

Executive Functions as Predictors of School Performance and Social Relationships: Primary and Secondary School Students – ERRATUM

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The above published article contains an error in the spelling of an author's name.

Julián Mariano should read Julián Marino

This error has now been rectified in the online version of this article.

Reference

Zorza J. P., Marino J., & Mesas A. A. (2016) Executive Functions as Predictors of School Performance and Social Relationships: Primary and Secondary School Students. *The Spanish Journal of Psychology*, 19, e23, published online 12 May 2016, doi:10.1017/sjp.2016.23.