

Children AUSTRALIA

VOLUME 45 – Number 1
March 2020



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CAMBRIDGE
UNIVERSITY PRESS



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This journal is published 4 times per year. The institutional rates (excluding VAT) are:

	Print and online	Electronic Only
N America	287 USD	270 USD
UK and ROW	185 GBP	175 GBP

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The support of La Trobe University is gratefully acknowledged

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Published by Cambridge University Press
journals.cambridge.org

ISSN 1035 – 0772

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Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: ■ = peer-reviewed article; □ = non-reviewed article