
AUSTRALIAN ASSOCIATION OF SPECIAL EDUCATION

SIXTH NATIONAL CONFERENCE
Mannix College, Clayton, Victoria
AUGUST 19th – 23rd, 1981

IYDP and BEYOND
Devolution – Disintegration, Dissipation or
Development?

Conference Sub-Themes

1. *Multi-disciplinary models for Special Education.*
2. *Teacher Education and Special Education.*
3. *National Policy and Perspectives for Special Education.*
4. *Integration of Children with Special Needs within the School System.*

Registration Information: John Callanan
P.O. Box 137,
ST. KILDA WEST,
VICTORIA, 3812.

HOSTED BY ASSOCIATION OF SPECIAL TEACHERS OF VICTORIA

DIRECT INSTRUCTION

The programs you've been hearing about...

...programs designed to get results...

...programs for a wide range of student abilities...

...programs in Reading, Language, Spelling and Maths

What is Direct Instruction?

- Interaction between teacher and students that gives immediate feedback helpful for mastery learning.
- Teacher Presentation Books with detailed lesson scripts that take the guesswork out of teaching even the hardest-to-reach students.
- Lessons that stress clear presentation of concepts, plenty of reinforcement, and cumulative sequencing.
- Daily teacher-directed activities followed by independent work that reinforces learning.

Major Benefits of Direct Instruction Programs

- Minimal lesson planning time, freeing you to focus on teaching rather than preparation.
- Confidence in using a proven method. Extensive Australian and overseas research has demonstrated that Direct Instruction is highly effective in helping children learn.
- Teachers using Direct Instruction programs have found that they raise children's self-esteem, self-confidence and sense of responsibility.
- An involving, rewarding way to teach. Small group instruction helps you focus on pupil response, offer immediate feedback and reward. Pupils like it and they LEARN.
- The satisfaction of knowing you have done the best possible job to help ALL of your students.

Programs available in Direct Instruction

- For beginning learners: The Distar Instructional System, with Infants grade programs in Reading Language and Arithmetic
- For students in grade 3 and above: Corrective Reading with Decoding and Comprehension strands Morphographic Spelling Mathematics Modules and Spelling Mastery for grades 2-6 Corrective Maths

For more information on Direct Instruction program contact Carola Ierace at:



Science Research Associates Pty. Ltd.
82-84 Waterloo Road, North Ryde, NSW 2113.
Phone: 888-7833

ARE YOU INTERESTED IN JOINING THE AUSTRALIAN ASSOCIATION OF SPECIAL EDUCATION?

In each state there is an organisation which is affiliated with the Australian Association of Special Education (A.A.S.E.). The list below gives the 1980-81 official addresses for each state/territory affiliate. These officials would welcome contact from you and they would be able to give you information on their executive, constitution, meeting times and fees. Please contact them if you are interested in joining A.A.S.E.

Victoria:

The Secretary,
A.S.T.V.,
P.O. Box 11,
CLIFTON HILL. V. 3068.

W.A.:

The Secretary,
W.A.A.S.E.,
C/- Special Education Branch,
322 Hay Street,
SUBIACO. W.A. 6008.

N.S.W.:

The Secretary,
A.S.E.T.,
P.O. Box 282,
STRATHFIELD. N.S.W. 2135.

Tas.:

The Secretary,
T.A.T.E.C.,
Wentworth School,
Rokeby Road,
HOWRAH. Tas. 7018.

Qld.:

The Secretary,
Q.S.E.A.,
G.P.O. Box 2070,
BRISBANE. Q. 4001.

N.T.:

The Secretary,
N.T.S.E.A.,
13 Kurrajong Crescent
NIGHTCLIFF. N.T. 5792.

S.A.:

The Secretary,
S.A.A.S.E.,
P.O. Box 43
NTH. ADELAIDE. S.A. 5006.

A.C.T.:

The Secretary,
A.C.T.A.S.E.,
4 McAlpine Place,
FARRER. A.C.T. 2606.