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Special features

Richard Johnstone on research on language learning and teaching, 1996

## language teaching

The international abstracting journal for language teachers and applied linguists

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The international abstracting journal for language teachers and applied linguists

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## Aims and features

language teaching is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. Its aims are: to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money; and to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages, as well as between practising teachers, applied linguists and educational researchers.

In addition to around 140 abstracts in English in each issue, many of which are written by a team of specialist abstractors, there is a specially commissioned state-of-the-art article on an important aspect of language learning or teaching, which features a full bibliography. The April and October issues also currently feature a new specially commissioned section on the work carried out for the modern languages projects of the Council of Europe. There are also brief notations of recent publications, together with a list of books received.