

Instructions for Contributors

Aims and Scope:

The *Journal of the International Neuropsychological Society* welcomes original, creative, high quality research papers covering all areas of neuropsychology. The focus of articles may be primarily experimental, more applied or clinical. Contributions will broadly reflect the interest of all areas of neuropsychology, including but not limited to: development of cognitive processes, brain-behavior relationships, adult and pediatric neuropsychology, neurobehavioral syndromes, such as aphasia or apraxia, and the interfaces of neuropsychology with related areas such as behavioral neurology, neuropsychiatry, and cognitive neuroscience. Papers that utilize behavioral, neuroimaging, and electrophysiological measures are appropriate. Book reviews will also be published.

To assure maximum flexibility and to promote diverse mechanisms of scholarly communication, the following formats are available in addition to *Regular Research Articles*: *Brief Communications* are shorter research articles; *Rapid Communications* are intended for "fast breaking" new work, that does not yet justify a full length article, and which are put on a fast review track; *Neurobehavioral Grand Rounds* are unique case studies, which are published in tandem with an introduction by an expert in the field to put the case into a more global perspective; *Critical Reviews* are thoughtful considerations of topics of importance to neuropsychology, including associated areas, such as functional brain imaging, neuroepidemiology, and ethical issues; *Dialogues* provide a forum for publishing two distinct positions on controversial issues in a point-counterpoint form; *Symposia* consist of several research articles that are thematically linked; *Letters to the Editor* respond to recent articles in the *Journal of the International Neuropsychological Society*; and *Book Reviews*.

Critical Reviews, *Dialogues*, and *Symposia* may be invited by the appropriate Department Editor or proposed by individual authors. Such proposals should be discussed with the Editor-in-Chief or the Department Editor before submission. *Book Reviews* are invited by the Book Review Editor.

Originality and Copyright

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The website will automatically acknowledge receipt of the manuscript and provide a manuscript reference number. The Editor-in-Chief will assign the manuscript for review to an Associate or Department Editor and at least two other reviewers. Every effort will be made to provide the author with a review within 6 to 10 weeks of manuscript assignment. *Rapid Communications* will be reviewed within 6 weeks. If the Editor requests that revisions be made to a manuscript before publication, a maximum of 3 months will be allowed for preparation of the revision, except in unusual circumstances.

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Brief Communications: Maximum of 2,500 words (not including abstract, tables, figures, or references) and a 150 word abstract, with a maximum of two tables or two figures, or one table and one figure, and 20 references.

Rapid Communications: Maximum of 1,000 words (not including abstract, tables, figures, or references) and a 150 word abstract, with a maximum of two tables or two figures, or one table and one figure, and 10 references.

Critical Reviews: Maximum of 7,000 words (not including abstract, tables, figures, or references) and a 200 word abstract. **Critical Reviews must be pre-approved by the Department Editor. Please e-mail your abstract to jins@unm.edu in order to receive prior approval.**

Short Reviews: Maximum of 2,500 words, a 100-word abstract, and 35 references. *Short Reviews* are conceptually-oriented snapshots of the current state of a research area rather than comprehensive reviews. We welcome descriptions of new or recent concepts and their applicability to neuropsychology, and proposals of novel ideas or approaches, particularly if they lead to testable hypotheses. Prose should be readily accessible to both students and seasoned scientists and clinicians. **Short Reviews are written by recognized experts in their field. Generally, they are submitted by invitation only, but occasionally an invitation may be issued on the basis of an unsolicited proposal.**

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Neurobehavioral Grand Rounds: Maximum of 5,000 words with an informative literature review (not including abstract, tables, figures, or references) and a 200 word abstract.

Letters to the Editor: Maximum of 500 words (not including table, figure, or references) with up to five references, one table, or one figure.

Book Reviews: Approximately 1,000 words.

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Pages should be numbered sequentially beginning with the Title Page. The Title Page should contain the full title of the manuscript, the full names and affiliations of all authors, a contact address with telephone and fax numbers and e-mail address, and the word count for abstract and for manuscript (excluding title page, abstract, references, tables, and figures). At the top right provide a short title of up to 45 characters preceded by the lead author's last name. Example: Smith-Memory in Parkinson's Disease. This running headline should be repeated at the top right of every following page.

