

EDITORIAL

Survey Returns

I thank the members, 109 thus far, who have returned the survey. I am grateful for your perserverance. Responses from other members continue to arrive, and I urge you to complete the questionnaire when you have time, in as much detail as possible. Please note that a reply paid envelope was supplied with that mailing.

Special Issue on Adolescence

The study of Australian adolescent behaviour, development, and learning seems to be flowering. Professor John Collins, in his 1991 APS Presidential Address, noted that developmental research targeted at this phase of the lifespan was small relative to its size and significance in the Australian population. Research effort directed towards adolescents in and out of secondary school has now become highly visible. This issue of AEDP includes papers arising from an adolescence symposium held at the Society's 1993 Annual Conference, chaired by John Collins (discussant). These papers examining the effect of belief and affect on adolescent behaviour provide a new look at perennial adolescent themes and emerging social pathologies. The "hot cognition" studies are concerned with problematic beliefs about early school leaving (Bradley), sex (Moore), learning (Ainley), goals for the future (Senserrick), and aggressive problem-solving (Acaster).

Board News

The Board will host a symposium on the family convened by Neville King at the Wollongong APS conference. Janine Farrelly and Jennifer Standish from the BEDP executive are planning a workshop on Attention Deficit Hyperactivity Disorder with Professor Russell Barkley of the University of Massachusetts in Melbourne (September 2) and perhaps earlier in Perth. The response to his Sydney workshop in March has encouraged them to set up another visit. The National Committee is scheduled to move from the Victorian Section to another Section at the

1994 BEDP Annual General Meeting at the APS conference. The most likely contenders are Tasmania and Western Australia. Guidelines for Board approval of graduate university courses focused on development and education can be obtained from the National Committee or the APS Secretariat.

Ninth Australasian Human Development Conference July 1996

University of Western Australia is the venue for the next biennial conference.

Forms to begin or renew membership of the Australasian Human Development Association can be obtained from Dr. Alan Hayes, Schonell Centre, University of Queensland 4072.

ATTENTION AUTHORS

Policy: In pursuit of the goal of achieving journal status for the AEDP bulletin, editorial policy is to use a double refereed system (where possible, blind).

Copyright: Standing Order 2.2.6(ii) rescinded and replaced at the March 1994 Council Meeting now reads:

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Fiona Bryer, Editor

LETTER TO THE EDITOR

APPEAL FROM MAURITIUS

Dear Sir

In our Master Plan for Education for the year 2000, we spelled out the need to develop a comprehensive careers education and guidance service in all our schools. So far there has been no systematic careers education in secondary schools (13-20 years age group).

I am an educational psychologist working in the School Psychological Service of the Ministry of Education and Science. I am actually following a training course which leads to the Postgraduate Certificate in Careers Education and Guidance. The course lasts for 18 months on a flexible learning mode.

I have also been assigned the responsibility to implement careers education and guidance and to set up a careers library and resource base in a secondary school.

I should be grateful to you, if you could assist me in obtaining relevant materials in the following areas of study as they are not available in the country.

1. Careers education: its relevance and importance in the school curriculum, its objectives and relevance to pupils, parents, employers, careers education as a teaching subject, role of careers teacher, and development, implementation, and evaluation of careers education programmes;
2. Educational and vocational guidance: career and employment (Vocational Psychology);
3. Psychometric tests;
4. Careers counselling: counselling techniques, assessment;
5. Research work, studies, careers literature, brochures, leaflets, pamphlets, magazines, and books on careers education and guidance;
6. Addresses of organisations, institutions, or career guidance service providers with whom I might share professional ideas; and
7. Educational and career choices.

The challenge which faces Mauritius is how to make good use of our youngsters who leave schools and make successful training and employment, thereby achieving their full potential.

Thank you for your cooperation and support.

Sincerely yours,

Ajay Thacoor
38, Jackson Road, Vacoas, Mauritius