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Special features

Nina Spada on form-focussed instruction and  
second language acquisition

Council of Europe section:  
European perspectives on modern language  
learning

# language teaching

The international abstracting journal  
for language teachers and applied linguists

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The international abstracting journal for language teachers  
and applied linguists

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## Aims and features

**language teaching** is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. Its aims are to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money; and to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages, as well as between practising teachers, applied linguists and educational researchers.

In addition to about 140 abstracts in English in each issue, many of which are written by a team of specialist abstractors, there is a specially commissioned state-of-the-art article on an important aspect of language learning or teaching, which features a full bibliography. The April and October issues also currently feature a new specially commissioned section on the work carried out for the modern languages projects of the Council of Europe. There are also brief notations of recent publications, together with a list of books received.