

CPD Online

145 **New from CPD online**

Cochrane corner

146 **Parent-mediated early intervention for young children with autism spectrum disorders (ASD)**

Inalegwu P. Oono, Emma J. Honey & Helen McConachie

Round the corner

147 **Should early intervention in autism be provided?**

David Foreman

Articles

151 **Drug treatment of autism spectrum disorders and its comorbidities in children and adolescents**

Paramala J. Santosh & Jatinder Singh

162 **Commentary Emerging concepts in therapies for autism spectrum disorder**

Michael Absoud

165 **Tourette syndrome in children and adolescents: aetiology, presentation and treatment**

Mary May Robertson

176 **What can we learn from offspring studies in bipolar disorder?**

Josephine Loftus, Bruno Etain & Jan Scott

186 **At-risk mental state for psychosis: identification and current treatment approaches**

Andrew Thompson, Steven Marwaha & Matthew Broome

194 **The MRCPsych post-2015: preparing trainees and improving courses**

Jayne Greening, Erin Turner, Gareth Rees & Caroline Winkle

203 **Are journal clubs useful tools in teaching psychiatry?**

Geraldine Swift

211 **Commentary Will the journal club survive?**

Thomas MacLaren & James Warner

Refreshment

201 **Being a College tutor for psychiatry trainees**

Prakash Hosalli

Cover image

Geraldine Swift (pp. 203–210) considers the place of journal clubs in psychiatric training, particularly in passing the critical review component of the MRCPsych, and discusses their aims, formats and revitalisation. In a related commentary, MacLaren & Warner (pp. 211–212) outline pros and cons of using internet-based approaches in clubs and ponder on the continuing survival of psychiatry journal clubs.
© iStockphoto/ Ridofranz.