

41st Annual Meeting of Linguistic Society of America

Date: December 28–30, 1966 Location: Hotel Roosevelt, New York City
Write Archibald A. Hill, Secretary-Treasurer, Linguistic Society of America,
Box 8120, University Station, Austin, Texas 78712.

9ª Convención de la Unión Panamericana de Asociaciones de Ingenieros

Date: 2nd half 1966 Location: Mexico
Write Unión Panamericana de Asociaciones de Ingenieros, Rincón 454, piso 3,
Esc. 302, Montevideo, Uruguay.

5th Institute of CISCLA

Date: Autumn 1966 Location: Inter American University of Puerto Rico,
San Germán, Puerto Rico

5th Inter-American Statistical Conference

Date: Late 1966 Location: Caracas, Venezuela
Write Inter-American Statistical Institute, c/o PAU, Washington, D.C. 20006.

INSTITUTIONAL NEWS

Arizona State University Center for Latin American Studies

Arizona State University, Tempe, inaugurated a new Center for Latin American Studies in December 1965. Marvin Alisky, professor of political science and mass communications, is the director. The Center's Latin American Studies Committee consists of Robert M. Carmack, anthropology; David C. Whybark, management and foreign trade; Melvin J. Frost, geography; John R. Martinez, history; Quino E. Martinez, Portuguese; Herbert A. Van Scoy, Spanish; John H. Kinkel, sociology; and Abid Al-Marayati, international relations. Activities falling under the Center's aegis include publishing the *Latin American Digest* and the *Latin American Bulletin* of occasional research papers; coordinating ASU's 76 semester hours in courses with Latin American content; and assisting with annual exchange programs between ASU and the University of Sonora, Mexico. Inquiries about the Center should be addressed to the Center, Arizona State University, Tempe, Arizona 85281.

Comisión Permanente de la Asociación de Academias de la Lengua Española

With headquarters in the Real Academia Española, the recently established Comisión Permanente de la Asociación de Academias de la Lengua Española is acting as a coordinating body for Academias in Spain, 19 Latin American countries and the Philippines. The Comisión is responsible for implementing the agreements adopted at congresos de academias and creating a library of everything that has been published in the Spanish language. The

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Quinto Congreso de Academias de la Lengua Española will be held in Quito, Ecuador, in 1968. For further information about the Comisión, write Luis Alfonso, Secretario General, Comisión Permanente, Asociación de Academias de la Lengua Española, Felipe IV, 4, Madrid-14, Spain.

UCLA Latin American Center Activities

The Latin American Center at UCLA has established a Documentation Section, under the direction of Martin H. Sable, which will publish a series of reference books, monographs, and free reprints. For the most recent titles in these series, see the Research and Reference Materials Received section, pp. 196–197. The Documentation Section also seeks to maintain continuing contact with Latin American studies centers at universities as well as with organizations concerned with Latin America generally. It publishes a newsletter containing pertinent University of California activities which it sends free of charge to interested groups and individuals.

CLAVE, the UCLA Centro Latinoamericana de Venezuela, was formally constituted on September 10, 1965. Juan Guevara is executive director of the Centro. The new institution formalizes the previous collaboration between the La Salle Foundation of Natural Sciences and UCLA. Its purpose is to further a knowledge of the country academically and practically through the exchange of qualified personnel, research, and specialized courses.

University of California, Riverside, Latin American Research Center

The Latin American Research Center, established on the Riverside campus of the University of California in 1964, focuses attention on the forces of continuity and change in Latin America with particular emphasis on the study of political, economic, social, and cultural change and development. Support is available for faculty research and for assistance to advanced graduate students. The Center sponsors symposia and a series of seminars, brings noted Latin American scholars to the campus, and supports a publications program. Sixteen members are on the staff of the Center.

Caribbean Research Center

After six months of intensive study in British Honduras, a small group of California scientists has formed an organization in British Honduras known as the Caribbean Research Institute. The Institute will seek to implement all fields of biological research and some anthropological work in British Honduras and the Caribbean area. Geneva Hamilton, a biologist, is the organizing director. The location of the Institute will be near the new capitol site, approximately 35 miles inland. Initial building will consist of a large laboratory with basic research equipment, storage facilities for herbarium, insect, shell collections; a library on the Caribbean containing records of previous

work in the area; and several cottages for Institute personnel. Information concerning the progress of the Institute will be published periodically. Additional details may be obtained from Mrs. Geneva Hamilton, P.O. Box 254, Belize City, British Honduras.

Plan of Study of Centro de Economía Agrícola

The Colegio de Postgraduados de la Escuela Nacional de Agricultura, Chapingo, México, has established the Plan de Estudios del Centro de Economía Agrícola for students who wish to obtain the degree of Maestro en Ciencias en Economía Agrícola. The plan, which came into operation on February 15, 1966, consists of five basic subjects: advanced economic theory I and II; economy of production and agricultural administration; markets and price analysis of agricultural products, and statistical methods II. Optional courses, independent research, and an examination are also required, and the Centro will help superior students study abroad. A limited number of fellowships are available.

