

THE ABORIGINAL CHILD AT SCHOOL

INDEX TO VOLUME 7, 1979

AUTHOR/TITLE INDEX

- Aboriginal Affairs, Dept. of, Annual report, 1977-78: extracts,
(3) 59-61
- Aboriginal hostesses take to the air, (3) 25-27
- Aboriginal Oral History Conference, June, 1979, (4) 52-53
- Aboriginal Teacher Aide Workshop, Brisbane, June 1978: Report -
recommendations, (2) 3-9
- Albert, S.: Aboriginal Sunday, (4) 19-23
- Allen, H.: Graduation address: Aboriginal teacher assistants,
University of Sydney, 1978 (1) 30-31
- Armidale Aboriginal Education, Health and Welfare Conference, 1978:
Report by T.E. Cook, (2) 12-14
- Armstrong, J.: The effects of conductive hearing loss on linguistic
performance among Aboriginal children, (3) 7-23
- Australia Council: Aboriginal Arts Board, (2) 58-61
- Australian Pre-School Association: Pre-School aides; helping to
bridge the multi-cultural gap, (1) 18, 25
- Barry, G.: Aboriginal culture in a Victorian school, (1) 16-18
- Bernard Van Leer Foundation projects, (2) 45-50
- Brennan, F.: Teaching assistants in Aboriginal communities, (2) 30-38
- Buschenhofen, P.: Trendy experimentation or cultural enrichment?
(5) 3-14
- Cadzow, J.: Black rhythm, (2) 10-11
- Chambers, B: Children's attitudes towards Aborigines; an interim
report, (4) 3-18
- Christie, M.: Evaluation of Australian bilingual education; some
initial ideas directed at obtaining a just and thorough
approach, (4) 33-44
- Clark, R.: Educational guidance camps for Aboriginal students,
(5) 50-59
- Cook, T.E.: Report on Armidale Aboriginal Education, Health and
Welfare Conference, 1978, (2) 12-14
- Coppell, W.G.: The Murawina Readers, (1) 47-51
- Davison, D.: Darwin trip, 22nd April-8th May, 1979, (4) 24-28
- Derby hosts first graduation, (5) 48-49
- Deslandes, B.S.: Homeland centres education in the Maningrida (N.T.)
district, (2) 15-29
- Dwyer, L.J.: 'E says it as if 'e's God. (How *do* teachers transmit
their attitudes and expectations?)(3) 28-42
- Early childhood education in the Caribbean; many processes, one
purpose, one product, (4) 54-61
- The Heroic Fisherman; the Munjurr myth, (3) 3-6
- Jaunay, G.R.: Good vision and the teacher, (1) 11-16

- Jones, D.: The effects of teacher style on year one Aboriginal children's reading achievement, (3) 48-58
- Krista, J.H.: Parent counselling, (5) 15-19
- McCollow, J.: Indigenous education in Queensland; one teacher's view, (2) 39-44
- Martin, K.: Parent/infant play group, (3) 24
- Moeckel, D.A.: An Aboriginal school - a model 1979? (1) 19-25
- Moeckel, D. and M.: Environmentally based curriculum; another approach, (3) 43-47
- The Munjurr Myth, (3) 3-6
- N.S.W. Aboriginal Education Consultative Group: What trainee teachers and teachers should know about Aboriginal children, (5) 29-32
- Nugent, A.: The incorporation of near extinct Aboriginal languages into the curriculum of Jervis Bay Primary School, (5) 20-28
- Nugent, A.: Rationale and development of community based curriculum unit - Wreck Bay, A.C.T., (1) 32-46
- O'Brien, L.: Aboriginal home/school visitor, (1) 26-29
- Pattenden, J.: Aboriginal home visitor program in Swan Hill, (4) 45-48
- Poad, D.: Aboriginal education and innovation, (1) 4-10
- Reade, R.: Aboriginal Community College Pre-Vocational Training Unit, 1978, (1) 52-53.
- The Teacher from Mount Margaret; 25 years of service to Aboriginal education, (4) 30-32
- Third Aboriginal Barrister, (3) 29.
- Westover, D.: Mobile unit for Aboriginal communities, (4) 49-52
- Wilson, R.: Mathematics program for indigenous students; some guidelines, (5) 33-47

