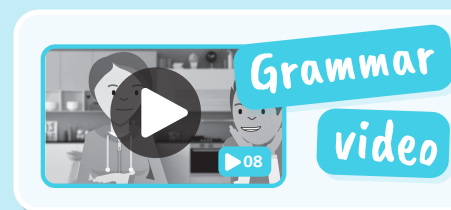


3 GROWING UP



GRAMMAR Quantifiers

→ SB p.32

1 ★☆☆ Put the sentences in order (1–4) according to amount, 1 being the most.

- 1 a She's got loads of cousins.
- b She's got a few cousins.
- c She's got several cousins.
- d She's got hardly any cousins.
- 2 a A small number of the children at our school go on to university.
- b None of the children at our school go on to university.
- c All of the children at our school go on to university.
- d The vast majority of children at our school go on to university.
- 3 a Mum hardly spends any time at home.
- b Mum spends plenty of time at home.
- c Mum doesn't spend much time at home.
- d Mum spends all her time at home.

2 ★★★ Complete the text with the words in the list.

all of | almost | deal | few
hardly | loads | majority
most | number | plenty | several

I love the street where we live. There are ⁰ loads of houses and the vast ¹ _____ have families living in them. That means there are always ² _____ of children to play with. There are ³ _____ kids from my class at school and ⁴ _____ us love football, so ⁵ _____ days you'll find us playing football in the park at the end of the street. The park is great and I spend ⁶ _____ all of my time there. Of course, there are a small ⁷ _____ of my friends who don't like playing football, but they usually come and join us after the game. At the other end of the road there are a ⁸ _____ shops where I spend a good ⁹ _____ of my pocket money on sweets. By Friday evening I've got ¹⁰ _____ any pocket money left!

3 ★★★ Choose the correct options.

- 1 I'm crazy about dancing. I've posted *loads of / hardly any / a few* videos online.
- 2 There's no need to hurry. We've got *several / plenty / the vast majority* of time.
- 3 *Hardly any / Several / Good deal* of my friends study Geography. They prefer History.
- 4 There are *most / loads / all* of students going on the march.
- 5 The *vast majority / good deal / most* of students at our school speak two languages.
- 6 *All / A few / Majority* of my friends are watching that new series.

4 ★★★ Complete the sentences using quantifiers so that they are true for you.

- 1 I spend _____ my time
_____.
- 2 _____ my friends' _____.
- 3 _____ the teachers at my school
_____.
- 4 _____ the children at my school
_____.
- 5 I spend _____ my money
_____.
- 6 I find _____ the subjects at school
_____.

so and such (review)

→ SB p.35

5 ★★★ Rewrite the sentences using the words in brackets.

- 0 This is such a difficult question. (so)
This question is so difficult.
- 1 It's such a hot day today. (so) _____
- 2 My uncle's so generous. (such / man)

- 3 Eliza's got so many gadgets. (such / a lot of)

- 4 I ate so much. (such) _____

6 ★★★ Write continuations for the sentences in Exercise 5.

- 0 This question is so difficult that I've no idea what the answer is.

too and (not) enough

→ SB p.35

7 ★★☆☆ Complete the sentence for each picture. Use *too* or *(not) enough*. Sometimes there is more than one possible answer.



0 *We're only 16. We aren't old enough / you're too young.*



1 There are _____
Will we get in?



2 Help! I can't do it, _____



3 Maybe I've got _____
or maybe I haven't got _____!

do and did for emphasis

→ SB p.35

8 ★☆☆☆ Match the sentences.

- 1 Lucy did go to your party.
- 2 I did enjoy that meal.
- 3 Paolo did seem a little strange.
- 4 I do wish you'd turn down your music.
- 5 Amy looks really lovely in her new dress.
- 6 I do feel bad that you've lost your phone.
- a Is there anything wrong with him?
- b I'm trying to study.
- c Green does suit her.
- d She was wearing a red dress, remember?
- e But you can't borrow mine, sorry.
- f But I think I ate too much.