Centro Español de la Universidad Laval

The Centro Español de la Universidad Laval, Facultad de Letras, Quebec, sponsored some 30 lectures on Latin American topics during the 1965–66 academic year. The scope of the lectures by faculty members and visiting scholars covered topics in all the social sciences, literature, art, and drama.

University of Chicago Center for Latin American Economic Studies

The Center for Latin American Economic Studies came into existence in October 1965 under a \$400,000 grant from the Ford Foundation. The director is Charles C. Harberger. Its purposes are to provide a program of graduate studies in economics more closely suited to the needs of students interested in Latin American economics than is the typical graduate program, and to foster research by faculty members and graduate students on the key economic problems of Latin America. The Center does not grant degrees, and its students are usually regular degree candidates in the department of economics. Funds for a limited number of graduate fellowships are available and, in exceptional cases, postdoctoral awards are made. Inquiries concerning the fellowship programs should be addressed to Arnold C. Harberger, Director, Center for Latin American Economic Studies, Department of Economics, University of Chicago, Chicago, Ill. 60637.

Conference on Latin American History

CLAH, an autonomous society affiliated with the American Historical Association, is open to persons interested in historical studies of Latin America and related areas. Present membership capacity is 450, and payment of one dollar annual dues constitutes membership. The Conference holds its annual

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public meeting in conjunction with that of the AHA as well as co-sponsoring an academic session during the meeting with that organization. The conference's publications series includes bibliographies, translations of important materials, documents, similar reference and research tools, but not monographs. The University of Texas Press publishes the series, and titles may be ordered directly from the Press. The Secretariat also prepares rosters, directories, and other administrative publications, and a *Newsletter* appears twice a year in the spring and fall. Although the Conference does not publish the *Hispanic American Historical Review*, it cooperates with the editor and the Board of the HAHR in its publication. For prizes awarded annually by CLAH, see p. 198 in the section on Grants, Awards, and Prizes. Dues, inquiries, and correspondence relating to the Conference should be addressed to John Finan, Secretary-Treasurer, Box 164, American University, Washington, D.C. 20016.

University of Connecticut Doctoral Program in Latin American History

The University of Connecticut has inaugurated a doctoral program in Latin American history under the direction of Hugh M. Hamill, Jr. Particular course emphasis is given to colonial and independence historiography, problems in historical interpretation, and the national histories of Mexico and Chile. Library strength is noteworthy for Chile and Mexico. There are 13 Latin Americanists in other departments of the social sciences and humanities who offer related work. Most closely allied is the program in Spanish American literature directed by Robert G. Mead. National Defense fellowships and graduate assistantships for the academic year are available for and applicable to this program. Interested persons may request the program prospectus from the Chairman, Graduate Admissions Committee, Dept. of History, University of Connecticut, Box U-103, Storrs, Conn. 06268.

Escola Interamericana de Administração Pública

The Escola Interamericana de Administração Pública, created by an agreement between the Fundação Getúlio Vargas, the Brazilian government, and the IDB in 1964, became fully operative in 1965. Its program for 1965 encompassed a course of administration for development, a seminar on regional planning, special courses, meetings, research, publication, and technical assistance. The course for development administration consisted of three sessions designed for Latin American technicians, administrators, professors, and researchers who need to learn about the theory and practice of public administration in developing countries. The Escola also offered special courses in customs administration and tax administration. In its research program, the EIAP is organizing a center of permanent researchers, and others will be contracted for specific projects. The EIAP's technical assistance programs involves giving assistance to universities and other institutions devoted to teaching and research in the

field of public administration in Latin America. For information about the program and fellowships for the courses, write Luiz Alves de Mattos, Director, Escola Interamericana de Administração Pública, Caixa Postal 4081—AC-05, Rio de Janeiro, Brazil.

University of Essex Program in Latin American Studies

A program in Latin American studies is being developed at the University of Essex in Great Britain. In common with the majority of universities in Great Britain, Essex does not propose to mount an "area studies" program on Latin America, but rather to incorporate the study of the area into the framework provided by a select number of conventional disciplines. Nearly all the teaching on Latin America will be given in the School of Comparative Studies, which consists of the departments of government, literature, and sociology. Each of these departments will provide courses leading to the B.A. degree and will later be responsible for a number of M.A. programs. Beginning in October 1966, the department of government will offer an M.A. program in the government and politics of Latin America. The following persons have already been named to posts: M. Christian Anglade in government; J. G. Brotherston in literature; and S. D. W. Collier in history. Further appointments are being made.

FLACSO Latin American School of Political Science and Public Administration

The Facultad Latinoamericana de Ciencias Sociales, with the cooperation of the IDB, the University of Chile, and UNESCO, has recently created a Latin American School of Political Science and Public Administration. The school will be financed by an IDB contribution of \$320,000 for a period of five years, by FLACSO, with a contribution of \$525,000, and by other sources. UNESCO expert, Horacio H. Godoy, is the new director of the school. The school seeks to raise the technical level of political science and public administration studies in Latin America through the post-graduate training of professors, researchers, and specialists; collaborate with inter-American agencies, governments, and universities in placing graduates; improve the services of public institutions concerned with the administration of development plans; publish its research work and prepare training material for Latin American universities; assist Latin American universities in local research projects and in the preparation of study plans in political science and public administration. Students entering the school will be required to have a working knowledge of English and several years of experience in their respective fields. The courses, which will begin on September 12, 1966, are organized in four semesters and will cover these subjects: empirical political analysis; the study of political processes, including political development; international relations with particular reference to the current movements of economic integration, particularly in Latin America; and

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political theory. Faculty members will be selected from the best political scientists available in Latin America, North America, or Europe. Student enrollment will be limited to 30 per year. Persons interested in additional information may write the director of the school at FLACSO, Av. J. P. Alessandri 832, Casilla 3213, Santiago, Chile.

