

The English-Teaching Information Centre of the British Council and the Centre for Information on Language Teaching and Research

ETIC and **CILT** are both concerned with collecting, collating and disseminating information: **ETIC** is concerned with all aspects of teaching English as a second or foreign language overseas, and **CILT** with modern languages (including English as a second language) and their teaching in Britain. The services of both centres are available to all who are professionally concerned – students, teachers, trainers of teachers, research workers, administrators or writers.

ETIC and **CILT** occupy adjacent accommodation and maintain jointly the Language-Teaching Library (about 22,000 volumes), where files of journals covered by *Language Teaching & Linguistics: Abstracts* may be consulted. The library contains an audio-visual section with facilities for hearing and viewing teaching materials. A register of relevant current research is available for reference.

In addition to joint publications such as this journal and *A Language-Teaching Bibliography*, each centre issues publications in its own name.

ETIC is maintained by the British Council, and was founded in 1961. It has a network of communication with individuals and institutions in Britain and more than 120 other countries. **CILT** was established in 1966 and is an independent foundation supported by grants from the Department of Education and Science, the Scottish Education Department and the Ministry of Education, Northern Ireland.

Addresses for enquiries and further information:

ETIC

The Director
English-Teaching Information
Centre
British Council
10 Spring Gardens
London SW1A 2BN

CILT

The Director
Centre for Information on Language
Teaching and Research
20 Carlton House Terrace
London SW1Y 5AP

CONTENTS

SURVEY ARTICLE *page 73*

ABSTRACTS

LANGUAGE AND LINGUISTICS

Linguistic theory	90
Language and logic	92
Discourse analysis	93
Computational linguistics	93
Sociolinguistics	94
Psycholinguistics	95
Language development of children	97
Phonetics	99
Lexicography	99
Stylistics	100

STUDIES OF PARTICULAR LANGUAGES

French	101
German	103
Italian	104
Spanish	105
Russian	106

LANGUAGE LEARNING AND TEACHING

Theory and principles	107
Psychology of learning	108
Contrastive analysis	111
Error analysis	111
Testing	112
Language planning	112
Curriculum planning	113
Course design	114
Teacher training	115
Teaching methods	117
Bilingual teaching	118

Particular languages

English	127
French	127
Spanish	128
Russian	128

CURRENT RESEARCH SUPPLEMENT 130

BIBLIOGRAPHICAL SUPPLEMENT 136

AUTHOR AND SUBJECT INDEXES, VOL. 11, NOS 1 & 2 139

© Cambridge University Press 1978

CAMBRIDGE UNIVERSITY PRESS

The Pitt Building, Trumpington Street, Cambridge CB2 1RP
Bentley House, 200 Euston Road, London NW1 2DB
32 East 57th Street, New York, NY 10022