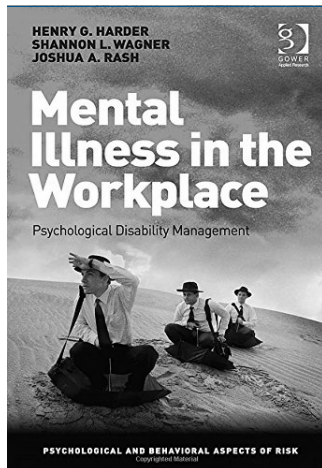


## Book reviews

Edited by Allan Beveridge, Femi Oyeboode  
and Rosalind Ramsay



**Mental Illness  
in the Workplace:  
Psychological Disability  
Management**

By Henry G. Harder,  
Shannon L. Wagner  
& Joshua A. Rash  
Gower Applied Research. 2014.  
£80.00 (hb). 389 pp.  
ISBN: 9781409445494

This book is one of a series exploring the relationship between work and health. My worry is that it may struggle in its message to its intended audience: a mixture of employers, employees and health professionals. It may fail to satisfy all.

The key message is that mental health in the workplace matters as it affects productivity and there are things one can do to improve this. Few would disagree with such admirable sentiments from the authors, psychologists practising in Canada.

It is unfortunate that the book was published just before the arrival of DSM-5 and so relies on DSM-IV-TR. It fails, therefore, to take into account some of the changes to, for example, post-traumatic stress disorder (PTSD) within DSM-5. This may not matter to health professionals, but will make a difference to employers and employees who might well seek to rely on some of its detail. There are sections that deal with the common mental disorders, which I fear may be too brief for health professionals but still confusing for employers and employees. This book may struggle from too wide a target audience.

Notwithstanding its faults, it achieves some notable successes. It emphasises some of the at-risk populations that can be easily forgotten, such as bank employees who are prone to PTSD after a robbery. It points out that the rigorous suppression of sickness absence encourages presenteeism, which in turn impairs productivity and suppresses openness about health issues. Employees with mental health problems can all too readily fall foul of an over-rigorous sickness absence policy. The book is rightly critical of the 'one size fits all' approach to assessing health problems at work, for example, the over-reliance on risk assessment tools in the UK. Above all, however, it explores in considerable and useful detail what it describes as a 'toxic work environment' and how this can arise in organisations obsessed with outcome data, where employees experience little decision-making latitude, are subject to increasing demands for productivity and where power struggles can all too readily thrive. Such an environment serves to foster workplace bullying. Stark parallels in the National Health Service are all too obvious and these concerns have been expressed more recently by the former president of the Royal College of General Practitioners and head of the London-based Practitioner Health Programme, Claire Gerada. The book justifies itself on this point alone, although it

is in general more focused towards an American audience and its research and evidence base reflect that emphasis. The lack of UK data may also limit its appeal within this country, for example it says little of the useful work by the King's College Group on the British Military and PTSD from recent conflicts, which is disappointing.

Overall, this book explores some useful points and encourages an approach based on building resilience in individuals and promoting a positive work environment. These are important principles, but I suspect easier to prescribe and write about than to achieve. I also suspect that, rather like a cohesive family, much depends on the calibre of senior management who set the tone.

I enjoyed reading this book, but I came away with the thought that it would be of most use to those who wish to explore the scourge of workplace bullying and that it may struggle to provide what it seeks to: a stand-alone textbook of mental illness in the workplace for a wide audience of employers, employees and health professionals.

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Clinical Topics in  
**Child and Adolescent  
Psychiatry**

Edited by Sarah Huline-Dickens



**Clinical Topics  
in Child  
and Adolescent  
Psychiatry**

Edited by Sarah Huline-Dickens  
RCPsych Publications. 2014.  
£30.00 (pb). 416 pp.  
ISBN: 9781909726178

This is a comprehensive overview of the clinical topics common to child and adolescent psychiatry. The chapters include many summary tables and figures, all helpfully listed in the contents pages, which allows the reader to easily locate specific areas of interest within the text. As a higher specialist trainee in child and adolescent psychiatry, this particular aspect of the book is invaluable to me, providing a concise snapshot of a specific topic to help support decisions in day-to-day clinical practice, for instance tables that inform switching between different pharmacological agents. The chapters also include case vignettes, which allow the reader to reflect on the theory discussed through observation in clinical practice.

The pharmacology chapters are particularly useful in considering the evidence base for psychotropic medication used. The summary of treatment studies and trials is helpful in putting this evidence into context as is the inclusion of up-to-date National Institute for Health and Care Excellence guidelines.

The clinical topics are comprehensively covered with epidemiology, aetiology, diagnostic classification, clinical presentation and prognosis exhaustively detailed. The book is up to date with current classification systems, including DSM-5, and frequently draws comparisons between diagnostic criteria,

namely the DSM-5 and ICD-10, in relation to clinical conditions, for example bipolar affective disorder.

There is an entire chapter dedicated to self-harm in adolescents. Given that this area occupies a large proportion of day-to-day clinical work, a firm grasp on how self-harm manifests, associated demographics and risk factors is essential. Practical advice discussed within the text, namely risk assessment and management, is further summarised in bullet-point format within boxes to consolidate knowledge and aid clinical practice.

This text strikes a good balance of theoretical knowledge with sound, practical advice supported by robust evidence, enabling its use as a reference text in day-to-day clinical practice.

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