

AMERICAN POLITICAL SCIENCE ASSOCIATION
Committee on the Status of Lesbians and Gays in the Profession

The APSA is studying the relationship between sexual orientation and professional life. We urge all APSA members regardless of their sexual orientation to complete this questionnaire and mail or FAX it to the APSA Committee on the Status of Lesbians and Gays in the Profession (CSLGP), c/o Michael Brintnall, 1527 New Hampshire Ave N.W. Washington, D.C. 20036. FAX: 202 483-2657. Anonymity and confidentiality will be completely protected.

Our goal is to hear from as many political scientists as possible. We recognize that this non-sampling methodology poses some limitations on analysis. If you know a political scientist who is unlikely to see this questionnaire, please make a copy and pass it on. We encourage you to respond in depth to any question on a separate page. The Committee will report on the results of this survey, and of a separate survey of department chairs, in *PS*.

1. Please check or complete all that apply to you:
 graduate student; non-tenure-track faculty; part-time faculty; untenured faculty; tenured faculty;
 government employee; private for-profit sector employee; non-profit sector employee; unemployed;
 female; male; bisexual; gay; heterosexual; lesbian; US citizen; resident alien.

If you are in an academic institution, is it: PhD granting (in political science); MA granting (but not PhD) in political science; 4-year college; 2-year institution; public; private religious; other private

What is your date of birth? _____. What is your race or ethnicity? _____
 What is the highest degree you have received? _____; year awarded? 19____.
 What subfield of political science is your specialty? _____

2. What is your assessment of how appropriate the following are in political science:

	Very Appropriate	Appropriate	Not Appropriate	Not Familiar With This Topic
Research on topics of lesbian or gay politics in your subfield	—	—	—	—
Graduate seminars on lesbian or gay politics	—	—	—	—
Undergraduate courses on lesbian or gay politics	—	—	—	—
Integrating topics on lesbian or gay politics into undergraduate courses	—	—	—	—

In what courses would topics on lesbian or gay politics be most appropriate? _____.

In what courses would topics on lesbian or gay politics be less appropriate? _____.

3. Do you include lesbian or gay topics in your teaching? regularly; on occasion; no; NA.

If so, do any courses you teach have 10 percent or more lesbian or gay related content? yes; no;
 25 percent or more? yes no. What percent of the lesbian or gay content is AIDS related? _____

If you do not include lesbian or gay related issues in your teaching, why not?

4. Do your research interests include lesbian or gay topics? extensively; somewhat; a little; no.
 Have you ever been encouraged or discouraged from conducting research on gay or lesbian topics? Check all that apply: no; strongly encouraged; encouraged; discouraged; strongly discouraged.

Have you ever avoided pursuing research on these topics: (a) out of concern that it would not be considered "serious political science?" yes; no; (b) for fear that others would label you as gay? yes; no.

5. Have you ever encouraged or discouraged anyone else, for whatever reason, from conducting research on these topics? no; strongly encouraged; encouraged; discouraged; strongly discouraged.

6. If you wrote an article on gay or lesbian politics, to which professional journal(s) would you be likely to submit it?

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7. Are you a mentor for lesbian and gay students? yes, with grad students; yes, with undergraduates; no. Of the time you spend dealing with gay and lesbian undergraduates, what percent is on personal matters; academic matters? For gay and lesbian graduate students, what percent is personal; academic.

8. Have you experienced or witnessed a situation in which you believe a person's perceived homosexuality helped, hurt or was deemed irrelevant, in the following circumstances:

	Yes: helped	hurt	no impact	No: never
graduate school admission or aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
course grade received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dissertation sponsorship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
job recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hiring/job search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reappointment, promotion or tenure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
research funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
publication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
teaching assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
actual teaching in classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
teaching evaluations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
collegial relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
student advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has any other political scientist you know experienced discrimination in such situations? no; yes.

9. If you are lesbian, gay, or bisexual:

a. In what situations or to whom are you "out"? (check all that apply)

In general: to everyone; to no one; parents; sibling(s); most straight friends; some straight friends; On campus or at work: only to gays/lesbians; most/all colleagues; some colleagues; most/all staff; some staff; most/all students; some students; dept chair; senior administrators.

b. Do you feel your job would be endangered if your chair or supervisor knew you were gay or lesbian? definitely yes; probably yes; probably not; definitely not; don't know; NA.

c. Have you ever experienced discrimination as a political scientist because you were gay or lesbian? yes; probably yes; probably no; no; don't know. If so, what did you do, or try to do, about it?

d. If you have a partner/spouse, how much is she or he integrated into your academic or professional social life? not at all; only with some colleagues; at most dept or office events; at most institutional events

e. Did a faculty member ever encourage or discourage you from coming out? no; encouraged; discouraged; both encouraged and discouraged. Elaborate on separate sheet if necessary.

f. Did you have a mentor in graduate school? yes; no. If so, did he or he know you were lesbian or gay? yes; no; don't know; NA. Was your relationship with your mentor affected by your being lesbian or gay? enhanced; unaffected; hindered; don't know; NA.

g. In your current work, do you get asked to speak or advise on issues related to sexual orientation? frequently; occasionally; no; NA. If you have an academic position, do you experience extra workload as a result of being out? yes; no; NA. If yes, in what way: excessive committee assignments; student advising; more demanding expectations on your scholarship; other (specify).

h. If you teach and your students know you are lesbian or gay, how have they reacted?

i. Was your career decision in any way related to your sexual orientation? yes; no; If yes, please explain.

10. Whatever your sexual orientation, what do you see as the most significant problems confronting gay and lesbian political scientists now? What kinds of changes in policies, practices, etc. would make life better for gay and lesbian political scientists on your campus? in the profession? Please elaborate on a separate page.