

1986 YOUNGER SCHOLARS AWARDS FOR THE BICENTENNIAL OF THE U.S. CONSTITUTION

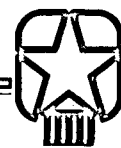
The 200th anniversary of the Constitution offers a singular occasion for the National Endowment for the Humanities to encourage renewed scholarly interest in and public reflection on the history, principles, and foundations of constitutional government.

To commemorate that occasion, the Endowment is pleased to announce a special nationwide competition for high school and college students to conduct research and writing projects on the U.S. Constitution. The deadline for the special competition is December 15, 1985. Awards will be announced in March 1986. Proposals are expected to meet the guidelines of the Younger Scholars program except that they should fall within one of the following areas of constitutional study.

1. The philosophical, historical, jurisprudential, political or literary origins of the Constitution.
2. The substantive intent, meaning and history of one or more of the principles or provisions of the Constitution.
3. The relation of the structure of the Constitution to American political, social or intellectual culture.
4. The connection between self-government and the purposes of human life.

Applicants are expected to discuss the way in which their projects engage one of the above four areas of emphasis. For further information write to:

National Bicentennial Competition-Younger Scholars
Office of the Bicentennial
Room 504
National Endowment for the Humanities
Washington, D.C. 20506



APSA Research Grant Program

The Council of the American Political Science Association announces the 1986 small grant program to support research in all fields of Political Science.

Scope of Award

Projects must address a significant problem in political science. Funds may be used for such research activities as: travel to archives; travel to conduct interviews; administration and coding of survey instruments; and purchase of data sets. This list is merely illustrative, but specifically excluded from funding are: travel to professional meetings; secretarial costs except for the preparation of final manuscripts for publication; and salary support for the principal investigator.

Eligibility

Applicants must be APSA members. In addition, the principal investigator must be one of the following:

- (a) a political science faculty member at a college or university that does not award a PhD in political science;
- (b) a political scientist not affiliated with an academic institution.

Funding

Grants will be awarded annually by the Committee on Research Support. The Council has made \$12,000 available for 1986 research grants. Individual grants will not exceed \$1,500 and are not renewable.

The awards will be paid directly to the principal investigator. At the end of the project, a financial report must be submitted to the Association, and any unexpended funds returned to the APSA. In addition, grantees will be expected to submit a brief summary of their research accomplishments.

Format

Proposals should be no more than three pages (single-spaced) with a budget and curriculum vitae attached.

Proposals should describe the project and indicate the precise purposes for which the requested funds will be used. Any financial support the principal investigator is already receiving or anticipates receiving should be specified in the proposal.

Eight (8) copies of the proposal with accompanying budget and curriculum vitae should be submitted to:

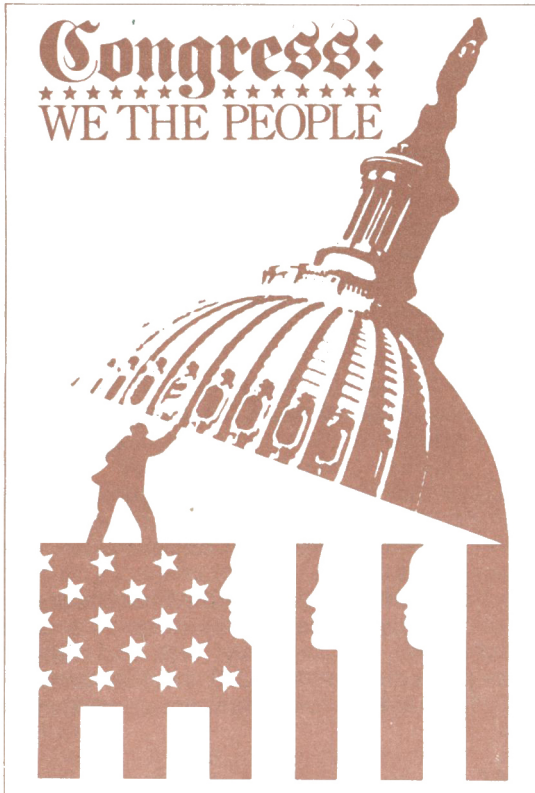
APSA Research Grants

American Political Science Association
1527 New Hampshire Avenue, N.W., Washington, D.C. 20036

Submission Deadline

The Deadline for the 1986 competition is FEBRUARY 3, 1986. Decisions will be announced by May 1, 1986.

Congress in Action



Congress: We The People is an exciting new resource for political science courses on Congress and the legislative process.

The series includes 26 half-hour video cassettes that show the day-to-day activities of Congress and provide analysis and commentary by leading political scientists.

Faculty are finding that **Congress: We The People** is an excellent supplement to existing courses. Among the topics addressed are: congressional elections; committee leadership; lobbying; constituent relations; lawmaking; budgeting; ethics; and congressional relations with the President, courts and the media.

The series is also being used as a complete broadcast telecourse for students who complete most of their study off-campus, and as a resource for noncredit and informal study.

Congress: We The People is hosted by Norman Ornstein, Catholic University, and Edwin Newman, noted journalist. It was produced by the American Political Science Association and WETA, the public television station in Washington, D.C.

A special feature of **Congress: We The People** is its adaptation for use with any of following three commonly used textbooks:

- **Congress and Its Members** by Roger H. Davidson and Walter J. Oleszek, Congressional Quarterly Press, Washington, D.C., 1981.
- **The United State Congress: People, Places and Policy** by Charles O. Jones, the Dorsey Press, Homewood, Illinois, 1982.
- **Congress: Process and Policy** by Randall B. Ripley, W.W. Norton and Company, New York, 1983.

For more information about how you might use **Congress: We The People** call 1-800-LEARNER. For review copies of the Study Guide and Faculty Guide which have been designed to accompany the series call the American Political Science Association, 1-202-483-2512.

Educational Excellence
Through Telecommunications



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Addendum to the Study Guide CONGRESS: WE THE PEOPLE

Students and faculty members using the telecourse, **CONGRESS: WE THE PEOPLE**, should be aware that one of the coordinated texts, Davidson and Oleszek's **CONGRESS AND ITS MEMBERS**, has been published in a revised, second edition (CQ Press, 1985). The overall outline and chapter headings are virtually identical to those of the first edition; but the 1985 version contains new and updated material, in addition to a new chapter on Congressional elections. Student assignments in the second edition of the text **CONGRESS AND ITS MEMBERS** are listed below:

Unit Number	Unit Title	Assignment in Text
One	"We the People"	Chapters 1, 2
Two	"Who Serves in Congress"	Chapter 5, pp. 100-115
Three	"Congressional Elections"	Chapters 3, 4
Four	"Committees in Congress"	Chapter 8
Five	"Who Runs Congress"	Chapter 7
Six	"Cong. Rules and Staff"	Chapters 9, 10
Seven	"The House Floor"	Chapter 10, pp. 269-279
Eight	"Home Style"	Chapter 5, pp. 115-136
Nine	"Lobbying Congress"	Chapter 13
Ten	"Congress & President"	Chapter 11
Eleven	"Separation of Powers"	Chapter 12, pp. 319-327, 337-342; Chapter 15
Twelve	"Assessing Cong. Behavior"	Chapter 6
Thirteen	"Assessing Cong. Power"	Chapter 12, pp. 327-337; Chapters 15, 16