

Forthcoming in *Language Teaching*

State-of-the-Art Articles

Liyang Cheng, Youyi Sun & Jia Ma on Review of washback research literature within Kane's argument-based validation framework

A Country in Focus

Ian Moodie & Hyun-Jeong Nam on Recent research on English language teaching in South Korea (2009–2014)

Replication Research

Dana Ferris on Replication research on written corrective feedback in L2 writing: Connors & Lunsford (1988); Lunsford & Lunsford (2008); Lalande (1982)

Plenary Speeches¹

Diane Larsen-Freeman on Saying what we mean: Making a case for 'language acquisition' to become 'language development'

Mary J. Schleppegrell on Content-based language teaching with functional grammar in the elementary school

Research Timelines

Trude Heift & Mathias Schulze on Tutorial computer-assisted language learning

Thinking Allowed

Alex Gilmore on Research into practice: The influence of discourse studies on language descriptions and task design in published ELT materials

¹ Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/lta