Latin American Program at the University of Florida

The department of social foundations of education at the University of Florida is now offering a doctorate in Latin American education with a heavy concentration of Latin American courses in the Center for Latin American Studies. Assistantships and fellowships are available. Those interested should contact Richard R. Renner, College of Education, University of Florida, Gainesville 32603.

University of Florida Cooperation with Universidad del Valle

Faculty members and graduate students of the University of Florida Center for Latin American Studies will begin accepting special research and teaching assignments at the Universidad del Valle in Cali, Colombia, in the fall of 1966 as a result of the \$230,000 granted to the University of Florida by the Rockefeller Foundation in January. Lyle N. McAlister, director of the Center, will be administrator of the grant. During the three years of the grant's duration, the University will provide up to three faculty members and five doctoral degree candidates per year to assist in strengthening the programs in sociology, political science and history at Universidad del Valle. Research will be undertaken in the fields of rural-urban migration, health, housing, education and employment, regional and urban public administration, and the economic development of metropolitan Cali and adjacent areas.

Ford Foundation Support of Latin American Studies

In January 1966 the Ford Foundation announced grants totaling \$12.4 million to strengthen programs of international studies at four U.S. universities and to support research by U.S. social scientists relating to Latin America. Institutions receiving Ford funds to strengthen their Latin American programs were Indiana University (\$3 million for five years to develop five different projects, including Latin American studies), University of Kansas (\$200,000), Pennsylvania State University (\$215,000), and Texas A & M (\$185,000). In addition, Ford granted \$1 million to the SSRC for research fellowships and conferences administered by the Joint Committee on Latin America of the SSRC and the ACLS; \$100,000 to the Pontifical Catholic University of Chile for urban development research and teaching; and \$450,000 to the IAPA Technical Center to assist in the establishment of a Graphic Arts Training Center and Press Institute for Latin American newspapermen. During the past three years

the Ford Foundation has devoted over \$11 million to its effort to revitalize Latin American studies in the United States.

Great Lakes Colleges Association Latin America Program

The Great Lakes Colleges Association anticipates that approximately 200 students will go to Latin America under its auspices during the 1966–67 period. Colombia and Mexico are the two geographical targets of the program. To meet a variety of students' needs, the program is divided into three stages. Stage 1 is an eight- or ten-week summer session in Guanajuato, Mexico, which provides an intensive cultural immersion to help students with a minimum of Spanish progress as rapidly as possible in the language and in a knowledge of Latin American culture. Stage 2 is a 13-week program in the fall in Bogotá, designed to upgrade the students' use of Spanish while introducing them to Colombian social sciences, literature, art, and music. During Stage 3 (early February–July 1), the students will be placed at one of the major universities in Bogotá for the regular first semester of the academic year. Students may participate in all three or any one or two of these stages. For further information, write Administrator, GLCA Latin America Program, Antioch College, Yellow Springs, Ohio 45387.

Handbook of Latin American Studies Requests Reprints

Earl J. Pariseau, Editor in Chief of the *Handbook of Latin American Studies*, requests that reprints of scholarly articles in the field of the humanities and social sciences be forwarded to the *Handbook* editorial office located in the Hispanic Foundation, Library of Congress, Washington, D.C., 20540 for review and possible inclusion in the annual bibliography.

Institut d'Études Hispaniques Hispano-Américaines et Luso-Brésiliennes

Aires Culturelles, an interdisciplinary area studies seminar that meets under the auspices of the University of Toulouse's Institute of Spanish-American and Luso-Brazilian Studies, has studied agrarian problems in Latin America during the 1965–1966 academic year. At monthly meetings, visiting scholars explained their work in the field of agrarian problems; the seminar then launched into discussions on the topic with a view toward eventually publishing an article in *Caravelle*, the Institute's semiannual magazine. For further information, write Frédéric Mauro, Professor of Economic History at the Faculté de Lettres et Sciences Humaines, Université de Toulouse, 4, rue Albert-Lautman, Toulouse, France.

Institut des Hautes Études de l'Amérique Latine

The University of Paris Institut des Hautes Études de l'Amérique Latine announces course offerings in Latin American research on a variety of con-

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temporary problems in Latin American studies. They will be open to advanced graduate students from November 1966-June 1967. The following scholars will direct research: Pereira de Queiroz, Favre, Dreyfus-Gamelon, Chaunu, Tabah, Chevalier, Bataillon, Dollfus, Rochefort, Bourricaud, Puget, Furtado, Boudeville, Trumper, Barrere, Berthe, Beyhaut, Le Quay, Jouvin, Givert, and Leduc. Inquiries about the program should be directed to Pierre Monbeig at the Institut, 28, rue Saint-Guillaume, Paris VII^e, France. Information on fellowship opportunities may be obtained at the French embassy.

