

BOOK REVIEW – ERRATUM

doi:10.1017/S0272263113000016

SECOND LANGUAGE TASK COMPLEXITY: RESEARCHING THE COGNITION HYPOTHESIS OF LANGUAGE LEARNING AND PERFORMANCE.

Peter Robinson (Ed.). Amsterdam: Benjamins, 2011. Pp. xii + 345.

doi: 10.1017/S0272263112000393, Published online by Cambridge University Press, 16 November 2012.

In the Book Review by Daniel O. Jackson, a sentence is incorrect in the penultimate paragraph of the review. The last sentence of that paragraph should be:

Chapter 12 (Ishikawa) reports on Japanese EFL learners' perceptions during role-play tasks at three levels of reasoning and demonstrates the effects of increasing task demands on self-ratings of concentration, difficulty, and interest.

REFERENCE

Robinson, P. (ed.). (2011). *Second language task complexity: Researching the cognition hypothesis of language learning and performance*. (Daniel O. Jackson). *Studies in Second Language Acquisition*, 34, 688–690.