; move from one place to another

5 _____ over
give something to someone else

2 Complete the dialogue with the correct phrasal verbs from Exercise 1.

A I'm really upset. Libby isn't talking to me.
 B Oh dear. What happened?
 A I invited her to ¹ _____ to my house last night and she refused. She said I was more like a little sister than a friend. She said she had to ² _____ me all the time.
 B That's not very nice.
 A I know. Sorry. Can you ³ _____ at the side of the road? I'm going to phone her now.
 B I don't think that's a good idea. ⁴ _____ your phone to me now before you do or say anything silly.
 A You sound like my mum! I'm not giving you my phone but you're probably right.
 B Try not to think about it anymore. You'll ⁵ _____ it. I'm sure she'll apologise.

3 Complete the sentences so they are true for you.

- The next piece of work I have to hand over is ... and it's due on ...
- I think it's difficult to get over ...
- The last time I was in a car and it pulled over was ...

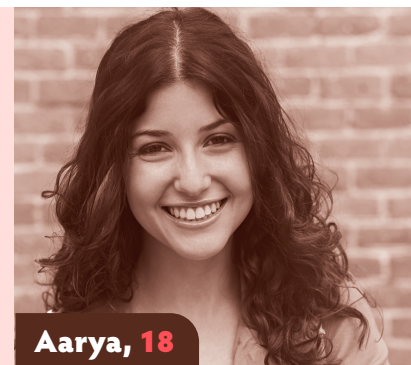
I can't live without ...



Jody, 17

For me, it's my dream catcher. You've probably seen one hanging from a tree or outside a house or even in a souvenir shop, but mine is in my bedroom. My grandma gave it to me when I was born. I wouldn't know what it was for if my grandma hadn't told me. It's a small wooden hoop covered in threads, they look like a spider's web, and it has long feathers and colourful beads hanging from it. My grandma has Native American heritage and it's a symbol of protection. They are used to protect you when you sleep, especially children. If you have a bad dream, the dreamcatcher catches it. Only good dreams can pass through it and they slide down the feathers to the sleeping person. I'm going to college next year and my dreamcatcher will come, too!

I have this dolphin necklace. My grandpa gave it to me and I wear it all the time. He was an Italian fisherman and he would never go out on his boat without wearing this necklace. According to folk tradition, if sailors saw dolphins by their boat after months at sea, they knew that they were near land. Sadly, my grandpa died last year, but I feel he's still with me. Dolphins are also a symbol of protection so my necklace not only protects me, but it also keeps me on the right track towards my next goal. I've got some important exams this year and I know my necklace is helping me stay focused on those. My grandpa would be very proud of me.



Aarya, 18

If I hadn't visited Japan last year, I wouldn't have known what these were. These cute little cat figures were everywhere in shops and restaurants. In Japanese, they call them *Maneki-neko* which means 'beckoning cat'. Their origin dates back to the 17th century, the Edo period in Japan. Folk stories say that a rich man sheltered under a tree from a storm next to a temple. As luck would have it, he saw a cat waving to him and so he followed the cat into the temple. Suddenly, lightning struck the tree he had been under. If the man hadn't followed the cat, he would have died. The cat had saved his life. Today, the *Maneki-neko* cats wave their right and left paws. The left paw attracts customers to a business and the right paw invites good fortune. The cats come in different colours and each colour means something different. I bought a green one as a souvenir for my uncle. He was ill at the time and the green one brings good health. He got better very quickly. I bought a white one for myself, which sits on a shelf in my bedroom to bring me happiness and positive things in the future!



George, 18

READING

1 Read the text quickly. Match the person with the charm they talk about.

- | | |
|-----------------|-----------------------------|
| 1 Jody | a Dolphin |
| 2 Aarya | b <i>Maneki-neko</i> |
| 3 George | c Dreamcatcher |

2 Read the text again and mark the sentences T (true), F (false) or DS (doesn't say).

- | | |
|----------------------------------------------------------|--------------------------|
| 1 Jody's dreamcatcher was a present. | <input type="checkbox"/> |
| 2 A dreamcatcher stops you having dreams. | <input type="checkbox"/> |
| 3 Aarya enjoys sailing. | <input type="checkbox"/> |
| 4 Aarya's necklace used to belong to her grandpa. | <input type="checkbox"/> |
| 5 George is from Japan. | <input type="checkbox"/> |
| 6 George's uncle is better now. | <input type="checkbox"/> |

3 **CRITICAL THINKING** Read the statements. Which ones do you agree with? Why?

