

NEWS OF THE PROFESSION

Theories, Methods, and Concepts

The British Social History Society will devote its next annual conference to "Theories, Methods, and Concepts in Social and Cultural History" (3–5 January 1995, the Royal York Hotel, York). Papers from all periods and geographical areas are welcome. Three sorts of papers are invited: (1) papers on the general implications of theory, methods and direction in social and cultural history; (2) discussion of aspects of one of the major fragments or strands of social history – in relation to the whole; (3) papers which place a detailed case study or research programme in the wider context of the agenda for social and cultural history. For further information, write to: Administrative Secretary, Social History Society, Centre for Social History, Lancaster University, Bailrigg, Lancaster, LA1 4YG, England. Fax +44 (0)524–846–102. E-mail L.Persson@lancaster.ac.uk.

American Exceptionalism?

"American Exceptionalism?: U.S. Working-Class Formation in International Context" is the theme of the Commonwealth Fund Colloquium to be held at University College London, 17–18 February 1995. Sessions will focus on the invention of exceptionalist paradigms, race and religion as factors in class formation, alternatives to nation-centred history, and military mobilization and working-class behaviour. Professor Ira Katznelson will deliver the keynote address. Graduate student participation is encouraged; it is hoped that some financial assistance will be available. For more information, contact Rick Halpern, Department of History, University College London, Gower Street, London WC1E 6BT, United Kingdom. ucrahex@ucl.ac.uk.

History of Left Education

The Internationaal Instituut voor Sociale Geschiedenis in Amsterdam plans to hold a conference (for which the date is not yet set, but probably will take place in or about 1998) on the history of the international left's educational work. For the purpose of this conference, "left education" is construed broadly so as to include the educational and propaganda efforts of socialist, communist, Freierist, anarchist, radical and feminist educational movements of the left in the nineteenth and twentieth centuries. Those who have (or know of) research on these subjects should send descriptions to Professor Marvin E. Gettleman, Department of Social Sciences, Polytechnic University, Brooklyn, New York 11201, USA (Fax +1 718–260–3136), and to Dr Ulla Langkau-Alex, Internationaal Instituut voor Sociale Geschiedenis, Cruquiusweg 31, 1019 AT Amsterdam, The Netherlands (Fax +31 (0)30–665–4181).

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