Instituto de Estudos Rurais Expands Graduate Courses

The Instituto de Estudos Rurais, founded in 1961 by an agreement between the Fundação Escola de Sociologia e Política de São Paulo, the Serviço Social Rural, and the Point 4 Program, reorganized and enlarged its offerings in 1966. The IER's expanded post-graduate program seeks to train technicians and professional personnel to deal with social development problems in rural Brazil. In the four-semester course of study, the first two semesters concentrate on theoretical studies, training in methods and techniques of research and field work. The last two semesters consist of exploratory and experimental research, i.e., team work in "community laboratories" in rural areas. Completion of course work and the preparation of a thesis lead to a Master's degree in Social Science. For further information, write the director, IER, Fundação Escola de Sociologia e Política de São Paulo, Rua General Jardim, 522, Caixa Postal 7656, São Paulo, Brazil.

Instituto Indigenista Peruano

The Instituto Indigenista Peruano, created by decree on November 13, 1965, is conducting the work previously carried out by two separate offices of the Ministerio de Trabajo y Asuntos Indígenas. In its present role, the Instituto is serving as the executive office for the Plan Nacional de Integración de la Población Aborigen formulated in 1965 by the Consejo Nacional de Desarrollo Comunal. Pelegrín Roman Unzueta is Director General of the IIP.

Instituto Latinoamericano de Relaciones Internacionales

The Latin American Institute of International Relations, an association for educational, literary, and philanthropic purposes, was incorporated in Geneva, Switzerland, in January 1966. The headquarters and secretariat are located in Paris. The executive committee is assisted by an Advisory Council of scholars who counsel and participate actively in Institute projects. Individuals who have already accepted invitations to serve as advisers are Gino Germani, Aldo Solari, Daniel Cosío Villegas, Seymour M. Lipset, Jacques Freymond, Orlando Fals Borda, Albert O. Hirschman, Juan Liscáno, and Francois Bourricaud.

Dissemination of results flowing from the various cultural and research activities of the Institute is accomplished by publication of books through contracts with leading editorial houses in Latin America; by press and radio coverage of Institute seminars, round tables, and debates; and by publishing a number of periodicals or providing material to other publications (*Cadernos Brasileiros, Informes de China, Revista Paraguaya de Sociología, Temas*, etc.). The Institute also offers a press service to Latin American newspapers, the *Servicio de Prensa*, which specializes in the analysis of international and Latin American political, social, and cultural developments.

During 1966 the Institute will inaugurate the following new projects: 1) publication of *Mundo Nuevo*, a Spanish-language monthly; 2) a Spanish-language quarterly review, *Aportes*; 3) through its national centers sponsor parallel investigations of the social composition of political parties, the social composition and civic role of the armed forces, the university and society, censorship in Latin America, problems of the Latin American novel; 4) sponsor an international cooperative of Latin American writers to facilitate publication of their works; 5) sponsor publication of a collection of books entitled *Twentieth Century thought*; 6) establish a small quarterly covering the Institute's activities; 7) strengthen cooperative relationships and develop agreements for mutual assistance with similar organizations in Latin America, Europe, and the United States.

International Institute of the Americas

The initial unit of the first World University, the International Institute of the Americas, opened on September 7, 1965, in San Juan, Puerto Rico. More than 350 freshmen, sophomore, and adult students enrolled for their first classes in the fall. The library of the Institute needs good books in the humanities, social sciences, and sciences and will welcome library duplicates, private collections, and individual gifts. The books may be shipped to the Library, World University, Avenida Barbosa esq. Calle Guayama, Hato Rey, Puerto Rico. Persons interested in the Institute generally should address inquiries to International Institute of the Americas, P.O. Box 22876, University Station, San Juan, Puerto Rico 00931.

University of Kansas in Latin America

The University of Kansas received \$200,000 from the Ford Foundation to increase the university's capacity for involvement in overseas operations, especially those related to the development of institutions of higher education in Latin America. The university's schools of education, medicine, and engineering will participate in the new Ford-supported program to be coordinated by the Latin American Area Studies Center. The program calls for 1) research by faculty and graduate students in the three professional fields involved; 2)

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establishment of a continuing year-round intensive Spanish language and Latin American orientation program at KU; and 3) a continuing seminar on Latin American development. Faculty involved in the research projects will spend summers in the field; graduate students will spend up to a year. This new three-year program builds on earlier relationships between KU and Latin America. In 1965 the college of liberal arts and sciences launched a program to help Central American universities in the social sciences and humanities. Another KU program is described in LARR I: 2, 198.

Minnesota Colleges Sponsor Latin American TV Series

Faculty members from four St. Paul, Minnesota, colleges—Macalester College, Hamline University, the College of St. Catherine, and the College of St. Thomas—presented a series of 30 television lectures on an Area Study of Latin America over a Twin Cities educational station during the spring semester. Latin America was covered in the area study program jointly sponsored by the four colleges during the 1964–65 academic year, and the faculty who participated in the course presented the television lectures on the geography and history, art, literature, music, economy, politics and government of Latin America.