9 ★★☆☆ Rewrite the sentences adding *do* / *does* or *did* to make them more emphatic.

- 0 So you like my present!
So you do like my present!
- 1 You know Tom. You met him at Charlie's party, remember?

- 2 We spend a lot of our time talking about the same things. It's getting a bit boring.

- 3 My dad embarrasses me sometimes, but I guess all dads do.

- 4 I don't know what May said, but I enjoyed your party.

- 5 Miss Holloway's great, but she talks a lot.

- 6 I've hardly got any money left. We bought a lot of things today.

- 7 I miss my mum when she travels abroad for work.

GET IT RIGHT!

so and such



Learners often confuse *so* and *such*.

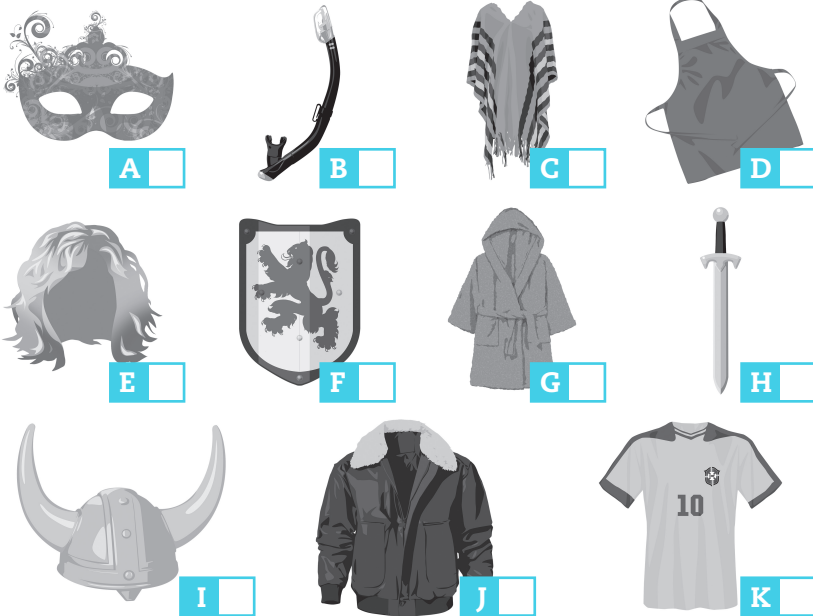
- ✓ We had no idea that we were going to become **such** good friends.
- ✗ We had no idea that we were going to become **so** good friends.
- ✓ Luke's parents aren't **so** strict.
- ✗ Luke's parents aren't **such** strict.

Find and correct four mistakes.

Bringing up children is not an easy job and some parents can be such strict that their children sometimes rebel. There is so a lot of advice out there about raising children that it's not always easy to make the right decisions. Amy Chua's book was such interesting I read it twice and it contained so many useful pieces of advice. Childhood is so a significant time in your life and it's so important to get things right.

1 ★☆☆ Put the letters in order to make words about costumes and uniforms. Then match the words and the pictures.

- 1 giw _____
- 2 kelnsor _____
- 3 earthbob _____
- 4 mehtle _____
- 5 words _____
- 6 smak _____
- 7 delish _____
- 8 conhop _____
- 9 napor _____
- 10 ralheet kejcat _____
- 11 loftloab pot _____



2 ★★★ Complete the story with words from Exercise 1.

An invitation to a fancy-dress party. Cool! What was I going to wear? I thought about going as a chef but Dad's ¹_____ was filthy and I didn't have enough time to wash it. What about a knight? I could use a stick as a ²_____ and a dustbin lid as a ³_____, but what about a ⁴_____ to wear on my head? No, a knight was too difficult. Maybe I could be a deep-sea diver and wear a ⁵_____ and use my ⁶_____ keep me warm at the party? No, it was too cold for swimwear. Then I thought about wearing my ⁷_____ and going as my favourite footballer. Not bad, but I wear that every Saturday so it's a bit boring. Then I had a brilliant idea ... I arrived at Mike's house and knocked on the door. I was a rock star and I looked cool! I had long black hair, thanks to a ⁸_____ and my dad's ⁹_____.

