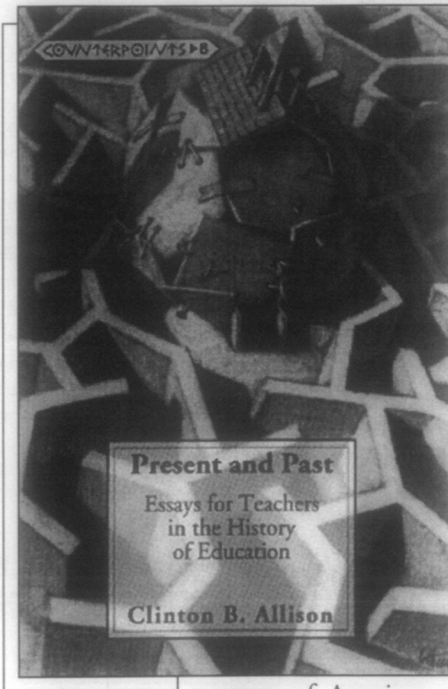


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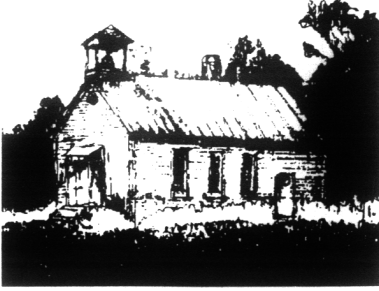
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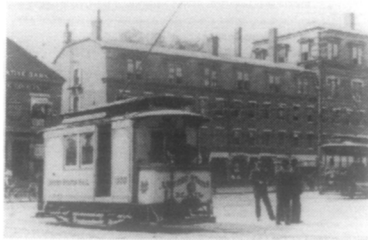
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The theme of the conference is "Challenging Orthodoxies: New Perspectives on the History of Education." The theme is intended to push the boundaries of the field, to challenge assumptions, and to stimulate innovative ideas and topics. Papers and sessions connecting educational history and public policy debates in the U.S., Canada, and other countries are especially encouraged. Proposals that do not directly address the conference theme are, of course, also welcomed.

Complete proposals must be *received* by *February 15, 1996* and should include:

- A one to two (1-2) page abstract of the paper(s); panel proposals must include an abstract of each paper
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Send four (4) copies of the proposal to:

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Northern Illinois University  
DeKalb, IL 60115  
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2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
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5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

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<sup>1</sup>Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

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<sup>2</sup>Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

### *Journal Article:*

<sup>3</sup>John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

### *Popular Magazine Article:*

<sup>4</sup>W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

### *Unpublished Work:*

<sup>5</sup>Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

### *Manuscript:*

<sup>6</sup>Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

### *Second and subsequent references:*

<sup>7</sup>Coughlan, *Young John Dewey*, 92.

<sup>8</sup>Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.