### Research Notes

Researchers are invited to submit "brief" reports on current completed research of relevance to second language acquisition. Research articles should be double-spaced, conform to the Studies in Second Language Acquisition format, and should include the following: author's name, affiliation, address, and title of the research project. Send two copies to:

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# Forthcoming in the next issue (Vol. 4, No. 1), to appear in Summer 1981:

### F. Eckman

On predicting phonological difficulty in second language acquisition

### S. Gaies

Learner feedback and its effects in communication tasks: a pilot study

### M. Swain

Immersion education: applicability for nonvernacular teaching to vernacular speakers

## E. Marlos-Varonis and S. Gass

The effect of grammaticability on judgments of non-native pronunciation

# E. Bialystok

The role of linguistic knowledge in second language use.

## Articles

W. Hüllen

Teaching German as a second language in Germany: Bilingualism in the Federal Republic

J.M. Meisel, H. Clahsen, and M. Pienemann

On determining developmental stages in natural second language acquisition

N. Dittmar

On the verbal organization of L2 tense marking in an elicited translation task by Spanish immigrants in Germany

C. W. Pfaff

Incipient creolization in Gastarbeiterdeutsch!: An experimental sociolinguistic study

S. W. Felix

On the (in)applicability of Piagetian thought to language learning

H. Wode

Language acquisition, pidgins and creoles

L. Selinker

and J.T. Lamendella

Updating the interlanguage hypothesis

A.D. Cohen and

E. Aphek

Easifying second language learning

# Reviews:

S.G. Thomason

K.C. Hill (ed.), The genesis of language: the First Michigan Colloquium, 1979

B. Hartford

J.H. Schumann, The pidginization process: a model for second language acquisition