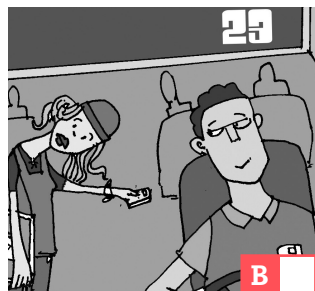
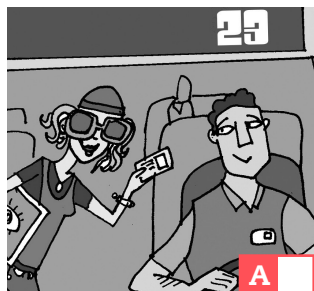
- 1** 'Lucky charms are a waste of time. It's just a way to make money, especially when they are sold as souvenirs.'
- 2** 'I love my lucky charm. It makes me feel safe and I wouldn't go anywhere without it.'
- 3** 'I create my own luck. I don't need any lucky charms to help me.'
- 4** 'It's part of my culture and heritage. It's a big part of who I am. I'd never leave home without it.'

4 Write a short paragraph about a special charm from your country. Describe these things.

- its origins
- colours and materials
- why it is lucky

Writing a story about luck

1 **INPUT** Read the story and put the pictures in order.



A bit of luck

One day I took a bus into town on my own. I was really excited because I was wearing my new sunglasses for the first time. They're the best glasses ever. If I hadn't saved up for ages, I wouldn't have been able to buy them. To get to the point, I think it was money well spent.

I sat down, took the glasses off and looked at my phone. I chose my favourite playlist to listen to. I had my cool wireless earphones in and I couldn't have been happier. Well, to cut a long story short, when I got off the bus, I started to look for my glasses and ... not there. My heart sank! I walked back towards the bus stop, but the bus had gone ages ago. Somehow, I'd left my brand new, expensive sunglasses on the bus!

I don't think I've ever felt so miserable in my life. I looked in some shop windows, but all I wanted to do was go home. I started walking but then, just as I was near a bus stop, I saw a bus coming, so I got on it. As I was paying the driver, I realised he looked familiar. Was it possible? Was this the same bus I'd used to go into town? I ran to the back, and there, on the floor under the seat – my sunglasses! I was speechless and over the moon. And I thought how lucky I was – if I hadn't seen the bus coming, I'd never have seen my sunglasses again.

2 **ANALYSE** Read the story again. Answer the questions.

- 1 In what two ways were the sunglasses important to the writer?
- 2 How did the writer feel when she discovered she didn't have her sunglasses?
- 3 When did she realise she might find her sunglasses again?
- 4 How did she feel when she found her sunglasses?

3 **Look at the story again. Find words or phrases which ...**

- 1 are used to skip a part of the story.

- 2 show how the writer felt at several different moments.

4 **PLAN** You are going to write a short story about 'a bit of luck'. It can be something that happened to you or to someone you know, or a made-up story.

- What is the background to the story?
- What happened that was not good?
- What was the bit of luck that made things OK in the end?

5 **PRODUCE** Write your story (250–300 words). Make sure you do the things below. Write your own checklist.

- Think about the verb tenses you use.
- Use at least one mixed conditional sentence.
- Use adjectives and expressions showing how people felt at different moments in the story.

CHECKLIST

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



LISTENING

1 3.02 Read the sentences. Then listen and write the number of the conversation (1, 2 or 3).

- 1 They are discussing how to replace something that was borrowed.
- 2 They are discussing how to get somewhere without paying more than necessary.
- 3 They are discussing the nature of quiz shows.

2 3.02 Listen again and complete the sentences with three words.

Conversation 1

- 1 Cheap train tickets to London _____ after nine o'clock.
- 2 Julia thinks arriving in London at 9.55 is _____ for her.