Bringing up children

3 ★☆☆ Match the phrases and the definitions.

- 1 do well
- 2 strict
- 3 do your best
- 4 bring up
- 5 soft
- 6 childhood
- 7 grow up
- 8 get ahead in life

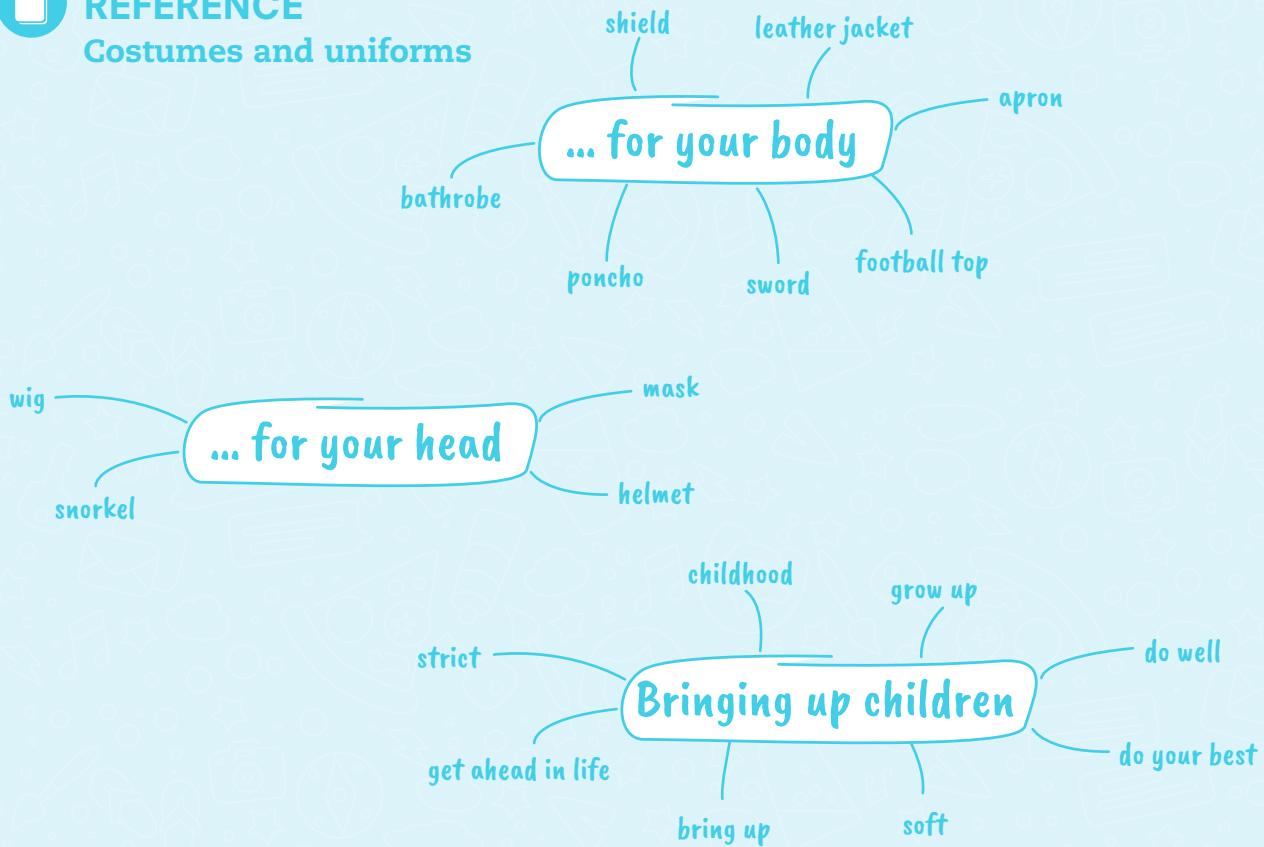
- a to try your hardest
- b to raise (children)
- c to describe a parent who doesn't impose a lot of rules on their children
- d to be successful
- e to get older
- f to describe a parent who imposes a lot of rules on their children
- g to make good progress at school, in your job, etc.
- h the period of your life until the age of 18

4 ★★★ Choose the correct options.

