

Winner of the History of Education  
Society Award for 1988:

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Professor Ben Eklof of the Department of  
History, Indiana University  
for  
“The Adequacy of Basic Schooling in Rural Russia:  
Teachers and Their Craft, 1880–1914,”

*History of Education Quarterly*, Summer 1986

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Honorable Mention:  
Professor Thomas James of the Department of  
Education, Brown University  
for  
“The Education of Japanese-Americans at Tule Lake,  
1942–1946,” *Pacific Historical Review*, 1987

## CALL FOR PAPERS

### *Special Issue*

#### The History of Literacy

In 1990 the *History of Education Quarterly* is planning to publish a special issue on the history of literacy. The purpose of this issue will be to advance scholarship on the study of literacy in its historical context. The United Nations has declared 1990 as the International Literacy Year.

We seek manuscripts that address broad issues in the field of literacy studies. We would like to receive manuscripts that examine the history of literacy in various national, regional, and world settings. Please submit manuscripts by September 1, 1989, to the Editor, *History of Education Quarterly*, School of Education, Room 203, Indiana University at Bloomington, Bloomington, Indiana 47405.

Please note: manuscripts should be prepared according to Style A of *The Chicago Manual of Style* (13th ed.), double spaced, and submitted in duplicate. Notes should be double spaced and placed at the end of the article.

## HENRY BARNARD PRIZE

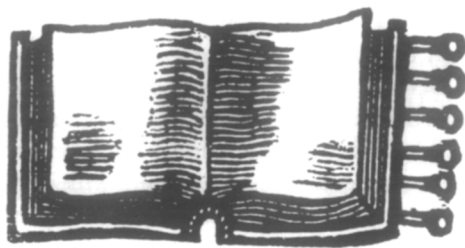
The History of Education Society will award the Henry Barnard Prize in 1989 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, deans, and self-nominations by students are welcome, and *should be accompanied by five copies of the essay.*

The Prize Committee will define history of education broadly to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The Society reserves the right not to award the prize if the Committee makes such a recommendation.

The deadline for submissions is June 1, 1989. The winner will be invited to deliver his/her paper at the fall 1989 meeting of the History of Education Society, and to publish the essay in the *History of Education Quarterly*.

Nominations and inquiries should be directed to the chair of the Prize Committee:

Lynn Gordon  
Graduate School of Education and Human Development  
University of Rochester  
Rochester, NY 14627



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### Call for Papers—History of Education Society

The History of Education Society will hold its annual meeting in Chicago on October 27–29, 1989, in conjunction with the American Educational Studies Association. The Program Committee welcomes proposals for individual papers or, preferably, complete sessions consisting of several related papers with a chairperson and commentator. Proposals should include the theme and conclusions of each paper (1–3 pages) and a short (1 page) vita of each presenter. Proposals are also solicited for research-in-progress roundtables and for informal sessions showcasing the work of new scholars (graduate students or persons with 1988 or 1989 degrees). Send all proposals (4 copies) by April 15, 1989, to:

Maxine S. Seller  
Department of Educational Organization, Administration  
and Policy  
State University of New York at Buffalo  
Buffalo, NY 14260

#### *History of Education Society Program Committee*

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### The Eggertsen Dissertation Prize in the History of Education

The deadline this year for submission of doctoral dissertations in the history of education for consideration for the Eggertsen Dissertation Prize is May 1, 1989. The purpose of the Eggertsen Prize, which is awarded in the amount of \$1,000 annually, is to encourage publication of inquiry in the field of history of education, and the competition is open to any doctoral dissertation, or book, monograph, or article derived from such a dissertation, completed within the last year.

The Eggertsen Dissertation Prize was established in 1981 by the family and friends of Claude A. Eggertsen, professor emeritus at the University of Michigan School of Education, and the annual competition is coordinated by the Horace H. Rackham School of Graduate Studies on that campus. The prize is awarded each year to the dissertation which, in the opinion of the Selection Committee, best provides a credible explanation of the development of thought, events, and institutions in education for any part of the world and for any time period.

Application materials may be obtained by writing or calling Susan Kluger, Eggertsen Prize Coordinator, 3528 Horace H. Rackham School of Graduate Studies, the University of Michigan, Ann Arbor, Michigan 48109-1070, telephone (313) 764-6424. Applicants are asked to submit a completed application form, one copy of the dissertation, a letter from the principal dissertation advisor nominating the work and verifying that it was completed and accepted within the past twelve months, and a statement by a teacher, advisor, or committee member offering judgment on the quality of the scholarship and the contribution that the dissertation has made to the applicant's field of inquiry. These application materials should be submitted to: John H. D'Arms, Dean, 1006 Horace H. Rackham School of Graduate Studies, the University of Michigan, Ann Arbor, Michigan 48109-1070.

# *History of Education Quarterly*

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- Articles
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## **The History of Education Society**

Individual subscription to the *Quarterly* includes membership in the History of Education Society. The Society is an international organization that seeks to encourage research in the history of education, to improve the teaching of the history of education, to promote the preservation of source materials in history of education, and to interest the educational profession and the general public in the value of the historical perspective in the making of educational policy.

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