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ABSTRACTS

**Law
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Vol. 4, No. 1
August, 1969**

BACDAYAN, ALBERT S. Peace Pact Celebrations: The Revitalization of Kalinga Intervillage Law

Law & Society Review IV (1) p. 61-78

This paper presents a discussion of the revitalization processes of the peace pact system of intervillage relations among the Kalinga mountaineers of northern Luzon by means of celebrations given by the system's key personnel, the peace pact holders. The author discusses the various forms of the rites, their meanings, the effects they have upon the participants, and the ways in which they have changed as society on Luzon modernized.

FRIEDMAN, LAWRENCE M. Legal Culture and Social Development

Law & Society Review IV (1) p. 29-44

There is a need in today's literature on development to recognize that legal systems are as much a part of a society as are political, social economic and educational systems. This paper discusses the three elements of a legal system—structural, cultural and substantive—and their integration into the changing society.

GRABURN, NELSON H. H. Eskimo Law in Light of Self- and Group-Interest

Law & Society Review IV (1) p. 45-60

The article includes descriptions and dramatizations of such matters as the functions of leadership, the imposition of sanctions, the involvement of the community as a whole in juridical matters, and the presence or absence of specific methods of conflict resolution, using the basic themes of Eskimo life and character which, in a variety of situations, produce a more complex pattern of phenomena than some contradictory literature on the Eskimo has previously suggested.

KOCH, KLAUS-FRIEDRICH Law and Anthropology: Notes on Interdisciplinary Research

Law & Society Review IV (1) p. 11-27

The article gives an outline of some of the areas of research, past and present, in the interdisciplinary study of law and anthropology, discussing methodology, practitioners, and the subjects of specific studies which were, and remain, of value to students of both fields. Some of the topics include the contributions of each field to the other, both in newly developing and in continuing societies, and a brief look at the problematic nature of international law.

SWETT, DANIEL H. Cultural Bias in the American Legal System

Law & Society Review IV (1) p. 79-110

Instead of generally focussing on the codes which regulate behavior in the American social order, as do most other studies of this type, this paper concentrates on the force by which the codes are made real to the majority of the people—the police-court system. It discusses the built-in biases of these two elements, and the effect this bias has on those it deals with. Specific subjects noted included ethnicity and social class of police and jurors.

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—*Los Angeles Times*

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RIOTS AND REBELLION

Civil Violence in the Urban Community

Edited with an Introduction by

LOUIS H. MASOTTI and DON R. BOWEN

Case Western Reserve University

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CONTRIBUTORS: Louis H. Masotti, Don R. Bowen, Leonard Berkowitz, Elinor R. Bowen, Douglas Bwy, Everett F. Cataldo, Richard M. Johnson, Lyman A. Kellstedt, E. S. Evans, Marilyn Gittell, Allen D. Grimshaw, Ted Gurr, Jeffrey K. Hadden, Dean H. Harper, John R. Krause, Jr., Kurt Lang, Gladys Engel Lang, James H. Laue, Burton Levy, Joseph D. Lohman, William McCord, Richard L. Meier, H. L. Nieburg, Martin Oppenheimer, E. L. Quarantelli, Russell R. Dynes, Harry W. Reynolds, Jr., Jay Schulman, Harry M. Scoble, Irving A. Spergel, T. M. Tomlinson, and John G. White.

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Edited by ROSCOE HILL, *Yale University*, and MALCOLM FEELEY,
New York University

With a Foreword by JAMES S. COLEMAN, *Johns Hopkins University*

A comparative analysis of eight case studies on the legal and political problems complicating the elimination of de facto school segregation in eight northern American cities which were originally prepared as background for *Equality of Educational Opportunity* (the "Coleman Report"). The greater portion of the material compiled for these studies has never been published (not even by the government!).

This volume covers for each of the eight cities (Evanston, Berkeley, New Haven, Pasadena, St. Louis, Albany, San Francisco, and Chicago) the following questions: (1) What specific issues arose in the context of the particular city studied? (2) How did school boards handle the issues? (3) When action was taken by the board, where did the proposal originate and how was it subsequently modified? (4) What role did the courts play? (5) Did the question of the legality and/or morality of distributing school children by race come up? Who raised it? How was it resolved? (6) Did the board succeed in (a) achieving significant statistical change in racial imbalance, and (b) in resolving community conflict over the issue?

The book also contains multi-disciplinary review essays of recent studies on race and education, and a selective bibliography on de facto school segregation. Contributors include: William G. Buss, Jr., William Cohen, James S. Coleman, John E. Coons, Ira Michael Heyman, Harold Horowitz, John Kaplan, Robert Marden, Ralph Reisner, Arnold Rose, Richard D. Schwartz, Michael Usdan, Clement Vose, and Meyer Weinberg.

AFFIRMATIVE SCHOOL INTEGRATION is based upon the November, 1967 issue of the *Law and Society Review*, and is published in cooperation with the Law and Society Association.

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