

VOLUME 42 | NUMBER 4 | 2021

Applied Psycholinguistics

Psychological and Linguistic Studies Across
Languages and Learners

Editor: **Rachel Hayes-Harb** University of Utah

ASSOCIATE EDITORS

Susanne Brouwer Radboud University

Carla Contemori University of Texas at El Paso

Anne Cook University of Utah

Miquel Simonet University of Arizona

Yuuko Uchikoshi Tonkovich University of California, Davis

Paola Ucelli Harvard Graduate School of Education

Jorge Valdes Kroff University of Florida

Rebecca Foote University of Arkansas

Amanda Huensch University of Pittsburgh

Agnieszka Konopka University of Aberdeen

Natalia Meir Bar-Ilan University

Seth Wiener Carnegie Mellon University

Arhonto Terzi University of Patras

Joan Carlos Mora Bonilla University of Barcelona

CAMBRIDGE
UNIVERSITY PRESS

APPLIED PSYCHOLINGUISTICS

EDITOR

Rachel Hayes-Harb

University of Utah

E-mail: ap.america@cambridge.org

ASSOCIATE EDITORS

Susanne Brouwer

Radboud University

Anne Cook

University of Utah

Miquel Simonet

University of Arizona

Jorge Valdes Kroff

University of Florida

Arhonto Terzi

University of Patras

Yuuko Uchikoshi Tonkovich

University of California, Davis

Rebecca Foote

University of Arkansas

Amanda Huensch

University of Pittsburgh

Carla Contemori

University of Texas at El Paso

Joan Carlos Mora Bonilla

University of Barcelona

Agnieszka Konopka

University of Aberdeen

Natalia Meir

Bar-Ilan University

Seth Wiener

Carnegie Mellon University

Paola Uccelli

Harvard Graduate School of Education

EDITORIAL BOARD

Alison Bailey, *U. California*; **Walcir Cardoso**, *Concordia U.*; **Juli Cebrian**, *Universitat Autònoma de Barcelona*; **Becky Chen**, *University of Toronto*; **Patricia Cleave**, *Dalhousie U.*; **Martha Crago**, *McGill U.*; **Helene Deacon**, *Dalhousie U.*; **Katherine Demuth**, *Macquarie U.*; **Mon Thomas Enlli**, *Bangor U.*; **Cheryl Freck-Mestre**, *Aix-Marseille U.*; **Theres Grüter**, *U. Hawai'i at Mānoa*; **Alan Juffs**, *U. Pittsburgh*; **Young-Suk Kim**, *Harvard Graduate School of Education*; **Keiko Koda**, *Carnegie Mellon U.*; **Theo Marinis**, *U. Reading and University of Konstanz*; **Catherine McBride**, *Chinese U. Hong Kong*; **Benjamin Munson**, *U. Minnesota*; **Daniela O'Neill**, *U. Waterloo*; **Patrick Proctor**, *Boston College*; **Elinor Saiegh-Haddad**, *Bar-Ilan U.*; **Jeannette Schaeffer**, *U. Amsterdam*; **Joan Sereno**, *U. Kansas*; **Antonella Sorace**, *University of Edinburgh*; **Twila Tardif**, *U. Michigan*; **Shelley Xiuli Tong**, *University of Hong Kong*; **Annie Tremblay**, *U. Kansas*; **Laurice Tuller**, *U. François Rabelais de Tours*; **Sharon Unsworth**, *Utrecht University*; **Jie Zhang**, *University of Houston*.

FOUNDING EDITOR EMERITUS (1980–1983)

Sheldon Rosenberg, *University of Illinois, Chicago*

Applied Psycholinguistics publishes original articles on the psychological processes involved in language. The articles address the development, use, and impairment of language in all its modalities, including spoken, signed, and written, with a particular emphasis on crosslinguistic studies. Studies appearing in *Applied Psycholinguistics* need to have clear applied relevance to professionals in a variety of fields, including linguistics, psychology, speech and hearing, reading, language teaching, special education, and neurology. Contributors should explicitly consider the relevance of their work to the larger community, as well as its theoretical and psychological significance. Specific topics featured in the journal include language development (the development of speech perception and production across languages, the acquisition and use of sign language, bilingualism, and second language learning), language disorders in children and adults (including those associated with brain damage, retardation and autism, specific learning disabilities, and hearing impairment), literacy development (early literacy skills, dyslexia and other reading disorders, and spelling development and disorders), and psycholinguistic processing (lexical access, time course of language processing, semantics, and syntax). In addition to research reports, theoretical reviews will be considered for publication, as will keynote articles and commentaries (the latter normally invited by the Editors). The journal will occasionally publish issues devoted to special topics within its purview.