University of New Mexico Latin American Studies

Support for the University of New Mexico's Latin American studies program has come in the form of a five-year, \$275,000 Ford grant for a multi-disciplinary undertaking. The Ford grant will underwrite a special graduate research-training program to study the phenomena of social revolution in Latin America. The investigation will include seminars and field work in history, economics, sociology, political science, and anthropology. Edwin Lieuwen will direct the program, which will encompass the training of ten Ph.D. candidates, beginning in the fall of 1966 with four history majors. The pattern of study involves two years of work on campus, the third and final year abroad.

Northwood Institute Latin American Program

Northwood Institute in Midland, Michigan, is conducting a three-phase Latin American program. The first involves training centers in Latin America for local employees; the second, management development programs at Northwood Institute for Latin American employees; and the third, an international business management development program at Northwood Institute.

Universidade do Paraná Institutes New Monograph Series

The Brazilian Universidade do Paraná has issued a new series of ethnological publications. The first monograph published was *Sobrevivencias de Tecnologia Arcaica Portuguesa Nas Presas de Mandioca Brasileira* by J. Loureiro Fer-

nandes. The publication is in Portuguese with summaries in English, French, and German.

Population Reference Bureau

With a five-year, \$100,000 grant from the Rockefeller Foundation, the Population Reference Bureau has begun to expand its Latin American educational program. New areas of activity will include a pilot radio project, increased participation in meetings of Latin American professional groups, and expansion of Spanish and Portuguese to facilitate wider distribution of Reference Bureau publications with particular relevance to population dynamics in Latin America. The Bureau's address is 1755 Massachusetts Ave., N.W., Washington, D.C. 20036.

Rockefeller Foundation Grants

In the third and fourth quarters of 1965, the Rockefeller Foundation appropriated more than \$500,000 to support individuals and institutions conducting work in the social sciences in Latin America. The grants went to projects connected with the conquest of hunger, problems of population, and university development. In addition, Rockefeller gave a number of study awards to individual Latin Americans in agricultural sciences, humanities and social sciences, and medical and natural sciences.

Rural Studies Center of São Paulo

Centro de Estudos Rurais is a new institution informally connected with the University of São Paulo, which will enable rural studies specialists to come into contact with one another and to keep abreast of research in progress. Maria Isaura Pereira de Queiroz is the director. The Center also intends to document the scattered data on rural studies held by universities, university institutions, and administrative services, and to intensify research on Brazilian rural societies. Members of the Centro hope that this work will contribute to the transformation of Brazilian rural life without the accompanying impoverishment and social disorganization. The provisional address of the Centro de Estudos Rurais is a/c Cadeira de Sociologia II, Faculdade de Filosofia, Ciências e Letras da U.S.P., Caixa Postal 8105, São Paulo, Brazil.

Sociedad de Estudios Latinoamericanos

Professionals in several disciplines have created this private, non-profit Sociedad in Bogotá, Colombia. Among its activities are studying the economic, political, social, legal, and cultural situations in Latin America; constituting a Centro de Información y Documentación sobre América Latina, which will give particular attention to integration, and be available to investigators as well as to the general public; and promoting the integration of the Latin American community. The Sociedad edits a monthly bulletin, and the publication of a

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quarterly magazine is projected. Requests for information should be directed to the Sociedad, Apartado Aéreo 15689, Bogotá, Colombia.

Texas A & M Receives Ford Grant for Latin American Studies

The Ford Foundation grant of \$185,000 to Texas A & M University will be used to support agricultural research in the Dominican Republic and Mexico. The grant covers three separate projects designed with a three-fold objective: 1) to provide factual information about specific situations in the study areas; 2) to improve and expand the competence of the Texas A & M University staff and to adjust its curricula to international needs; and 3) to train research workers and increase interest in agricultural research in the host countries. Two research professors will work on each of the projects, which are expected to be completed in about two years time. The professors will be assisted by two graduate students. The three projects involve agricultural technology in its broad sense and will be conducted by the department of agricultural economics and sociology and the department of plant sciences.

University of Toronto Offers New Honor Program in Latin American Studies

An honor program leading to the Bachelor of Arts degree in Latin American Studies commenced during the academic year 1965–66 in the University of Toronto Faculty of Arts and Science. Students in the initial class will inaugurate each year of the four-year program and complete the first cycle when they graduate in 1968–69. The tentative program for each year includes language requirements in Spanish and Portuguese, required courses in geography and history, and optional emphases in anthropology, economics, political science, or sociology.

Tulane University's New Support for Latin American Studies

Tulane University received \$575,000 from the Ford Foundation for five-year support of its program of Latin American studies. Areas to share the funds are: faculty research and scholarly publication, graduate area study on campus and thesis research in Latin America, new faculty appointments in certain Latin American specialties, visits by Latin American scholars, and library improvement. Faculty research and scholarly publications will be responsibilities of the Middle American Research Institute; the other functions will be carried out under the auspices of the Center for Latin American Studies.

