

# LANGUAGE AND EDUCATION: An International Journal

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The task of this quarterly journal is to encourage language specialists and language in education researchers to organise, construe and present their material in such a way as to highlight its educational implications, thereby influencing educational theorists and practitioners and therefore educational outcomes for individual children.

Articles will draw from their subject matter important and well-communicated implications for one or more of the following: *curriculum, pedagogy or evaluation* in education. An extensive **book review** section will keep the journal's readership abreast of the rapidly expanding range of titles that appear in this new area.

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# EVALUATION AND RESEARCH IN EDUCATION

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The aim of the journal is to make methods of evaluation and research in education available to teachers, administrators and research workers.

Papers published in the Journal will do one or more of the following:

- (1) Report evaluation and research findings;
- (2) Treat conceptual and methodological issues;
- (3) Consider the implications of the above for action.

There is an extensive Book Reviews section and also occasional reports on educational materials and equipment.

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One major innovation is a regular section edited by Carol Fitz-Gibbon providing instruments that teachers and others doing research might use. This section will also provide ideas for collaborative small scale research.

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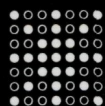
# language teaching

The international abstracting journal  
for language teachers and applied linguists

July 1990 Volume 23 no 3

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