

# APPLIED PSYCHOLINGUISTICS

## EDITORIAL POLICY

*Applied Psycholinguistics* publishes papers reporting work in which applied problems are approached from the standpoint of basic research and theory in experimental, developmental and social psycholinguistics and related areas of cognitive psychology.

*Applied Psycholinguistics* encompasses work on both normal and disordered language and communicative development in children and normal and disordered language and communicative functioning in adults. Articles and notes may deal with processes (e.g., underlying representations, linguistic production, comprehension and memory), etiology (where appropriate), development, social and other environmental interactions, assessment, intervention and pedagogy, but must reflect the journal's basic research and theory orientation toward applied psycholinguistics.

(continued overleaf)

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The following topics, and the interrelations between and within them, are of particular interest: reading, writing, learning from texts and lectures, second language learning and bilingualism, dialect and social-class differences, the assessment of linguistic maturity and communicative competence, the application of psycholinguistics to computer language design and the design of written and oral information (e.g., instructions), nonverbal communication (e.g., sign language, gestures), delayed language development, adult and childhood aphasia, reading and writing disorders, disorders of articulation, phonology, or speech sound perception, autistic and childhood schizophrenic language and disorders associated with mental retardation, environmental deprivation, motor impairment, specific learning disabilities, and sensory deficit or dementia.

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