



Applications are invited for the position of Editor for the Australasian Journal of Special Education

The *Australasian Journal of Special Education* is a quality peer-reviewed journal and the official publication of the Australian Association of Special Education Inc (AASE). It is currently in its 38th year of publication.

AASE aims to enhance access to quality educational programs for students with special education needs, promote professional standards of a high order, and support research that informs the delivery of special education in the Australian context. To further these aims, the *Australasian Journal of Special Education* publishes articles for a readership professionally engaged or interested in the education of students with special needs or the education of those who will work these students.

Fully peer reviewed, all articles in this journal undergo blind peer review by at least two reviewers following initial screening by the Editor.

The journal is in a healthy state, which should ensure a smooth handover between editors. Sufficient accepted papers and book reviews are in hand for this year's issues. The acceptance rate of papers in 2013 was 20% from a total of 36 papers that were received. There are sufficient accepted papers in hand for Issue 2, 2014, and for Issue 1, 2015.

The Editor is responsible for the overall management of the Journal and supports the aims and objectives of AASE. The incumbent will require a sound knowledge of recent trends and developments in special education.

Some evidence of standing in the academic community will be required, such as a history of publications in peer-reviewed journals, membership of a journal review panel, history of reviewing, experience in editing, or similar.

The Editor is appointed for an initial period of two years and is not remunerated. However, financial assistance is provided for editorial support. The successful applicant should be available to take up the position on accepting the offer of Editor. The Editor shall provide regular reports on the progress of the Journal to AASE National Council.

Further information can be obtained from the current editor, Michael Arthur-Kelly, at michael.arthur-kelly@newcastle.edu.au, or a job statement is available by contacting Jennifer Stephenson, at Jennifer.Stephenson@mq.edu.au

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Written applications are invited and should be received by 30 April 2015.

ONLINE SUBMISSION

1. To be reviewed for possible publication in this journal authors must follow the instructions below. At least two separate files need to be submitted online via the Cambridge University Press Journal Submission Manager at journals.cambridge.org/jse:
 - Title Page document. The name of this file must be constructed as follows: [first 20 characters of the title]_[ddmm year]_AJSE_Title.doc
 - an Article document. The name of this file must be constructed as follows: [first 20 characters of the title]_[ddmm year]_AJSE_Article.doc
 - all Figure documents should be supplied with the name of the file constructed as follows: [first 20 characters of the title]_[ddmmyear]_AJSE_Figure# (with # being the number of the figure)
 - The Title Page and Article documents should be saved as a Microsoft Word document, double-spaced with minimum margins of 25 mm on both sides and in A4 page size.
 - The Title Page document should contain the full title of the article as well as the full names and affiliations of all authors followed by a full postal and e-mail addresses for the corresponding author. A word count and suggested running head of no more than 50 characters including spaces should also be provided on this second page, along with a maximum of 6 keywords.
 - The Article document should include the complete article **without any identifiable author details** but including the title and an abstract not exceeding 200 words that provides a brief overview of the aims, method and major findings without any citations.
2. **Review.** All manuscripts are sent for blind peer-review to members of the editorial board and guest reviewers. The review process generally requires three months. The receipt of submitted manuscripts will be acknowledged by the editor, from whom a decision and reviewers' comments will be received when the peer-review has been completed. Papers submitted to the journal must not previously have been published nor submitted for publication to any other journal while in review in AJSE.
3. Contributions should follow the format and style described in the *Publication Manual of the American Psychological Association* (6th ed.). Spelling and punctuation should conform to *The Macquarie Dictionary* (5th ed.). For matters of style not covered in these two publications the *Style Manual for Authors, Editors and Printers* (6th ed.) should be consulted.
4. Use single quotation marks to introduce a word or phrase used as an ironic comment, as slang, or which has been coined. Use quotation marks the first time the word or phrase is used; do not use them again. Do not use quotation marks to introduce a technical or key term. Instead, italicise the term.
5. Do not use any footnotes. **Endnotes** should be kept to a minimum and listed at the end of the text under the heading 'Endnotes'. **Acknowledgments** should be placed at the end of the article with a separate heading.
6. **Tables** should be at the end of the manuscript, not in the main text. Their approximate positions in the text should be indicated by the words, 'Insert Table X here'. Horizontal and vertical lines should be used sparingly.

7. **Photographs, graphs and figures** should be prepared to the correct size (max. width 125 mm). Include placement instructions in the Word document, such as 'Insert Fig X here'. Figures should be in black and white line art (artwork that has only text and lines, no shades of grey or blocks of colour).
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The theory was first propounded in 1970 (Larsen, 1971).

Larsen (1970) was the first to propound the theory.

Examples of references are:

Heward, W.L. (2006). *Exceptional children: An introduction to special education* (8th ed.). Upper Saddle River, NJ: Pearson.

Thomas, T. (2009). The age and qualifications of special education staff in Australia. *Australasian Journal of Special Education*, 33, 109–116. doi: 10.1375/ajse.33.2.109
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