SUBJECT INDEX

- Aboriginal Arts Board, (2) 58-61
- Aboriginal children, (5) 29-32
- Aboriginal Community College, North Adelaide, Pre-Vocational Training Unit, (1) 52-53
- Aboriginal culture (1) 16-18
- Aboriginal studies, (1) 32-46, (4) 3-18
- Aboriginal Teacher Assistants: Graduation address, (1) 30-31
- Aboriginals, Bibliography of, (1) 59-64
- Air hostesses, Aboriginal, (3) 25-27
- Arts and crafts, (2) 58-61
- Attitudes of children towards Aboriginals, (4) 3-18
- Bellar, Robert, (3) 29
- Bilingual education, (4) 33-44, (5) 3-14

Book reviews -

- Aborigines :a statement of concern*, prepared by the Catholic Commission for Justice and Peace, (1) 54-58
- Audio-visual resource materials relating to the Aboriginal Australians*, by W.G. Coppel, (2) 54-56
- Black Australia: an annotated bibliography...on Aborigines and Torres Strait Islanders*, compiled by M.Hill & A.Barlow, (1) 59-64
- The Dark People of Bourke*, by Max Kamien, (2) 51-53
- Young Aborigines at work; a career booklet*, (2) 56-57
- Camps, Educational, (5) 50-59
- Caribbean early childhood education, (4) 54-61
- Children, Aboriginal, (5) 29-32
- Classroom assistants. *See* Teacher aides
- Counselling, (5) 15-19
- Cross-cultural education, (1) 32-46
- Curriculum and community, (1) 47-51
- Dancing, (2) 10-11
- Dharawal language, (5) 20-28
- Dhurga language, (5) 20-28
- Early childhood education in the Caribbean, (4) 54-61
- Education of Aborigines, (1) 19-25, (2) 12-14, (4) 19-23, 30-32; in Queensland, (2) 39-44
- Educational guidance camps, (5) 50-59
- Education innovation, (1) 4-10
- Educational programs overseas, (2) 45-50
- Environmental program, Umbakumba School, N.T., (3) 43-47
- Ethnic minority children, (3) 48-58
- Eye muscular control, (1) 11-16
- Health and welfare, (2) 12-14
- Hearing loss, (3) 7-23
- Home and school, (1) 26-29, (5) 15-19
- Home/school visitor, (1) 26-29, (4) 45-48
- Homeland centres, (2) 15-29
- Innovation in education, (1) 4-10
- Jungai Day, July 7, 1978, (1) 16-18
- Languages, Aboriginal. *See* Dharawal language, Dhurga language
- Linguistic performance, (3) 7-23
- Maningrida district, N.T., (2) 15-29
- Mathematics teaching, (5) 33-47
- Mobile Education Unit, S.A. (4) 49-52
- Mount Lawley College of Advanced Education, W.A., Advanced Education Entry Certificate, (5) 48-49
- Murawina Readers, (1) 47-51
- Myths
- The Heroic Fisherman; the Munjurr myth* (3) 3-6

- O'Brien, May, (4) 30-32
Oral history, Aboriginal, (4) 52-53
Outstation schools, (2) 15-29
Parent counselling, (5) 15-19
Play groups, (3) 24
Pre-school education, (1) 18, 25
Race relations project, Armidale College of Advanced Education,
(4) 3-18
Queensland Department of Education, (2) 39-44
Readers, (1) 47-51
Reading, (3) 48-58
Reviews. *See* Book reviews
School and home, (1) 26-29, (5) 15-19
School excursions, (4) 24-28
Schools
 Bell Primary School, Preston, Vic., (1) 16-18
 Charters Towers State High School, Qld., (5) 15-19
 Jervis Bay Primary School, A.C.T. (1) 32-46, (5) 20-28
 Matraville High School, Sydney, (4) 24-28
 Umbakumba School, Groote Eylandt, N.T., (1) 19-25, (3) 43-47
 Yuendumu School, N.T., (5) 3-14
Speech convergence and divergence, (3) 28-42
Staffing procedures in Queensland schools, (2) 39-44
Swan Hill, Vic., Aboriginal home visitor program, (4) 45-48
Teacher aides, (1) 18, 25; 30-31, (2) 3-9, 30-38
Teacher/pupil relationship, (3) 48-58
Teacher training, (5) 29-34, 48-49
Teachers' attitudes to Aboriginal children, (3) 28-42
Teaching of Aborigines, (5) 33-47
Teaching styles, (3) 48-58
Vision problems, (1) 11-16
Vocational guidance, (5) 50-59
Vocational training, (1) 52-53
Watson, Roslyn, (2) 10-11
Wreck Bay Aboriginal community, A.C.T. (1) 32-46, (5) 20-28