- 1 All parents want to help their children *get ahead in life / grow up*.
- 2 It doesn't matter if you win or lose, as long as you *do well / do your best*.
- 3 I had a really happy *childhood / bring up*.
- 4 It was difficult for my dad *growing / bringing up* three children on his own.
- 5 She *did / made* really well in her final exam.
- 6 They can do whatever they want. Their parents are really *soft / strict*.
- 7 My little cousin is *growing / bringing up* really quickly.
- 8 My parents are so *soft / strict*. They don't let me do anything.



REFERENCE
Costumes and uniforms



VOCABULARY EXTRA

1 Match the words and the definitions.

childcare | childproof | curfew | ground | home school | spoil

- _____ = to allow a child to have everything that it wants, usually so that this is seen as normal by the child
- _____ = to refuse to allow a child or young person from going out as a punishment
- _____ = care for children provided by the government, an organisation or a person while parents are at work or are absent
- _____ = to teach a child at home rather than sending them to school
- _____ = difficult for children to open or use
- _____ = a time by which a teenager must be home in the evening

2 Match the words in Exercise 1 and the pictures.



3 Complete the opinions with words from Exercise 1. Do you agree? Why / Why not? Think of reasons.

- There's no point in _____ containers or bottles. Children need to learn about dangers. By making mistakes.'
- 'Parents should _____ their children when they don't do well in exams.'
- 'A _____ will keep teenagers out of trouble and help parents to worry less.'
- Parents who _____ a child affect their children in a negative way.'
- 'Parents and grandparents should look after young children. The children shouldn't be in _____.'
- 'Children need to go to a real school and can't learn when you _____ them.'

embarrassing parents

Don't get me wrong – I love my parents to bits. I know they love me too and would do anything to help me but sometimes they can be well ... really embarrassing. Dad wanting to pick me up from school, Mum getting over-excited when she watches me playing football for the school team. And I know it's not just me. My friends all moan about theirs from time to time. It seems a few cruel parents deliberately want to see their kids suffer, but others are just trying to be cool and fit in with our friends. Either way, they can make life pretty tricky for us at times. There's not really much we can do about it, or is there? Here are a few tips I've come up with to make life just a little easier for all of us.

A

Write a list of all the things you find embarrassing and then put them in order. Is the fact that your dad sings along to the radio when your friends are over for dinner worse than the fact that he always calls your best friend by the wrong name? By deciding which ones are worse means you'll be free to focus your energy where you need it most.

2 12

B

When you've decided which issues you want to talk about, keep a diary of all the times your mum or dad do the things that embarrass you most. When, where and how you felt – make a note of all these things. They'll help you put your case across.

3 18

C

When you've got enough evidence, it's time for a little face-to-face chat. Use your notes to help you. The chances are that even if your parents are conscious of doing these things, they probably don't realise how embarrassing they are. Keep calm. Let them know how you feel and why. Let them have their say – they'll probably want to defend themselves. Of course, you'll also have to be prepared to listen to some of the things that they're not so keen on about your behaviour. It's part of the deal. Maybe you can both agree to think more carefully about some of your actions.

5 16

D

Hopefully, your parents will listen and be willing to change their ways, especially if you say you're happy to change, too. Of course, sometimes they might not. When this happens then the best advice I can offer is to ignore it and get on with your life. If you do this, things will be a lot easier. Remember that they once had their own embarrassing parents and the chances are many of us will be embarrassing parents ourselves one day. Maybe we shouldn't be too hard on them.

