

VOLUME 40 | NUMBER 3 | 2019

# Applied Psycholinguistics

Psychological and Linguistic Studies Across  
Languages and Learners

Editor: **Rachel Hayes-Harb** University of Utah

**ASSOCIATE EDITORS:**

**Flavia Adani** University of Potsdam

**Susanne Brouwer** Radboud University

**Patrick Proctor** Boston College

**Miquel Simonet** University of Arizona

**Annie Tremblay** University of Kansas

**Shelley Xiuli Tong** University of Hong Kong

**Yuuko Uchikoshi Tonkovich** University of California, Davis

**Rebecca Foote** University of Arkansas

**Amanda Huensch** University of South Florida

**Agnieszka Konopka** University of Aberdeen

**Stefka Marinova-Todd** University of British Columbia

**Natalia Meir** Bar-Ilan University

**Seth Wiener** Carnegie Mellon University

**CAMBRIDGE**  
UNIVERSITY PRESS

## EDITOR

**Rachel Hayes-Harb**  
*University of Utah*  
E-mail: ap.america@cambridge.org

## ASSOCIATE EDITORS

**Flavia Adani**  
*University of Potsdam*  
**Susanne Brouwer**  
*Radboud University*  
**Patrick Proctor**  
*Boston College*  
**Miquel Simonet**  
*University of Arizona*  
**Annie Tremblay**  
*University of Kansas*

**Shelley Xiuli Tong**  
*University of Hong Kong*  
**Yuuko Uchikoshi Tonkovich**  
*University of California, Davis*  
**Rebecca Foote**  
*University of Arkansas*  
**Amanda Huensch**  
*University of South Florida*

**Agnieszka Konopka**  
*University of Aberdeen*  
**Stefka Marinova-Todd**  
*University of British Columbia*  
**Natalia Meir**  
*Bar-Ilan University*  
**Seth Wiener**  
*Carnegie Mellon University*

## EDITORIAL BOARD

**Alison Bailey**, *U. California*; **Shari Baum**, *McGill U.*; **Ellen Bialystok**, *York U.*; **Kate Cain**, *Lancaster U.*; **Walcir Cardoso**, *Concordia U.*; **Claudia Cardoso-Martin**, *U. Federal de Minas Gerais*; **Helene Deacon**, *Dalhousie U.*; **Katherine Demuth**, *Macquarie U.*; **Cheryl Frenck-Mestre**, *Aix-Marseille U.*; **Naama Friedmann**, *Tel Aviv U.*; **Theres Grüter**, *U. Hawai'i at Mānoa*; **Kristina Hansson**, *Lund U.*; **Belma Haznedar**, *Bogaziçi U.*; **Alan Juffs**, *U. Pittsburgh*; **Tamar Katzir**, *U. Haifa*; **Keiko Koda**, *Carnegie Mellon U.*; **Nonie Lesaux**, *Harvard U.*; **Theo Marinis**, *U. Reading*; **Sven Mattys**, *U. York*; **Catherine McBride**, *Chinese U. Hong Kong*; **Jill Morford**, *U. New Mexico*; **Benjamin Munson**, *U. Minnesota*; **Victoria Murphy**, *U. Oxford*; **Daniela O'Neill**, *U. Waterloo*; **Elinor Saiegh-Haddad**, *Bar-Ilan U.*; **Jeannette Schaeffer**, *U. Amsterdam*; **Joan Sereno**, *U. Kansas*; **Twila Tardif**, *U. Michigan*; **Enlli Thomas**, *Bangor U.*; **Laurie Tuller**, *U. François Rabelais de Tours*; **Natasha Warner**, *U. Arizona*; **Johannes Ziegler**, *U. Provence Aix-Marseille*

## FOUNDING EDITOR EMERITUS (1980–1983)

**Sheldon Rosenberg**, *University of Illinois, Chicago*

---

*Applied Psycholinguistics* publishes original articles on the psychological processes involved in language. The articles address the development, use, and impairment of language in all its modalities, including spoken, signed, and written, with a particular emphasis on crosslinguistic studies. Studies appearing in *Applied Psycholinguistics* need to have clear applied relevance to professionals in a variety of fields, including linguistics, psychology, speech and hearing, reading, language teaching, special education, and neurology. Contributors should explicitly consider the relevance of their work to the larger community, as well as its theoretical and psychological significance. Specific topics featured in the journal include language development (the development of speech perception and production across languages, the acquisition and use of sign language, bilingualism, and second language learning), language disorders in children and adults (including those associated with brain damage, retardation and autism, specific learning disabilities, and hearing impairment), literacy development (early literacy skills, dyslexia and other reading disorders, and spelling development and disorders), and psycholinguistic processing (lexical access, time course of language processing, semantics, and syntax). In addition to research reports, theoretical reviews will be considered for publication, as will keynote articles and commentaries (the latter normally invited by the Editors). The journal will occasionally publish issues devoted to special topics within its purview.