

shown as episodes no. 2 and no. 13 in the series. Award winning programs are listed in a catalog distributed by the NEFF to 2,000 of the largest educational media purchasers in the United States.

- A certificate of merit from the American Bar Association's Gavel Awards Competition for the program, "Congress and the Courts," shown as episode no. 22 in the series. The citation for the program that accompanies the award reads: "In recognition of a noteworthy contribution to public understanding of the American systems of law and justice."
- A Valley Forge Honor Certificate for Excellence in Electronic Communications for the entire series from the Freedom Foundation. The competition honors "... schools, organizations and individuals whose efforts strengthen an understanding of freedom and the fundamentals of a free society."

Prices

The Annenberg/CPB Project and Films, Inc., the distributor of the programs, have announced a new, reduced price schedule as follows:

CONGRESS: WE THE PEOPLE

Individual program	½"	\$ 129
Individual program	¾"	198
Series—single mt.	½"	3,020
Series—double mt.	½"	2,262
Series—quad mt.	½"	1,924
Series—single mt.	¾"	4,635
Series—double mt.	¾"	3,614

Information

As an entire course, CONGRESS: WE THE PEOPLE includes the public television series, a study guide by Samuel Kernell and Diane Kernell that features broadcast notes and exercises, and a choice among three comprehensive textbooks—*Congress and Its Members* by Roger H. Davidson and Walter J. Oleszek; *The United States Congress: People, Place, and Policy* by Charles O. Jones; and *Congress: Process and Policy* by Randall B. Ripley.

CONGRESS: WE THE PEOPLE may be used in a variety of ways:

- as a complete college credit course, most especially for distant learners or for adult or continuing education students.
- as supplementary material for courses in political science and American government.
- as an important addition to the video reference collections of public libraries.
- as a significant educational tool for community and special interest groups.
- as a resource for gifted and advanced placement programs.

Preview Opportunities. Pre-recorded videocassettes and print preview packets are available. For further information about previews or the purchase or rental of pre-recorded videocassettes, off-air taping licenses and television course licenses, please contact: The Annenberg/CPB Collection, 1213 Wilmette Avenue, Wilmette, IL 60091. 1-800-LEARNER (532-7637); in Illinois (312) 256-3200.

CONGRESS: WE THE PEOPLE is closed captioned for the hearing impaired by the National Captioning Institute. □

Project '87 Seeks Bicentennial News

Project '87, the joint effort of the American Historical Association and the American Political Science Association for the Bicentennial of the Constitution, publishes a quarterly magazine, *this Constitution*. The magazine includes a section devoted to programs being planned for the Bicentennial of the Constitution, and faculty members who are planning programs on their campuses are encouraged to send in descriptions of their programs. Those who do so are eligible, upon request, for a free subscription to *this Constitution*.

Association News

Other faculty members who are members of the APSA may subscribe to *this Constitution* for \$8 per year (a discount of 20 percent). You may use the subscription form in this issue.

Travel Grants to 1985 IPSA World Congress in Paris Announced

With funds from the National Science Foundation, the Association awarded travel grants to 50 scholars attending the XIII IPSA World Congress in Paris, July 15-20, 1985.

The Selection Committee, composed of Samuel C. Patterson, University of Iowa, chair; Linda P. Brady, Department of Defense; and Catherine M. Kelleher, University of Maryland, had the difficult task of choosing 50 grantees from among 158 qualified applicants.

The NSF travel grant recipients are:

Joel D. Aberbach, Public Policy Studies, University of Michigan

David E. Apter, Yale University

Robert Bianchi, University of Pennsylvania

Herman L. Boschken, San Jose State University

Steven J. Brams, New York University

Richard A. Brody, Stanford University

Gary C. Bryner, Brigham Young University

John Campbell, University of Michigan

H. E. Chehabi, Yale University

Susan E. Clarke, University of Colorado, Boulder

Beverly Cook, University of Wisconsin-Milwaukee

Robert M. Cutler, University of Arizona

Lowell Dittmer, University of California, Berkeley

Julie Erfanirezaiansari, Purdue University

Daniel S. Geller, University of Mississippi

Andrew D. Glassberg, University of Missouri, St. Louis

Etel Goldman, Los Angeles, CA

Rodolfo Goncibate, Yale University

Barbara Schmitter Heisler, Cleveland State University

John R. Hibbing, University of Nebraska

Walter W. Hill, Howard University

Peggy A. James, University of Wisconsin-Milwaukee

Frederick M. Kaiser, Congressional Research Service

Robert O. Keohane, Harvard University

Dale Krane, Mississippi State University

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