1 35

READING

1 Read the magazine article. Who is it written by?

- 1 a parent with a difficult teen at home
- 2 a young person with a difficult problem
- 3 someone who understands typical teenage issues

2 Match the titles and the paragraphs in the article. There are two extra titles.

- 1 Try and be more understanding
- 2 Don't get too upset
- 3 Collect the evidence
- 4 They don't even know why they do it
- 5 Choose the behaviour you find most embarrassing
- 6 Have a family meeting

3 **CRITICAL THINKING** Read problem 1 and solutions A–C. Which solution do you think is the best? Why? Give reasons. Then read problem 2 and write your own solution.

Problem 1: My parents make me go to bed at 9.30 pm during the week.

- A What's wrong with that? Teenagers need lots of sleep. When I was young, I went to bed even earlier than that.
- B Just tell them you don't agree with their decision and you're going to go to bed when you feel like it. What can they do?
- C Explain that most of your friends go to bed later than you. Discuss the issue with them. Suggest a slightly later time that you can review after a week.

Problem 2: My parents are always on their phones, but they ground me when I use mine too much.

4 Write a short paragraph (60–80 words) with your own idea about how to survive embarrassing parents.

An essay about the role of grandparents

1 INPUT Read the essay and answer the questions.

1 Why does the writer think grandparents are more active in their grandchildren's lives these days?

2 Why can this be a good thing?

3 What should parents be careful about?

Grandparents can play an important part in children's lives. Do you agree?

Because of the high costs of professional child care, more parents in the UK are relying on their own mothers and fathers to look after their children so that they can go back to work. This means that these grandparents are getting to spend far more time with their grandchildren than their own parents did, but is this always a good thing?

Of course, grandparents can be a wonderful influence on a child's life. No one, except for their own parents, can love them more and the children will generally be well cared for. The time and attention that the child receives will help them grow up securely, knowing that they are special. This relationship often continues in later years and many teenagers have a close bond with their grandparents, knowing that they can turn to them with problems they won't always want to share with their parents.



But parents shouldn't abuse this situation. Parents should always be the most important influence in any child's life. They need to be there and make the important decisions rather than rely upon their own mothers and fathers to do so for them.

To sum up, children who grow up having a close relationship with their grandparents are very lucky indeed. However, their parents must be careful not to forget their own responsibility for their child's upbringing and happiness.

2 ANALYSE Complete the sentences from the essay. Then check in the essay. What effect do these words have on the sentences?

- This means that these grandparents are getting to spend _____ more time with their grandchildren than their own parents did.
- _____, grandparents can be a wonderful influence in a child's life.
- Parents should _____ be the most important influence in any child's life.
- To sum up, children who grow up having a close relationship with their grandparents are very lucky _____.

3 Make these sentences more emphatic using the missing words from Exercise 2.

- You must think of the child's safety.

- It's more difficult to spend all day looking after young children.

- Grandparents love their grandchildren very much.

- Grandparents want to help their own children.

4 PLAN Make notes on these questions.

- What is the role of grandparents in your society?
- What is good about the situation?
- Is there anything to be careful about?
- What are your thoughts?

5 PRODUCE Do you agree that grandparents can play an important part in children's lives? Write your answer (200–250 words). Use your notes in Exercise 4. Make sure you include all the points in the checklist.

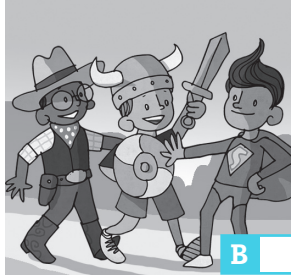
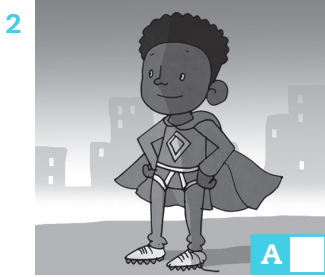
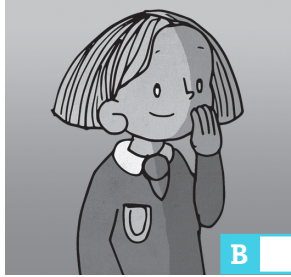
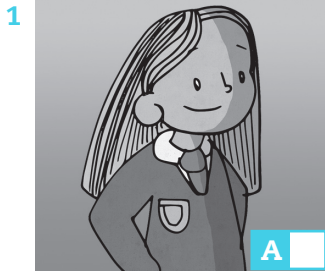


CHECKLIST

- Include an attention-grabbing introduction.
- Organise your ideas in a logical sequence.
- Include examples of emphatic language.
- Read through your essay to check for mistakes.