Seminars and Special Course Offerings

UCLA Brazil Student Leader Seminar

Fifteen students representing 11 Brazilian universities attended this month-long seminar at UCLA. They studied in special classes on U.S. history, government, economics, international relations, scientific research, education,

religion, labor relations, and English taught by UCLA faculty. UCLA and the U.S. Department of State co-sponsored the program under the auspices of the Office of Coordinator of Overseas Program. Henry Bruman, UCLA professor of geography, was coordinator of the Student Leader Seminar.

UCLA Extension Course on Western Mexico

Land and Life in Mexico: Western Coast and Tropical Regions, a course offered through UCLA Extension during the spring semester, consisted of 11 lectures on various aspects of Western Mexico as well as a field trip to the regions studied. Henry Bruman and Clement Meighan, professors at UCLA; Arthur Duning, Lois Smith, Robert Haas, and Michael Baird, UCLA Extension, directed the course. The lecture series was offered at three locations: UCLA, San Diego, and San Bernardino (Riverside).

Curso Sobre Integración de América Latina

One of the inaugural activities of the new Instituto para la Integración de América Latina in Buenos Aires was to convene a course on the Integración de América Latina on August 24, 1965. Thirty-two functionaries from all but two Latin American members of the IDB participated in the course. Of the 168 hours of lectures and seminars given during the eight-week period, almost half were devoted to the study of economic problems involved in integration, some 30 hours to the political aspects, 15 hours to institutional topics, ten hours to the discussion of the practical work of the course, and the remainder to the study of juridical, sociological, educational, and historical aspects of integration. Approximately 40 scholars and specialists from Latin American institutions taught the courses.

Economic Development Institute Courses for Senior Development Officials

The Economic Development Institute, a World Bank staff college for senior officials of developing countries, is offering six courses during the period from March 1966 through March 1967. The courses will be held in Washington, D.C., with periodic field trips in the U.S. and to other countries, and will be conducted in French and Spanish as well as English. The subjects scheduled are the General Development Course from October 1966-March 1967; Industrial Projects Course in English, April-June 1966; Agricultural Projects Course in English, July-September 1966; a General Projects Course in English, September-December 1966; General Projects Course in Spanish, January 1966-April 1967; and Development Course in French, March-June 1966. Since its inception in 1955, some 120 senior development officials from Latin America have been fellows in the Institute. John H. Adler is the director. Further information concerning the courses, applications, and nominations may be ob-

tained from the Director, Economic Development Institute, 1818 H St., N.W., Washington, D.C. 20433.

Ecuador and Oregon Cooperate in Summer Program

The Central University of Ecuador, in cooperation with the University of Oregon Summer Sessions, is offering a summer study program for teachers in 1966. The "study and explore" program entitled "Culture of Ecuador and South America" will be given in two sessions of 31 days each in July and August. The course is designed for teachers from the United States and has the approval of Ecuador's Ministry of Education. Information on the program may be obtained from the Workshop Director, 109 Education, University of Oregon, Eugene 974031.

Educational Testing Service Workshop for Foreign Scholars

This ETS workshop for educators from foreign countries who are involved in educational management is being held in Princeton, New Jersey, from June 22-July 29, 1966. In workshops held previously Latin Americans have comprised from 33 to 50 per cent of the total enrollment. Participants meet as a group for morning lecture sessions, while the major part of the afternoon sessions is devoted to individual projects, completion of assignments, and study. For information about the ETS Workshop in Test Construction, write the Director of Advisory and Instructional Programs, ETS, Princeton, N.J. 08540.

Indiana University Gives Latin American Studies in Summer Session

Thirteen special courses in Latin American studies are scheduled for Indiana University's summer session from June 22-August 11, 1966. Visiting faculty and Latin Americanists on the staff of Indiana University will give courses in the languages, history, art, archaeology, education, essay, government and politics, music, economy, geography, and modernist movement of Latin America. Persons interested in the program should write James Scobie, Director, Latin American Studies, Indiana University, Bloomington 47405.

Instituto Caro y Cuervo Sponsors Seminario Andrés Bello

Seminario Andrés Bello, established by agreement between the Council of the OAS and the Instituto Caro y Cuervo in Bogotá, initiated its studies on February 21, 1966. The two semesters of the seminario run from February 21-July 1966 and from August 16-December 17, 1966. Courses offered deal with historical and descriptive grammar of the Castilian language, phonetics and phonology, Hispanic-American dialectology, history of the language, stylistics, literary criticism, methodology of Spanish teaching, and Hispanic-American literature. Fellowships are offered by the Asociación Colombiana de Universidades. Persons seeking information about the seminario and/or fel-

lowships should direct their inquiries to the Decano del Seminario Andrés Bello, Biblioteca Nacional, Oficina 202, or to Apartado Aéreo 20002, Bogotá.

Institute of Caribbean Studies Sponsors Summer Session

During the 1966 summer session, which extends from June 7-July 20, 1966, the Institute of Caribbean Studies of the University of Puerto Rico will offer four courses on the history and society of the Caribbean area and Latin America. The courses will be given in English or Spanish and are open to qualified undergraduates of junior standing. In addition, there are other courses from the general catalogue on the history and society of Puerto Rico and of Latin America in general, as well as courses on Spanish language and literature. Institute faculty are Thomas G. Mathews, Juan Rodríguez Cruz, and H. Høtink.

