
*History
of Education
Quarterly*

Spring 1989

V o l u m e
2 9
N u m b e r
1

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1989)

<i>President</i>	N. RAY HINER, <i>University of Kansas</i>
<i>Vice-President</i>	MAXINE SCHWARTZ SELLER, <i>State University of New York at Buffalo</i>
<i>Secretary-Treasurer</i>	DAVID M. MENT, <i>Teachers College, Columbia University, 1987–1990</i>
<i>Directors</i>	ELLEN CONDLIFFE LAGEMANN, <i>Past President, 1988, Teachers College, Columbia University</i>
	MARIS A. VINOVSIS, <i>University of Michigan, 1986–1989</i>
	CHARLES STRICKLAND, <i>Emory University, 1987–1990</i>
	LYNN D. GORDON, <i>University of Rochester, 1988–1991</i>

THE HENRY BARNARD PRIZE: This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1989 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1990 meeting of the History of Education Society. Any article published in 1988 or 1989 will be eligible for the award.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Lynn D. Gordon, Graduate School of Education and Human Development, University of Rochester, Rochester, NY 14627.

OUTSTANDING BOOK AWARD: This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1987 and 1988 publication dates will be announced at the annual meeting of the Society in 1989.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: Barbara Brenzel, 130 West 16th Street #55, New York, NY 10011.

History of Education Quarterly

Editorial Staff

Editor	WILLIAM J. REESE, <i>Indiana University</i>
Associate Editor	RONALD D. COHEN, <i>Indiana University–Northwest</i>
Associate Editor	DAVID W. ADAMS, <i>Cleveland State University</i>
Managing Editor	AMY C. SCHUTT
Subscriptions Manager	ALEX URBIEL
Editorial Secretary	MARGARET A. MILLER
Editorial Assistant	MARK A. OLESH

Editorial Board

- JAMES C. ALBISETTI, *University of Kentucky*
EDWARD R. BEAUCHAMP, *University of Hawaii*
RONALD E. BUTCHART, *SUNY College at Cortland*
LINDA L. CLARK, *Millersville University of Pennsylvania*
IAN E. DAVEY, *University of Adelaide*
ROBERT D. GIDNEY, *University of Western Ontario*
LYNN D. GORDON, *University of Rochester*
JURGEN HERBST, *University of Wisconsin–Madison*
JEFFREY MIREL, *Northern Illinois University*
NATALIE NAYLOR, *Hofstra University*
JOHN L. RURY, *DePaul University*
MICHAEL W. SEDLAK, *Michigan State University*
MAXINE SCHWARTZ SELLER, *State University of New York at Buffalo*
HAROLD SILVER, *Oxford, England*
JOHN THELIN, *College of William and Mary*
JULIA WRIGLEY, *University of California at Los Angeles*

The *History of Education Quarterly* (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University–Northwest and Cleveland State University. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$15; others, \$25 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$47, U.S.; \$50, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8. Second-class postage paid at Bloomington, Ind. POSTMASTER: Send address changes to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

History of Education Quarterly Vol. 29 No. 1 Spring 1989

Copyright 1989 by the History of Education Society.

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$25 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$20 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$47, U.S.; \$50, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue).

INDEXES: Two indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshevsky (\$5) and Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7). A set of both indexes may be purchased for \$10.

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Manuscripts should be prepared according to style A of *The Chicago Manual of Style* (13th ed.), double spaced, and submitted in duplicate. Notes should be double spaced and placed at the end of the article. Although longer articles will be considered, the editors prefer manuscripts of twenty-five pages or less, exclusive of notes. Authors are encouraged to include photographs and illustrations. When articles are accepted, authors will be asked to supply camera-ready copy for all charts and illustrations.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers by the associate editor. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The *History of Education Quarterly* is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 29 • Number 1 • Spring 1989

Contents

Articles

- 1 Cathedral of Culture: The Schoolhouse in American Educational Thought and Practice since 1820
by William W. Cutler, III
- 41 Do Young Children Need Intellectual Stimulation? Experts' Advice to Parents, 1900–1985
by Julia Wrigley
- 77 Educational History and Educational Change: The Past Decade of English Historiography
by Peter Cunningham
-

Retrospective

- 95 *A History of Women's Education in the United States: Thomas Woody's Classic—Sixty Years Later*
by Maxine Schwartz Seller
-

Essay Reviews

- 109 The History of Childhood and the History of Education
by Sterling Fishman
- 115 Growing Up Southern
by William A. Link
- 123 Segregation, Integration, and Pluralism: Approaches to American Race Relations
by Raymond Wolters

Book Reviews

- 131 Gutmann, *Democratic Education*
by Ira Katznelson
- 134 Abbs, ed., *Living Powers*
by Bruce McPherson
- 138 Curtis, *Building the Educational State*
by Doug Owram
- 140 Fitzpatrick, *Catholic Secondary Education in South–
West Scotland*
by James H. Treble
- 143 Charmasson, Lelorrain, and Ripa, eds., *L'enseignement
technique de la Révolution à nos jours*, vol. 1
by Mark Miller
- 145 Miller, *Long Division*
by Marjorie R. Theobald
- 150 Chang, *Chinese Intellectuals in Crisis*
by Suzanne Wilson Barnett
- 153 Kwong, *Cultural Revolution in China's Schools*
by R. F. Price
- 155 Johanson, *Women's Struggle for Higher Education in
Russia*
by Ann Kleimola
- 158 Gaskell and McLaren, eds., *Women and Education*
by Michael R. Welton and William MacLeod
- 161 Weinberg, *The World of Our Mothers*
by Bernard J. Weiss
- 163 Burnham, *How Superstition Won and Science Lost*
by Susan E. Lederer
- 166 Stern, *Society and Family Strategy*
by Maris Vinovskis
- 169 Graebner, *The Engineering of Consent*
by Theodore R. Mitchell
- 173 Benson and Adams, *To Know for Real*
by Richard J. Altenbaugh
- 175 Crouse and Trusheim, *The Case against the SAT*
by Steven A. Gelb
- 179 **News and Comments**