| ISME ISME ISME INTERNATIONAL Society for Music Education   |
|--|
| The XX International Conference will be held in Seoul, Korea from 26 July to 2 August 1992.  |
| For details of:<br>Membership<br>Publications<br>Conferences and Seminars<br>including Call for Papers and Selection of<br>Performing Groups write to the address below.   |
| Elizabeth Smith<br>Administrator<br>ISME International Office<br>Music Education Information<br>and Research Centre<br>University of Reading<br>Bulmershe Court<br>Reading RG6 1HY<br>U.K.   |
| Please send me details of:—<br>Membership<br>1992 Conference in Korea<br>Publications<br>I will be unable to attend the conference in Korea 1992, but<br>wish to receive details, when available, of the conference in<br>Florida, USA in 1994 |
| Name   |

#### NOTES FOR CONTRIBUTORS

The prime aims of the Journal are that articles should be of interest to teachers of music and show evidence of careful and critical enquiry.

| Contributions and | correspondence should be sent to one | of the Editors: |                          |
|-------------------|--------------------------------------|-----------------|--------------------------|
| either            | Professor John Paynter or            |                 | Professor Keith Swanwick |
|                   | Department of Music                  |                 | Department of Music      |
|                   | University of York                   |                 | University of London     |
|                   | Heslington                           |                 | Institute of Education   |
|                   | YORK YOI 5DD                         |                 | Bedford Way              |
|                   | -                                    |                 | LONDON WCIH OAL          |

Material for review and review copy should be sent to the Review Editor:

Andrew Peggie, 4 Colchester Avenue, Manor Park, London, E12 5LE

| SUBMITTED<br>ARTICLES AND<br>REVIEWS | Length               | normally between 2,000 and 10,000 words.   |
|--------------------------------------|----------------------|--|
|                                      | Format               | typed in double-spacing on A4 or equivalent, one side only, with generous margins and consecutively numbered pages.  |
|                                      | Abstract             | about 100 words; summarizing the contents of the article; should be<br>typed immediately below the title and author's name and above the<br>main text. A note giving details of any acknowledgements should<br>also be included. |
|                                      | Biographical<br>note | of c. 75 words giving affiliation, principal publications, etc. should be<br>submitted on a separate sheet.  |
|                                      | Copies               | 3 copies of articles and one of reviews should be submitted and one retained for proof-reading.  |
|                                      | Language             | writing should be clear, and jargon free; subheadings are helpful in long articles.  |
|                                      | Stereotyping         | all forms of racial and gender stereotyping should be avoided.   |

It is hoped that writers will take the opportunity to present musical examples on tape. Usually a cassette tape is produced once a year, normally following the third issue of the Journal. It will have a maximum duration of ninety-two minutes and may refer to articles in each of the issues.

| SUBMITTED<br>TAPES   | Type<br>Quality<br>Content<br>Examples | cassette or open-reel.<br>the highest possible to facilitate transfer.<br>in final edited form.<br>should not be numbered on the tape; a written numbered list of<br>items, with timings, should be provided. |
|----------------------|--|---|
| ACCEPTED<br>ARTICLES | Proofs                                 | writers have the opportunity, with a given deadline, of correcting essential factual errors and any printer's errors.   |
| AND REVIEWS          | Copyright                              | writers are responsible for obtaining necessary permissions to quote<br>copyright material; writers will be requested to assign their<br>copyright to Cambridge University Press.                             |
|                      | Offprints                              | 25 free offprints are supplied to writers of published articles, these<br>shared between joint authors; further offprints may be purchased if<br>ordered at proof stage.                                      |

### QUOTATIONS AND REFERENCES

Please identify these in the text by author and by date in brackets, e.g. '(Holmes, 1981)', and list all references alphabetically by surname on a separate sheet at the end:

| format  | for books state  | for articles state   | for articles in books state  | other notes only<br>if essential  |
|---|--|--|--|---|
| type in double-<br>spacing on A4<br>or equivalent   | surname, initials<br>publication date<br>(in brackets)<br>title (underlined)<br>place of<br>publication<br>publisher | surname, initials<br>publication date<br>(in brackets)<br>full title (not<br>underlined)<br>journal title<br>(underlined)<br>volume number<br>issue number<br>page number(s) | author's name<br>publication date<br>(in brackets)<br>title (in quotes)<br>'in'<br>editor's name<br>book title<br>(underlined)<br>place of<br>publication<br>publisher | number<br>consecutively<br>number in<br>superscript<br>list on separate<br>sheet at end |
| Please note: 'Eds<br>'&'  |  | and in publishers' name  | \$   |   |
| <ul> <li>FOR EXAMPLE Alvin, J. (1975) Music Thearapy. London: John Clare.</li> <li>Boyd Willard L. (1984) 'Music: basic education'. In Donald A. Shetler (Ed), The Future of Musical Education in America, vol. 3. pp. 321-7. Rochester, NY: Eastman School of Music Press.</li> <li>Holmes. M. (1981) The secondary school in contemporary western society: constraints, imperatives, and prospects. Curriculum Inquiry, 15, 1, 7-36.</li> <li>Howe, I. (1985) 'A plea for pluralism'. In Beatrice &amp; Ronald Gross (Eds), The Great School Debate, pp. 361-2. New York: Simon &amp; Schuster.</li> <li>Scherer, K. R. &amp; Ekman, P. (Eds) (1984) Approaches to Emotion. Hillsdale, NJ: Erlbaum &amp; Associates.</li> </ul> |  |  |  | Eastman School of<br>ociety: constraints,<br>Eds), <i>The Great</i>                     |

### **ILLUSTRATIONS**

| captions   | photographs   | drawings and diagrams  |
|--|---|--|
| list and number consecutively on<br>a separate sheet | use well-contrasted black and<br>white prints, preferably<br>portrait style no smaller than<br>text width (143 mm) with<br>glossy finish; lightly put<br>writer's name and figure<br>number on the back in pencil | use Indian ink and strong paper,<br>white card, or good quality<br>tracing paper |

# BRITISH JOURNAL OF MUSIC EDUCATION Volume 9 Number 1, March 1992

## **CONTENTS**

| Biographical Notes on Contributors   | I  |
|--|----|
| Richard Long: The Future of the Arts in Education? Alternative Strategies  | 3  |
| Coral Davies: Listen to my song: a study of songs invented by children aged 5 to 7 years                           | 19 |
| Rosemary Dunn: Teaching Music through Individual Composition:<br>A Music Course for Pupils aged Eleven to Eighteen | 49 |
| Peter Renshaw: Orchestras and the Training Revolution  | 61 |
| David Ruffer: 'Opera on the Pier', 1990 – a view from the pit and classroom  | 71 |
| Information  | 77 |
| Letter   | 79 |

## **BOOK REVIEWS**

© Cambridge University Press 1992

## **Cambridge University Press**

The Pitt Building, Trumpington Street, Cambridge CB2 1RP 40 West 20th Street, New York, NY 10011–4211, USA 10 Stamford Road, Oakleigh, Victoria 3166, Australia

Printed in Great Britain by the University Press, Cambridge