Conversation 2

- 3 Jakob likes the mixture of _____ in the quiz programme.
- 4 Sally prefers 'Mastermind' because contestants can _____ subject.

Conversation 3

- 5 Some of Pablo's stuff got _____ when he dropped his bag.
- 6 Pablo cannot replace the book because it costs _____ pounds.

DIALOGUE

1 Put the dialogue in the correct order.

- Gina Yes, and it didn't come for ages. And when it finally did come, it got stuck in a traffic jam, you know, it being rush hour at that time of day and all.
- Gina Not wrong exactly – just not right! I was hoping I'd be back home in time for my favourite game show on TV, but the bus driver simply went past my stop without pulling over to pick me up! Just my luck.
- 1 Gina Today hasn't been my lucky day.
- Gina No, and my mum didn't think to record it either. And I so badly wanted to see it.
- Martha So you had to wait for the next one?
- Martha Oh? Why's that? Did something go wrong?
- Martha Bad luck. But don't worry, I'm sure they'll show it again before too long and we can record it for you.
- Martha It's always bad after five o'clock, isn't it? But anyway, I'm guessing you didn't make it back home in time for the show?

PHRASES FOR FLUENCY

→ SB p.36

1 Complete the phrases with the missing letters.

- 1 a _ _ _ m _ _ g
- 2 t _ _ t i _
- 3 a _ _ e r a _ _
- 4 _ _ w a _ d _ _ a i n
- 5 W _ _ _ h _ _ _ you g _ _ to _ _ _ e?
- 6 We'll _ _ _ t s _ _ _ _ _ _ g o _ t.

2 Complete the dialogues with phrases from Exercise 1.

- 1 A I'm thinking about learning how to play chess. Do you think I'm mad?
B Of course not. Go for it!

- 2 A What time does your cousin arrive tomorrow?
B He'll be here at 11 o'clock,
_____ the train's on time.
- 3 A Can I borrow your tablet?
B Well, OK, provided you take really good care of it,
_____.
- 4 A You're listening to rap? I thought you were a rock fan!
B Well, I am – but I don't mind a bit of rap
_____, just for a change.
- 5 A Hang on – how can we possibly go to the match and get back in time for the party tonight?
B Yeah, it's tricky – but it's OK. _____.
- 6 A You must be really pleased that you got 92 percent.
B Yeah, kind of – but it was a really easy test,
_____.



C1 Advanced



LISTENING

Part 1: Multiple choice

EXAM GUIDE:

In Part 1 of the Listening exam, you hear three unrelated dialogues. Each one involves two speakers. The dialogues are taken from a wide range of contexts.

- Focus on the stem or question rather than the options when you listen. Choose the option that most closely matches what was said.
- The answers to the questions could come at any stage in the recording, so don't expect to hear things in the same order as in the questions.

- 1  3.03 You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract 1

You hear two geography students talking about a field trip they went on.

- 1 They agree that the trip was
- A too ambitious in what it tried to cover
 - B so disorganised that it didn't keep to schedule
 - C tiring because of the amount of walking involved
- 2 The male student feels that at the final stop on the trip, the tutor
- A wasn't as upset as the students assumed.
 - B was justified in abandoning the visit.
 - C was wrong to reveal his feelings.



Extract 2

You hear two friends talking about working from home.

- 3 What problem is the woman describing?
- A She loses concentration as the day progresses.
 - B She finds it hard to get started on the most urgent tasks.
 - C She keeps trying to deal with too many things at the same time.
- 4 How does she react to the idea of the 'proactive time' technique?
- A She's sceptical about whether it would suit her type of work.
 - B She's concerned how it would impact on the rest of her commitments.
 - C She's doubtful whether she'd have the necessary self-discipline to use it.



Extract 3

You hear two friends talking about wildlife photography.

- 5 When he was in Botswana, the man
- A experimented with different types of photographic equipment.
 - B had guidance regarding the best photographic equipment to use.
 - C kept his photographic equipment in a state of constant readiness.
- 6 In reply to the woman's question about setting up a shot, the man
- A admits that it's sometimes a matter of luck.
 - B denies that it requires any particular level of skill.
 - C explains that it's usually a long and complicated process.