NDEA Programs Offer Summer Language Training

Four universities with Language and Area Centers in Latin American Studies are offering intensive programs during the summer of 1966, according to a January announcement of the U.S. Office of Education. The University of Illinois is receiving \$7,663 in federal support for a special program in Spanish and Latin American librarianship, which it is offering from June 21-August 13 under the direction of Carl W. Deal. New York University's program, under the direction of Oscar Fernandez, has scheduled Portuguese courses from June 20-August 12 and is receiving \$6,703 in federal funds. The University of Texas Latin American Studies Language and Area Center, with the assistance of \$8,890 in federal support, is offering a course in Portuguese from June 7-August 6. Brian F. Head is the summer director of the Texas program. Federal funds of \$8,236 enable the University of Wisconsin, Madison, to offer courses in Portuguese from June 20-August 13, under the direction of Claude E. Leroy. This brings total federal support for 1966 intensive summer programs in the Latin American area to \$31,582—\$10,000 more than in 1965, and the highest total granted during the 1960-66 period.

NDEA Title XI Summer Institutes

As part of Title XI of the National Defense Education Act, the Office of Education supports summer institutes in various fields for high school teachers. Within the field of history, the following institutions are offering work on Latin America: in California, San Fernando Valley State College on Asia, Africa, Latin America; and the University of Santa Clara on Latin America; in D.C., the District of Columbia Teachers College on the Geography and History of Latin America; in Idaho, the University of Idaho, Moscow, on Latin America; in Indiana, Wabash College, Crawfordsville, on the Background of Communism: Europe, Asia, Latin America; in Missouri, the Southwest State College,

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Springfield, on the U.S. and Latin America; in New York, Columbia University on Latin America; and in Texas, Southern Methodist University, Dallas, on The Hispanic American Southwest.

New York State Education Department Holds Faculty Seminar on Latin America

A faculty seminar dealing with Latin American-United States relations met at Union College in Schenectady, N.Y., during the academic year 1965–66. The New York State Education Department and six Capital District colleges—the State University of New York at Albany, the College of Saint Rose, and Russell Sage, Skidmore, Siena, and Union Colleges—sponsored the seminar. Carlos A. Astiz, State University of New York at Albany, and William B. Bristol, Union College, organized and participated in the seminar. Fourteen professors from six sponsoring colleges attended the sessions from September 27, 1965–April 25, 1966. Seminar speakers included Walter LaFeber, Cornell University; Dana G. Munro, author of *Intervention and Dollar Diplomacy in the Caribbean, 1900–1921*; Carlos A. Astiz; Arthur P. Whitaker, University of Pennsylvania; Herbert L. Matthews, *The New York Times*; Bruce B. Solnick and Alberto Carlos, State University of New York at Albany; Rafael Squirru, PAU; Charles M. Brinckerhoff, chairman of the board of Anaconda Co.; Samuel L. Myers, U.S. Department of State; Eduardo Arcila Farías, Universidad Central de Venezuela. Arrangements are being made to publish the papers in book form with introductory comments by the two seminar directors. Publication will probably take place in the second half of 1966 under the sponsorship of the Center for Inter-American Studies, State University of New York at Albany.

Western Michigan University Conducts Seminar on Guatemala

The summer field program of Western Michigan University's year-long seminar on Guatemala is currently in session from June–August 1966. Students are in Guatemala acquiring a general overview of the highland area and becoming acquainted with resource persons and local documentary materials. They are also doing independent research and intensive work under supervision. The summer field experience follows a pre-field preparatory seminar on Meso-America and Guatemala held on the WMU campus in Kalamazoo and precedes a post-field seminar of analysis and assimilation to be held during the fall semester of 1966. An inter-disciplinary faculty team, under a grant from the National Science Foundation, is conducting the seminar. Oscar H. Horst is the director.

YWCA Sponsors Mexico Project

Project Amistad 1966, sponsored by the National Student YWCA of the United States, the Mexico YWCA, and the National YWCA of Mexico, is

open to women students who have a conversational knowledge of Spanish, wish to work with children, and learn more of Mexico. The project extends from June 23–August 15, 1966, and includes working with a pilot recreational program for children in two elementary schools (two and one-half hours a day for four weeks); seminars combined with field trips on historical and contemporary aspects of Mexican culture; folklore, music and dance activities; daily assistance with conversational Spanish. The cost of the project is \$450 round trip from San Antonio, Texas. For information and applications, write Mrs. Ruth H. Purkaple, National Student YWCA, 600 Lexington Ave., New York, N.Y. 10022

Encampment for Citizenship Project in Puerto Rico

Encampment for Citizenship, Inc., is sponsoring a project in Puerto Rico during the summer of 1966. The group has staff openings for Latin American affairs specialists. Direct requests for information to the Executive Director, Encampment for Citizenship, Inc., 2 W. 64th St., New York, N.Y. 10023.

