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HIGH FUNCTIONAL AUTISM AS PREDICTOR OF BULLYING AND SUICIDAL RISK IN UKRAINIAN SCHOOLS

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**Introduction:** School abuse is an important problem for Ukrainian society; more than 80% of children are bullied in different ways. It is supposed that children with autism spectrum disorders (ASDs) are especially vulnerable to bullying.

**Object:** We examined 58 adolescents (58.6% boys; 41.4% girls) at the age of 12 to 15 years old (M=14.21; SD=0.94) whose parents requested for medical assistance due to the bullying of their children in school.

The aims of the study: To establish whether autism spectrum disorder is a risk factor of becoming a victim of bullying in school.

**Method:** All children were examined with the use of Autism Diagnostic Interview, Revised (ADI-R) and Autism Diagnostic Observation Schedule (ADOS), Columbia–Suicide Severity Rating Scale for children (C-SSRS), Bullying Victimization Scale. The adaptive behavior level of scholars was assessed by Vineland. Diagnosis was made on DSM-4-TR criteria.

Results: Among children who were victims of bullying: autism was diagnosed in 6 adolescents; ASD in 16; 14 had violations in social reciprocity (domain A in ADI-R), this adolescents fulfilled the criteria for ADHD; 5 children (3 girls and 2 boys) were the victims of sex abuse. Adolescents that were bullied had a high level of suicidal ideations (it was higher among girls in all age groups). Adolescents with PDD had higher suicidal ideation rating than adolescents with ADHD (p<0.001).

Conclusion: ASD, ADHD and sex abuse in children increasing risk to become a victim of bullying and suicidal risk in adolescents.