

CALL FOR PAPERS

Special Issue

The History of Women and Education

Editorial Board for this Issue:

Joan Burstyn, Lynn Gordon, Linda Perkins, Sally Schwager

In 1993 the *History of Education Quarterly* will publish a special issue on the history of women and education. We seek manuscripts addressing all aspects of this topic. We are particularly interested in work with a comparative perspective (e.g., American and European), with a focus on minority women and/or women of color, focusing on teachers, dealing with women and educational leadership, and looking at women and education outside of such traditional settings as schools and colleges. Please submit manuscripts by December 1992 to the Editor, *History of Education Quarterly*, School of Education, Room 203, Indiana University, Bloomington, IN 47405.

Please note: Manuscripts should be prepared according to Style A of *The Chicago Manual of Style* (13th ed.), double spaced, limited to twenty-five pages exclusive of notes, and submitted in duplicate. Notes should be double spaced and placed at the end of the article.

History of Education Society Annual Meeting

The History of Education Society will hold its annual meeting at the Allis Plaza Hotel, Kansas City, Missouri, on October 24–27, 1991. This will be a joint meeting with the American Educational Studies Association.

The program for the annual meeting was not received in time for publication in this issue of the *History of Education Quarterly*. We apologize for any inconvenience this may cause. For programs and further information, please contact Professor James Anderson, program committee chair, College of Education, University of Illinois, 1310 South 6th St., Champaign, IL 61820.

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To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Preferred article length is 25 pages, exclusive of footnotes.
3. Authors should use a type size that is no smaller than elite type.
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless article is accompanied by self-addressed envelope with sufficient postage.*
5. Footnotes should be listed in a separate section at the end of the articles. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6 box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.