

Notes and News

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Information on Current Research in African Studies

'Notes and News' endeavours to provide a comprehensive coverage of reports on current, prospective, and completed field research projects, special study courses, conferences, and other activities relevant to African studies. Effectiveness in making such information generally available in this way must largely depend on the co-operation of university and other study centres and of individual research workers in sending reports promptly and on their own initiative. We would therefore greatly appreciate the assistance of all organizations and persons actively concerned with African studies. Items for inclusion in 'Notes and News' should be concise, but should indicate the name and address of the organization, the scope and area of the study, names of participants, time-table, and plans for publication. Reports should be in English or French and, save in exceptional cases, should not exceed 500 words. They should be addressed to Miss Barbara Pym, the Assistant Editor of Africa.

The Ninety-Seventh Birthday of Lord Hailey

THE Institute was happy to send its congratulations and good wishes to Lord Hailey on the occasion of his ninety-seventh birthday on 15 February 1969. Members of the Institute will be glad to know that Lord Hailey is in good health.

The Social Implications of Multilingualism in Eastern Africa: International African Seminar, Dar es Salaam, 15-21 December 1968

THE ninth in the series of International African Seminars, arranged by the Institute with the generous support of a grant from the Ford Foundation, was held at University College, Dar es Salaam, by courtesy of the Principal, Dr. W. K. Chagula.

The seminar, under the chaismanship of Professor Wilfred Whiteley, directed its attention to a range of problems which arise from the fact that the countries of Eastern Africa are multilingual societies whose members exercise particular and diverse language choices in various social settings. The twenty-one participants prepared papers for the seminar which were circulated and studied in advance. Among the subjects reviewed and discussed were language planning, the development of technical vocabularies, the form and content of loan-words, research techniques in studying multilingual communities, language as an index of ethnicity or social status, linguistic boundaries, code switching and language shifting, particular problems of bilingualism, and language selection for education. The participants came from universities and other institutions in Canada, Ethiopia, France, Hawaii, Kenya, Senegal, Somalia, Tanzania, Uganda, United Kingdom, and U.S.A. The seminar sessions were also attended by a number of observers who were in Dar es Salaam for the Regional Conference of the Survey of Language Use and Language Teaching in Eastern Africa. The chairman is preparing a review of the discussions and findings of the seminar for publication, together with the preparatory papers, in a volume which will make the results generally available.

The International African Institute is greatly indebted to the Principal and many of the staff at the University College for their hospitality and assistance.