LISTENING

1 **3.01** Listen and choose the correct picture for each dialogue.



2 **3.01** Listen again and mark the sentences T (true) or F (false).

- 1 Jack doesn't recognise Emma in the photo.
- 2 Emma has always had long hair.
- 3 Gabi wasn't at Dan's 5th birthday party.
- 4 Dan doesn't have his fancy dress costume any more.
- 5 Sophie didn't learn anything new at the circus skills club.
- 6 Matt doesn't want to be a chef now.

3 **3.01** Make the sentences more emphatic using the correct form of *do*, *so* or *such*. Listen to the dialogue again and check.

- 1 I have long hair.

- 2 I can see you look almost the same.

- 3 We know how to embarrass ourselves though.

- 4 You look cute in that photo.

- 5 You'd make a good chef.

DIALOGUE

1 Put the sentences in order to make a dialogue.

- Dad Well it's our house and we like to keep it just a little bit tidy.
- Dad It's your bedroom. It's such a mess. Again.
- Dad Because maybe when I go to check your room in half an hour, it will be perfect.
- Dad Very funny, Josh. Now I did say that if your room was a mess, I would ground you for a week.
- Dad You do know how to annoy your mum, Josh.
- Dad I can, but maybe I won't need to.
- Josh It will be, Dad. Thanks for the second chance.
- Josh Well, it's my bedroom so I don't see what the problem is.
- Josh Why not?
- Josh A bit tidy? This house is so tidy, we could invite anyone round for dinner now.
- Josh What have I done now?
- Josh No way, Dad, you can't do that. I can't stay here without seeing my friends for a whole week.

2 Make the sentences more emphatic using the words in brackets.

- Mum Why didn't you clean your room?
- Jay But I cleaned it, Mum. (did)
1 _____
- Mum Really? Last time I looked it was a mess. (such)
2 _____
- Jay When was that?
- Mum Five minutes ago!
- Jay Well go and have a look now. It's tidy, you won't believe it. (so)
3 _____
- Mum And if I look under the bed?
- Jay Mum, you know how to be annoying, don't you? Just give me five more minutes then.

3 Write a short dialogue between a parent and child (6–10 lines). Use at least two examples of emphatic language.

PRONUNCIATION

Adding emphasis Go to page 118. 

B2 First for Schools

LISTENING

Part 3: Multiple matching

1  3.03 You will hear five short extracts in which people are talking about family holidays.

For questions 1–5, choose from the list (A–H) what each speaker says about them.

Use the letters only once. There are three extra letters which you do not need to use.

- A They're never as good as I hope they will be.
- B They're usually very stressful.
- C Everyone does what they want to do.
- D My parents worry too much about showing us a good time.
- E It's an opportunity to spend quality time with everyone.
- F We can never really relax on them.
- G We never go to places that I want to go to.
- H I think I've become too grown-up for them.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

EXAM GUIDE

In this part of the exam you see eight options which contain ideas and information from the audio. You need to match these options to the speaker for which they are the most accurate detail or main point of what they have said / what they believe.

You hear five different people talking about five different experiences around the same subject. You hear each extract twice.

On the exam paper there are eight options to choose from. Your job is to match one to each of the speakers. There are three options you won't use.

Before you listen, read through the options to prepare yourself for the sorts of things you will hear.

You will need to listen out for attitudes, opinions, purpose, feelings, main points and details.

Listen to each speaker carefully. You will sometimes hear information that seems to relate to more than one option – listen carefully to be sure the meaning matches the wording of the option exactly.

Use your second listening to confirm answers you have already chosen and answer those questions you weren't able to the first time round.