THE ABORIGINAL CHILD AT SCHOOL

INDEX TO VOLUME 7, 1979

ISSUES 1-5

AUTHOR/TITLE INDEX

- Aboriginal Affairs, Department of, *Annual Report 1977-78*, Extracts, (3) 59-61
- Aboriginal hostesses take to the air, (3) 25-27
- Aboriginal Oral History Conference, June, 1979, (4) 52-53
- Aboriginal Teacher Aide workshop, Brisbane, June 1978, Report Recommendations, (2) 3-9
- Albert, S., Aboriginal Sunday, (4) 19-23
- Allen, H., Graduation address, Aboriginal teacher assistants, University of Sydney, 1978, (1) 30-31
- Armidale Aboriginal Education, Health and Welfare Conference, 1978, Report by T.E. Cook, (2) 12-14
- Armstrong, J., The effects of conductive hearing loss on linguistic performance among Aboriginal children, (3) 7-23
- Australia Council, Aboriginal Arts Board, (2) 58-61
- Australian Pre-School Association, Pre-School Aides; helping to bridge the multi-cultural gap, (1) 18, 25
- Barry, G., Aboriginal culture in a Victorian school, (1) 16-18
- Bernard Van Leer Foundation projects, (2) 45-50
- Brennan, F., Teaching assistants in Aboriginal communities, (2) 30-38
- Buschenhofen, P., Trendy experimentation or cultural enrichment? (5) 3-14
- Cadzow, J., Black rhythm, (2) 10-11
- Chambers, B., Children's attitudes towards Aborigines, An interim report, (4) 3-18

- Christie, M., Evaluation of Australian bilingual education, Some initial ideas directed at obtaining a just and thorough approach, (4) 33-44
- Clark, R., Educational guidance camps for Aboriginal students, (5) 50-59
- Cook, T.E., Report on Armidale Aboriginal Education, Health and Welfare Conference, 1978, (2) 12-14
- Coppell, W.G., The Murawina Readers, (1) 47-51
- Davison, D., Darwin trip, 22nd April - 8th May, 1979, (4) 24-28
- Derby hosts first graduation, (5) 48-49
- Deslandes, B.S., Homeland centres education in the Maningrida (N.T.) district, (2) 15-29
- Dwyer, L.J., 'E says it as if 'e's God. (How *do* teachers transmit their attitudes and expectations?), (3) 28-42
- Early childhood education in the Caribbean, Many processes, one purpose, one product, (4) 54-61
- The Heroic Fisherman, The Munjurr myth, (3) 3-6
- Jaunay, G.R., Good vision and the teacher, (1) 11-16
- Jones, D., The effects of teacher style on year one Aboriginal children's reading achievement, (3) 48-58
- Krista, J.H., Parent counselling, (5) 15-19
- McCollow, J., Indigenous education in Queensland, One Teacher's view, (2) 39-44
- Martin, K., Parent/infant play group, (3) 24
- Moeckel, D.A., An Aboriginal school - A model 1979-?, (1) 19-25
- Moeckel, D. and M., Environmentally based curriculum, Another approach, (3) 43-47
- The Munjurr Myth, (3) 3-6

- N.S.W. Aboriginal Education Consultative Group, What trainee teachers and teachers should know about Aboriginal children, (5) 29-32
- Nugent, A., The incorporation of near extinct Aboriginal languages into the curriculum of Jervis Bay Primary School, (5) 20-28
- Nugent, A., Rationale and development of community based curriculum unit - Wreck Bay, A.C.T., (1) 32-46
- O'Brien, L., Aboriginal home/school visitor, (1) 26-29
- Pattenden, J., Aboriginal home visitor program in Swan Hill, (4) 45-48
- Road, D., Aboriginal education and innovation, (1) 4-10
- Reade, R., Aboriginal Community College Pre-Vocational Training Unit, 1978, (1) 52-53
- The teacher from Mount Margaret, 25 years of service to Aboriginal Education, (4) 30-32
- Third Aboriginal Barrister, (3) 29
- Westover, D., Mobile unit for Aboriginal communities, (4) 49-52
- Wilson, R., Mathematics program for indigenous students, Some guidelines, (5) 33-47