Movement of Professionals

Foreign Scholars Need Remunerative Appointments in United States

The Committee on International Exchange of Persons of the Conference Board of Associated Research Councils published a list in February 1966 providing biographic data on foreign scholars who are eligible for U.S. government travel grants under the Fulbright-Hays Act, if they can obtain remunerative teaching or research appointments in American colleges and universities during the academic year 1966–67. Three of the scholars seeking remunerative appointments were Latin Americans: Dante Barrios De Angelis, Uruguay, law; Gabriela Bahamondes Roepke, Chile, the theater arts; and Carmen Silva, Chile, art. Inquiries about the scholars and the stipulations of an appointment should be addressed to Miss Grace E. L. Haskins, Committee on International Exchange of Persons, Conference Board of Associated Research Councils, 2101 Constitution Ave., N.W., Washington, D.C. 20418.

Bruce H. Anderson, department of engineering at Utah State University, Logan, is director of the Inter-American Center for Integral Development of Water and Land Resources at Mérida, Venezuela. The Inter-American Center is the product of a six-year contract between the OAS and Utah State University.

Sergio Buarque de Hollanda, São Paulo University, will offer a course on the history of Brazil and a seminar in Latin American history during the summer session at Indiana University from June 23–August 11. **Leopoldo Castedo**, a Chilean art historian currently with the Inter-American Bank, will

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lecture on the history of Latin American art during the same summer session.

Fernando Cámara, curator of the ethnographical section, National Museum of Anthropology at Mexico City, was a visiting lecturer in the department of anthropology, UCLA, from September to December 1965. He taught courses on the Indians of modern Mexico and Peru, and on the method of anthropology.

Alberto Ciria of the University of Buenos Aires has been at the University of California, Riverside, as assistant research professor in political science and a lecturer during the 1965–66 academic year. His visit was financed by the University's Latin American Research Center.

John Culbertson, department of commerce and economics at the University of Wisconsin, served as an adviser on monetary policy to the USAID mission in Bolivia during 1965.

Ernesto Deira, Argentine artist, spent the spring term in residence at Cornell University.

Manuel Felguerez, Mexican sculptor, spent the spring term in residence at Cornell University under CLAY auspices.

E. A. Gaumnitz, University of Wisconsin school of commerce, lectured in Argentina during 1965 and served as a consultant to the Bolsa of Buenos Aires and several government banks in designing a program for training managerial personnel in financial institutions.

Joseph S. La Cascia, department of economics at the University of Omaha, will be a Fulbright-Hays visiting lecturer at the University of the Northeast in Argentina from July–November, 1966.

Jane Klingman and **Harold Kubly** of the University of Wisconsin school of commerce lectured at the University of Carabobo in Valencia, Venezuela, during 1965–66 and served as advisers to a contemplated reorganization of the University's business and industrial relations programs.

Michigan State University has several staff members in Latin America under the MSU/USAID contract to assist in establishing and developing schools of business administration and education in three Brazilian universities. The contract is scheduled to end on August 31, 1966. Professors involved are **Dole A. Anderson**, who is chief-of-party in São Paulo; **Joseph Nordstrom** at the University of Rio Grande do Sul in Porto Alegre; **Robert Ruppel** at Balcarce Agricultural College and Experimental Station of the National Institute of Agricultural Technology; and **Hendrik Zwarenstejn**, at the University of Bahia in Salvador.

Octavio Paz, Mexican ambassador to India, was a visiting professor in the department of romance studies at Cornell University during the spring semester.

Hugo Perez La Salvia, former Minister of Development in the Betancourt administration and former national adviser of the Venezuelan Christian Demo-

cratic Party, has been a visiting professor at the Massachusetts Institute of Technology.

The University of Pittsburgh has a number of professors resident in Quito under the AID-financed contract between the University of Pittsburgh and the Central University of Quito. Participating professors are D. Jay Doubleday, department of public administration; Thomas A. Hart, department of education; Murdo MacLeod, history department; Roger Nett, department of sociology; Wendell G. Schaeffer, dean of the University of Pittsburgh faculties in Ecuador; and Paul E. Watson, department of education.

Albert Schatz is a visiting professor in the Washington University Graduate Institute of Education from the University of Espirito Santo in Vitoria, Brazil.

Javier Villanueva, director of the Torcuato Di Tella Institute in Buenos Aires, will be at St. Antony's Centre for Latin American Studies, Oxford, for three months beginning in September 1966.

Lawrence Witt, agricultural economist at Michigan State University, is in Brazil from January–July 1966 on behalf of the Midwest Universities Consortium for International Activities, Inc. He is examining the possibility of the Consortium's participation in a development program in the Planalto region of Central Brazil.

Ramón Xirau, literary critic and editor of *Diálogos*, Mexico, is spending the term at Oxford University, England.

Fredrick B. Pike, professor of Latin American history, University of Pennsylvania, is one of President Johnson's six new appointments to the Board of Foreign Scholarships. Under the terms of the appointment he will serve until September 1968. The Board supervises the educational exchange programs administered by the Department of State under the Fulbright-Hays Act and certain exchanges administered by the Office of Education under the same legislation.

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