

Research Notes

Researchers are invited to submit "brief" reports on current completed research of relevance to second language acquisition (maximum length 10 double-spaced pages) Research articles should be double-spaced, conform to the *Studies in Second Language Acquisition* format, and should include the following: author's name, affiliation, address, short abstract, and title of the research project. Send two copies to:

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Forthcoming in the next issue (Vol.4, No.2), to appear in Spring 1982:

Articles

K. Kohn

Beyond Output: The Analysis of Interlanguage Development

E. Marlos-Varonis and S. Gass

The effect of grammaticability on judgements of non-native pronunciation

S. Sielof-Magnan

Native speaker evaluation of FL learner errors

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J. Myhill

The acquisition of complex sentences: a cross-linguistic study

Articles

M. Swain

Immersion education: applicability for nonvernacular teaching to vernacular speakers

F.R. Eckman

On predicting phonological difficulty in second language acquisition

E. Bialystok

The role of linguistic knowledge in second language use

S.J. Gaies

Learner feedback and its effects on communication tasks: a pilot study

B.J. Gadalla

Language acquisition research and the language teacher

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A.V. Martin

First-language differences in processing spatial/chronological and hierarchical information

M. Eisenstein and D. Berkowitz

The effect of phonological variation on adult learner comprehension

Reviews:

K. Flynn and R. Scarcella

D. Larsen-Freeman (ed.) *Discourse analysis in second language research*

A.D. Cohen

C. James, *Contrastive analysis*

Publications Received