SUBJECT INDEX

- Aboriginal Arts Board, (2) 58-61
- Aboriginal children, (5) 29-32
- Aboriginal Community College, North Adelaide, Pre-Vocational Training Unit, (1) 52-53
- Aboriginal culture (1) 16-18
- Aboriginal studies, (1) 32-46, (4) 3-18
- Aboriginal Teacher Assistants, Graduation address, (1) 30-31

Aboriginals, Bibliography of, (1) 59-64

Air hostesses, Aboriginal, (3) 25-27

Arts and crafts, (2) 58-61

Attitudes of children towards Aboriginals, (4) 3-18

Belleair, Robert, (4) 29

Bilingual education, (4) 33-44, (5) 3-14

Book reviews

Aborigines, A Statement of Concern, Prepared by the Catholic Commission for Justice and Peace, (1) 54-58

Audio-Visual Resource Materials Relating to the Aboriginal Australians, by W.G. Coppell, (2) 54-56

Black Australia, An Annotated Bibliography... On Aboriginals and Torres Strait Islanders, compiled by M. Hill & A. Barlow, (1) 59-64

The Dark People of Bourke, by Max Kamien, (2) 51-53

Young Aboriginals at Work, A Career Booklet, (2) 56-57

Camps, Educational, (5) 50-59

Caribbean early childhood education, (4) 54-61

Children, Aboriginal, (5) 29-32

Classroom assistants. *See* Teacher aides

Counselling, (5) 15-19

Cross-cultural education, (1) 32-46

Curriculum and community, (1) 47-51

Dancing, (2) 10-11

Dharawal language, (5) 20-28

Dhurga language, (5) 20-28

Early childhood education in the Caribbean, (4) 54-61

Education of Aborigines, (1) 19-25, (2) 12-14, (4) 19-23, 30-32;
In Queensland, (2) 39-44

Educational guidance camps, (5) 50-59

Education innovation, (1) 4-10

Educational programs overseas, (2) 45-50

Environmental program, Umbakumba School, N.T., (3) 43-47

Ethnic minority children, (3) 48-58

Eye muscular control, (1) 11-16

Health and welfare, (2) 12-14

Hearing loss, (3) 7-23

Home and school, (1) 26-29, (5) 15-19

Home/school visitor, (1) 26-29, (4) 45-48

Homeland centres, (2) 15-29

Innovation in education, (1) 4-10

Jungai Day, July 7, 1978, (1) 16-18

Languages, Aboriginal. *See* Dharawal language, Dhurga language

Linguistic performance, (3) 7-34

Maningrida district, N.T., (2) 15-29

Mathematics teaching, (5) 33-47

Mobile Education Unit, S.A., (4) 49-52

Mount Lawley College of Advanced Education, W.A., Advanced Education Entry
Certificate, (5) 48-49

Murawina Readers, (1) 47-51

Myths

The Heroic Fisherman; the Munjurr myth, (3) 3-6

O'Brien, May, (4) 30-32

Oral history, Aboriginal, (4) 52-53

Outstation schools, (2) 15-29

Parent counselling, (5) 15-19

Play groups, (3) 24

Pre-School education, (1) 18, 25

Race relations project, Armidale College of Advanced Education, (4) 3-18

Queensland Department of Education, (2) 39-44

Readers, (1) 47-51

Reading, (3) 48-58

Reviews. *See* Book reviews

School and home, (1) 26-29, (5) 15-19

School excursions, (4) 24-28

Schools

Bell Primary School, Preston, Vic., (1) 16-18

Charters Towers State High School, Qld., (5) 15-19

Jervis Bay Primary School, A.C.T., (1) 32-46, (5) 20-28

Matraville High School, Sydney, (4) 24-28

Umbakumba School, Groote Eylandt, N.T., (1) 19-25, (3) 43-47

Yuendumu School, N.T., (5) 3-14

Speech convergence and divergence, (3) 28-42

Staffing procedures in Queensland schools, (2) 39-44

Swan Hill, Vic., Aboriginal home visitor program, (4) 45-48

Teacher aides, (1) 18, 25; (2) 3-9, 30-38

Teacher/pupil relationship, (3) 48-58

Teacher training, (5) 29-34, 48-49

Teachers' attitudes to Aboriginal children, (3) 28-42

Teaching of Aboriginals, (5) 33-47

Teaching styles, (3) 48-58

Vision problems, (1) 11-16

Vocational guidance, (5) 50-59

Vocational training, (1) 52-53

Watson, Roslyn, (2) 10-11

Wreck Bay Aboriginal community, A.C.T., (1) 32-46, (5) 20-28