

Linguistics Abstracts

a new quarterly journal

Edited by **DAVID CRYSTAL**

Aims

Linguistics Abstracts has been launched to meet the information needs of all who are involved with research in the field of linguistics. With over 80 journals being published in this field around the world, in several languages, *Linguistics Abstracts* will provide a simple means of keeping up-to-date with any specialized area of the subject. Apart from its comprehensive coverage, a particular feature will be the translation into English of abstracts derived from foreign language journals.

Scope

The focus of *Linguistics Abstracts* is the theory and practice of general linguistics, including all the traditionally recognized 'core' areas of linguistic enquiry along with their major interdisciplinary points of connection.

Basil Blackwell

Contents

Each issue will be largely devoted to abstracts, specially written for *Linguistics Abstracts* by a team of international contributors. In addition, every issue will contain a commissioned article surveying some aspect of linguistics, and an index of authors and subjects. There will also be an annual cumulative index.

Volume 1 Number 1 will include a survey article on current trends in linguistics theory by Peter Matthews, Professor of Linguistics at the University of Cambridge.

Published quarterly: Spring, Summer, Autumn and Winter

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Editors: Catherine E. Snow
John L. Locke

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The Behavioral and Brain Sciences

Editor: Steven Harnad

This international journal provides a special service called Open Peer Commentary to researchers in any area of psychology, neuroscience, behavioral biology or cognitive science who wish to solicit responses to a particularly significant and controversial piece of work.

The article, accepted commentaries and the author's response then appear simultaneously in *BBS*. *Quarterly.*

Child Language Teaching and Therapy

Editor: David Crystal

This international journal published by Edward Arnold Ltd., London and distributed in North America by Cambridge University Press, is concerned with the principles and practices of teaching children handicapped by an inadequate command of spoken or written language. Special attention is paid to specific assessment techniques, remedial programs and teaching case studies. *Tri-annually.*

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