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## Notes on Contributors

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**Gearóid Barry** is Lecturer in Modern European History at NUI Galway, Ireland. Author of several articles on France and the Ruhr crisis of 1923, the militarisation of youth and the papacy and Christian Democracy, his monograph *The Disarmament of Hatred: Marc Sangnier, French Catholicism and the legacy of the First World War, 1914–45* (Palgrave Macmillan, 2012) documents an audacious Franco-German movement for moral disarmament, instigated in 1921 by war veteran and French Catholic politician Marc Sangnier. His current project looks at pacifist networks in Europe and America in transnational perspective.

**Robert Dale** is Lecturer in Russian History at Newcastle University. His book *Demobilized Veterans in Late Stalinist Leningrad: Soldiers to Civilians* was published with Bloomsbury Academic in October 2015. This research and articles previously published in the *Journal of Contemporary History* and *Russian Review* examine the difficulties Red Army veterans experienced in reintegrating into civilian society after 1945. He is currently working on a British Academy Postdoctoral Fellowship project which explores the divisive legacy of the Great Patriotic War, the reconstruction of the Soviet Union and the gradual emergence of a more stable and cohesive society.

**Pieter Dhondt** is Senior Lecturer at the University of Eastern Finland. His current research focuses on the history of university celebrations and on medical history, including medical education at universities and colleges of higher education and the process of medicalisation in pre-school, primary and secondary education. Among his recent publications are *Un double compromis. Enjeux et débats relatifs à l'enseignement universitaire en Belgique au XIXe siècle* (Academia Press, 2011) and (as editor) *National, Nordic or European? Nineteenth-Century University Jubilees and Nordic Cooperation* (Brill, 2011).

**Moritz Föllmer** is Associate Professor of Modern History at the University of Amsterdam. He has previously published *Die Verteidigung der bürgerlichen Nation: Industrielle und hohe Beamte Deutschland und Frankreich 1900–1930* (Vandenhoeck and

Ruprecht, 2002) and *Individuality and Modernity in Berlin: Self and Society from Weimar to the Wall* (Cambridge University Press, 2013) as well as three (co-)edited volumes and over two dozen book chapters and journal articles in, among others, *The Journal of Modern History*, *The Historical Journal*, *Geschichte und Gesellschaft* and *German History*. He is currently working on two projects: a history of culture in the Third Reich and a series of articles on individuality and selfhood in twentieth-century Europe.

**Simon Gunn** is Professor of Urban History at the University of Leicester. He has recently published a number of articles on post-1945 planning and the politics of mass automobility in journals including *Social History*, *Twentieth Century British History* and *Journal of British Studies*. He is currently working on a book with Susan Townsend (University of Nottingham) entitled *Motor Cities: Automobility and the Urban Environment in Nagoya and Birmingham, 1955–1973*, based on a research project funded by the Leverhulme Trust. He is also co-general editor with Bert de Munck (University of Antwerp) of *The New Urban History of Europe since 1500*, a four-volume series to be published between 2016 and 2018.

**Christiane Reinecke** is Assistant Professor of Comparative History at the University of Leipzig in Germany. Specialising in European Migration History, Urban History and the History of the Social Sciences, she is currently working on a book project on urban topographies of inequality in West Germany and France from the 1950s to the 1980s. She has published *Grenzen der Freizügigkeit: Migrationskontrolle in Großbritannien und Deutschland, 1880–1930* (Oldenbourg, 2010) as well as two co-edited volumes: (with Thomas Mergel) *Das Soziale ordnen: Sozialwissenschaften und gesellschaftliche Ungleichheit im 20. Jahrhundert* (Campus, 2012) and (with Agnes Arndt, Joachim C. Häberlen) *Vergleichen, Verflechten, Verwirren? Europäische Geschichtsschreibung zwischen Theorie und Praxis* (Vandenhoeck and Ruprecht, 2011). In addition, she has published several book chapters and journal articles in, among others, *Geschichte und Gesellschaft*, *Archiv für Sozialgeschichte* and *Comparativ* and *International Review of Social History*.

**Mark B. Smith** is University Lecturer in Twentieth-Century European History at the University of Cambridge. He is the author of *Property of Communists: The Urban Housing Program from Stalin to Khrushchev* (Northern Illinois University Press, 2010). His current project explores the relationship between Soviet civilisation and the welfare state. Beyond housing and welfare, he has published articles and book chapters on other aspects of the Soviet experience: elections, human rights, the cultural Cold War and the working class. He is the author of the blog *Beyond the Kremlin*.

**Natasha Vall** is Reader in History at the University of Teesside. She has previously published *Cities in Decline? A Comparative History of Malmö and Newcastle after 1945* (Malmö Högskola, 2007) and *Cultural Region: North East England 1945–2000* (Manchester University Press, 2011). She has co-edited one volume and published over ten book chapters and articles including in the *Scandinavian Journal of History*,

*Historisk Tidskrift*, *Labour History Review* and *Planning Perspectives*. Her latest project is on the international history of urban waterfront living.

**Tim Verlaan** is a PhD candidate in history at the University of Amsterdam. He is currently finishing a doctoral thesis on the politics of redevelopment in Dutch cities during the 1960s and 1970s, examining the tensions between politicians, citizens and private developers in a period of rapid urban modernisation and democratisation. He has previously published on Amsterdam's modernist Bijlmermeer expansion scheme (*Informationen zur modernen Stadtgeschichte* 43:1, 2013) and a comprehensive redevelopment project in the city of Utrecht (*Stadsgeschiedenis* 7:2, 2012). He is a contributing editor to the website Failed Architecture.

**Pieter Verstraete** is Associate Professor at the Research Unit Education, Culture and Society at the KU Leuven (Belgium). His current research project focuses on the rehabilitation and reintegration of Belgian disabled soldiers between 1914 and 1940. In general, he is interested in how educational initiatives for disabled children/persons influenced our way of perceiving 'education' and 'children' in general, and how we might make use of history as a means to highlight specific on-going trends in the educational domain. He has published widely in peer-reviewed journals, and two of his recent books are *In the Shadows of Disability. Reconnecting History, Identity and Politics* (Barbara Budrich Publishers, 2012) and as co-editor *The Imperfect Historian. Disability Histories in Europe* (Peter Lang, 2013).

**Nele van de Vijver** recently graduated from Ghent University in Pedagogical Sciences. Her main research interests are the history and philosophy of education.

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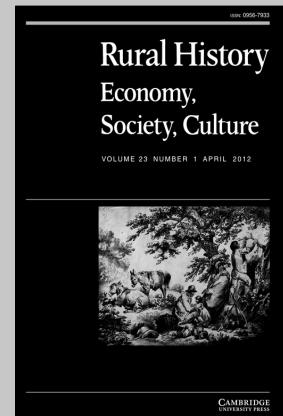
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