The Psychology of Second Language Learning

Edited by PAUL PIMSLEUR and TERENCE QUINN

The papers in this volume discuss the numerous psychological approaches which currently characterize second language teaching. Among themes which emerge are a new focus on the individual learner as the central element in language teaching, a growing awareness that the receptive skills of listening and reading are more complex than had been imagined, and a desire to bring students into closer touch with the 'real' language as used in daily life by native speakers.

£4.00 net

A Language-Teaching Bibliography

Second edition

Compiled and edited by THE CENTRE FOR INFORMATION ON LANGUAGE TEACHING and the ENGLISH-TEACHING INFORMATION CENTRE OF THE BRITISH COUNCIL

A completely revised and expanded version of the successful 1968 edition of A Language-Teaching Bibliography, providing an up-to-date guide to authoritative and useful books on the theory and practice of foreign language teaching. It excludes class teaching materials and articles from periodicals. Most of the books included are easily obtainable and are written in English.

£3.20 net



A Course in Spoken English: Grammar

J. McH. SINCLAIR

This is the third volume in A Course in Spoken English. The grammar described is that of modern English usage, with particular emphasis on those structures that are common to the spoken language.

The four chapters take the major grammatical categories of sentence, clause, nominal groups, and verbal and adverbial groups. The structures and systems operating within each category are considered and are linked to exponents of the language. Explicit use is made of such notions as deep and surface structure, rank and delicacy, and the whole grammar has been prepared against a background of the most recent work in

The structuring of the sections within the chapters into descriptive material and exercise material makes the book particularly suitable as a pedagogic grammar which will have applications both for the native-speaking student of English and for advanced students and teachers of English as a foreign language. £1.50

The other two titles in the series are:

A Course in Spoken English: Texts, Drills and Tests Ronald Mackin

A Course in Spoken English: Intonation M. A. K. Halliday

For further information about these books please write to:

OXFORD UNIVERSITY PRESS

OPS (21) Ely House, 37 Dover Street, London W1X 4AH

English-Teaching Information Centre (ETIC)

The English-Teaching Information Centre is maintained by the British Council as a study centre and clearing-house for information on all aspects of teaching English as a second or foreign language overseas. Since its foundation in 1961 the Centre has developed a network of communication with individuals and institutions in Great Britain and more than 120 other countries. Its services are available to all who are professionally concerned – students, teachers, trainers of teachers, research workers, administrators or writers. Enquiries should be addressed to:

THE DIRECTOR
ENGLISH-TEACHING INFORMATION CENTRE
BRITISH COUNCIL
STATE HOUSE, 63 HIGH HOLBORN
LONDON WCIR 4SZ

Centre for Information on Language Teaching and Research (CILT)

The Centre for Information on Language Teaching and Research, established in 1966, is an independent foundation supported by grants from the Department of Education and Science, the Scottish Education Department, and the Ministry of Education, Northern Ireland. It coordinates and provides information about all aspects of modern languages (including English as a second language) and their teaching in Great Britain. Further information can be obtained from:

THE DIRECTOR
CENTRE FOR INFORMATION ON LANGUAGE TEACHING AND RESEARCH
STATE HOUSE, 63 HIGH HOLBORN
LONDON WC IR 4TN

ETIC and CILT, which occupy adjacent accommodation, maintain jointly the Language-Teaching Library (about 23,000 volumes), where of files journals covered by Language-Teaching Abstracts may be consulted. The library also includes an audio-visual section with facilities for hearing and viewing teaching materials; a register of relevant current research is available for reference.

In addition to joint publications such as Language-Teaching Abstracts and A Language-Teaching Bibliography, each centre issues publications from time to time in its own name.

LANGUAGE-TEACHING ABSTRACTS

Vol 5	No 2	Abstracts 91-181	April 1972
		CONTENTS	
LANC	GUAGI	E AND LINGUISTICS	
	guistic de Islation	escription and analysis	page 83 85
STUI	DIES O	F PARTICULAR LANGUAGE	ES
Engl Fren Italia Spar	ich an		86 90 93 94
LANC	GUAGI	E LEARNING AND TEACHIN	1G
Theorem Test	ory and holingui	principles stics ning	96 99 104 107
	_	languages	131 139 143
CURRENT RESEARCH SUPPLEMENT			146
BIBL	IOGRA	APHICAL SUPPLEMENT	149

© Cambridge University Press 1972

CAMBRIDGE UNIVERSITY PRESS

Bentley House, 200 Euston Road, London NW1 2DB American Branch: 32 East 57th Street, New York, N.Y. 10022

Price 70p net in U.K.; \$2.25 in U.S.A. Subscription price per volume £2 net; \$6.75 in U.S.A.