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The full text of the manuscript should begin on page 3. For scientific articles, including *Regular Research Articles*, *Brief Communications*, *Rapid Communications*, and *Symposia*, the format should include an Abstract, Introduction, Method, Results, and Discussion. This should be followed by References, Appendixes, Acknowledgments, Tables, Figures, and Figure Legends.

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References

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Online/Electronic Journal Article with DOI:

Dikmen, S., Machamer, J. Fann, J. & Temkin, N. (2010). Rates of Symptom Reporting Following Traumatic Brain Injury. *Journal of the International Neuropsychological Society*, 16, 401-411. doi: 10.1017/S1355617710000196

Scientific Article:

Haaland, K.Y., Price, L., & LaRue, A. (2003). What does the WMS-III tell us about memory changes with normal aging? *Journal of the International Neuropsychological Society*, 9, 89-96.

Book:

Lezak, M.D., Howieson, D.B., & Loring, D.W. (2004). *Neuropsychological Assessment*. New York: Oxford University Press.

Book Chapter:

Knopman, D. & Selnes, O. (2003). Neuropsychology of Dementia. In K.M. Heilman & E.E. Valenstein (Ed.), *Clinical Neuropsychology*. New York: Oxford University Press.

Report at a Scientific Meeting:

Rothi, L.J.G. (2003, February). Use-dependent learning and neural plasticity: A revision of the pessimism surrounding neurorehabilitation. International Neuropsychological Society, Honolulu, Hawaii.

Manual, Diagnostic Scheme, etc.:

American Psychiatric Association (1994). *Diagnostic and Statistical Manual of Mental Disorders* (4th ed.). Washington, DC: American Psychiatric Association Press.

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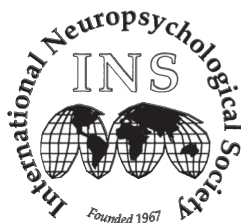
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International Neuropsychological Society

41st Annual Meeting

Dorene M. Rentz, Ph.D., Program Chair

Raul Gonzalez, Ph.D., Director of Continuing Education

February 6-9, 2013
Hilton Waikoloa Village - Waikoloa, Hawaii, USA

Hawaii February 2013

Message from Dorene M. Rentz, Program Chair

The theme for 2013 INS meeting in Waikoloa Hawaii will be *Brain Health Through The Lifespan*.

We invite you to present your cutting-edge research in Hawaii. We particularly encourage individual submissions or thematic symposium submissions that incorporate a transdisciplinary approach to current topics of interest that advance the study of brain health and disease in childhood, adolescence, and aging, and interventions to promote brain health. Consistent with recent INS meetings, we welcome submissions that offer new insights on the neuropsychology and neuroscience of cognitive and affective processes, innovations in measurement methods, neuroimaging, and groundbreaking treatment and rehabilitation techniques. Hawaii is a beautiful island with many alluring attractions, but we think we have put together a truly dynamic program with internationally renowned speakers that should prove equally attractive, presenting the best that our field has to offer. Plan now to join us in Hawaii! Aloha!

Program Highlights

Keynote Speakers for the 2013 conference include: Sandra Weintraub, Ph.D., the current INS president who will give the opening address; Marsel Mesulam, M.D., behavioral neurologist and researcher in large-scale neuroanatomical networks and brain connectivity, will present an update on Primary Progressive Aphasia, a language-based dementia; Reisa Sperling, M.D., neurologist and expert in Alzheimer's disease will discuss identification of "preclinical" stages and its public health ramifications; Frances Jensen, M.D., a pediatric neurologist and recipient of a Pioneer award from the NIH, will present work on studies of the adolescent brain and also will offer a workshop on the interaction between epilepsy and autism; Claudia Kawas, M.D., a geriatric neurologist and researcher in cognitive aging and dementia, will present her work on studies of cognition in the "oldest old." These are just a few of the highlights – more to come!

Visit the INS website for up-to-date meeting information:

www.the-ins.org

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C. Catroppa

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