

ordained to exemplify. In practice, for the Baroness de Hueck, this means living among the poorest of American negroes, not with the patronising uplift of a social worker, but rather in the shared poverty of a fellow member of Christ.

The work of the various Friendship Houses—which is as various as human needs can be—is only possible because of the supreme faith of the Baroness and her fellow workers. In this country we are sometimes tempted to say hard things of American Catholicism, and especially of its attitude to the negro population. *Friendship House* is a corrective to rash judgment. As yet the movement it represents is small, but its inspiration is so firmly rooted in the Gospels, and in the life of St Francis and Blessed Martin de Porres, that no Christian can doubt its ultimate triumph. As ever, the transcendent truth of Catholicism is not a proposition to assent to merely: it is a life in which to be incorporated. And in Friendship House we see what is, in the end, the only answer to the reproaches of the unbeliever: the unity of the redeemed is a truth to be *lived*. And that imbues the whole story we are given in this most evangelical of books.

ILLTUD EVANS, O.P.

RELIGIOUS TEACHING OF YOUNG CHILDREN. For Parents and Teachers.

By S. N. D. (Sands; 5s.)

This is a new edition of a book that has already done good service. Originally intended for the Infant School, it has now been adapted, apparently with the Westminster Scheme in mind, for juniors or at any rate for lower junior classes. Each lesson begins with a scene from our Lord's life and concludes with a series of questions and suggestions for activity and practical work. Some of these seem to us a little advanced for infants but perhaps they are not meant for them. A second part gives lessons on a little more advanced doctrine, a third on prayer, the Mass and the liturgical year, and a fourth on First Confession and Communion.

The whole book is written with the freshness, inventiveness and simplicity that are characteristic of S. N. D.'s work and is an indispensable aid-book to any teacher (or parent) who takes her job seriously. A table of contents would facilitate quick reference.

J. D. C.

EVERY COMMON BUSH. By Hilary C. Boyle. (Sheed and Ward; 6s.)

The only satisfactory way in which a book for children can be judged, I think, is to read it to them and study their reactions.

When I told a class of boys and girls of various ages that I wanted their help to review *Every Common Bush* they were delighted, but their faces fell when they heard it was a collection of flower legends.

The collection contains fourteen stories; several old favourites and others little known this side of the Irish Sea. They are filled with the essence of a lively faith and possess the power of transmitting to