

CORRIGENDUM

**Lessons from the English
auxiliary system – CORRIGENDUM**

IVAN A. SAG

Stanford University

RUI P. CHAVES

University at Buffalo, SUNY

ANNE ABEILLÉ

Université Paris Diderot–Paris 7

BRUNO ESTIGARRIBIA

University of North Carolina

DAN FLICKINGER

Stanford University

PAUL KAY

University of California, Berkeley

LAURA A. MICHAELIS

University of Colorado Boulder

STEFAN MÜLLER

Humboldt-Universität zu Berlin

GEOFFREY K. PULLUM

University of Edinburgh

FRANK VAN EYNDE

University of Leuven

THOMAS WASOW

Stanford University

doi:10.1017/S002222671800052X, published online by Cambridge University Press, 3 January 2019.

In the *Journal of Linguistics* article ‘Lessons from the English auxiliary system’, by Ivan A. Sag, Rui P. Chaves, Anne Abeillé, Bruno Estigarribia, Dan Flickinger, Paul Kay, Laura A. Michaelis, Stefan Müller, Geoffrey K. Pullum, Frank Van Eynde & Thomas Wasow, the first sentences immediately following example (1) should read as follows:

There are of course many other distinctive properties of the English auxiliary system (EAS). One that to our knowledge has remained unaccounted for in analyses of the EAS – including Hudson (1976a), Gazdar et al. (1982), Starosta (1985), Lasnik (1995), Lasnik et al. (2000), Kim & Sag (2002), and Freidin (2004) – is that auxiliary *do* is ‘necessary whenever it is possible’ (Grimshaw 1997).

REFERENCE

Sag, Ivan A., Rui P. Chaves, Anne Abeillé, Bruno Estigarribia, Dan Flickinger, Paul Kay, Laura A. Michaelis, Stefan Müller, Geoffrey K. Pullum, Frank Van Eynde & Thomas Wasow. Lessons from the English auxiliary system. *Journal of Linguistics*, doi:10.1017/S002222671800052X. Published online by Cambridge University Press, 3 January 2019.