

openness, are broadly recognized as a particularly well-managed scholarly association, and possess an esteemed publication program. For all this and more, we should now thank James Duffy and the ASA staff.

---

## OBITUARIES

### BILLY J. DUDLEY

I know I speak for many colleagues of the late Professor Billy J. Dudley when I say that his passing leaves us with a profound sense of loss. The former Chairman of the Department of Political Science at the University of Ibadan is known to a wide range of Africanists as a result of his important publications on Nigerian politics, including his books, *Parties and Politics in Northern Nigeria* (London, 1968), and *Instability and Political Order: Politics and Crisis in Nigeria* (Ibadan, 1973).

Billy Dudley's death is extremely untimely for a number of reasons: his relative youth, the wife Valerie and four school-age children he leaves behind, but also because the Second Nigerian Republic, which he worked so tirelessly to bring about, is still in its relative infancy. Political scientists in Nigeria and abroad have lost a well-informed analyst of Nigerian affairs to whom they could always turn for a cogent and often penetrating critique of their own attempts to explain the evolution of that complex polity.

Professor Dudley has left uncompleted a number of vital projects on Nigeria's government and politics, and a biographical study he had begun on one of its illustrious modern sons, General Murtala Muhammed. Although he has selflessly helped so many of us in the pursuit of our own research and teaching in Nigeria, few, if any of us, can look with composure at the gap which his demise has now created in Nigerian and African scholarship.

As a member of the Constitution Drafting Committee, 1975-1976, as well as in the subsequent national debate on the draft constitution, Billy Dudley poured all the experience and understanding he had gained from years of close study of the Nigerian people and their governments into the fashioning of the best possible provisions for the new Republic. It is uniquely fitting that he will be remembered, not only as a keen debater, a scholar, and a teacher, but also—in keeping with the ideals of classical political thinkers—as a lawgiver to his revitalized nation.

*Richard A. Joseph*  
*Dartmouth College*

### GERALD W. HARTWIG

Members of the Indiana University African Studies Program, former students of the Program, and friends from the Bloomington community join in commemorating the life and accomplishments of Gerald W. Harwig, who died of heart failure on October 19, 1980. Jerry's professional achievements include three years teaching at Arusha, Tanzania; a decade teaching at Duke University where he directed the International Studies Program for several years; numerous publications on East Africa, notably concerning the Kerebe and neighboring peoples for which he made extensive use of oral traditions; and beginning this fall the position of vice-president and dean at his alma mater, St. Olaf College. Jerry will be most remembered for his cooperative efforts involving a wide spectrum of people: collaboration with his wife Shoonie, with whom he studied and wrote about East African music, art, and literature, and worked in church and community

affairs; with fellow-founding members of the Southeastern Regional Seminar on African Studies; with North Carolina communities where he undertook to introduce knowledge about Africa in schools and churches, beginning at a time when the word "outreach" didn't exist; with the concerned Africanists who contributed to the *Africa Sketches Series* he edited to reach non-professional audiences; and the co-edited *Student Africanist's Handbook* and the recently acclaimed co-edited *Disease in African History*. For those who knew Jerry there is the personal loss of the smiling friendly warm-hearted man who shared his abilities and strengths as few persons do; he will be greatly missed. We extend heartfelt condolences to Shoonie, Kristopher, Kurt, and Kari Hartwig.

Patrick O'Meara  
Indiana University

---

---

## RECENT DOCTORAL DISSERTATIONS RELATING TO AFRICA

Compiled by Joseph J. Lauer (Michigan State University)

The dissertations listed below were reported in *Dissertations Abstracts International*, Vol. 41, nos. 3, 4, 5 and 6. This list is arranged according to the pagination in *DAI*, which is arranged into subject categories and which has author and key-word indexes in each issue. The reference to the full abstract, the discipline, and the order number for copies from University Microfilms International (300 N. Zeeb Rd., Ann Arbor, MI 48106; or, 30-32 Mortimer St., London WIN 7RA, England) are listed at the end of each citation. Canadian theses are available from the National Library of Canada (395 Wellington St., Ottawa K1A 0N4).

Mwanika, Mwanika Ok'Ogule. EFFECTS OF QUANTITATIVE AND NON-QUANTITATIVE LITERACY ON THE KNOWLEDGE AND ADOPTION OF TECHNOLOGICAL INNOVATIONS. (Nigeria-Ilewo) (Nigeria). Michigan State, 1980. 234 pp. 41:837-A. Info. Sci. #8020724.

Tarr, Delbert Howard. INDIRECTION AND AMBIGUITY AS A MODE OF COMMUNICATION IN WEST AFRICA: A DESCRIPTIVE STUDY. (Togo and Upper Volta.) Minnesota, 1979. 289 pp. 41:849-A. Speech. #8019577.

Dianguala, Mabilia Seda. DEVELOPMENT OF MIDRANGE EDUCATIONAL TECHNOLOGY IN A DEVELOPING COUNTRY: THE CASE OF ZAIRE. Florida State, 1980. 184pp. 41:895-A. Educ., Adult. #8019594.

Mensah, Eric Adzetey. ORGANIZATIONAL COMMUNICATION IN UNIVERSITY-BASED ADULT EDUCATION IN GHANA. Cornell, 1980. 221 pp. 41:899-A. Educ., Adult. #8020853.

Connolly, Cynthia Louise. EFFECTIVENESS OF AN AGRICULTURAL INSTRUCTIONAL MODEL OF BASIC VEGETABLE PRODUCTION AT AHFAD UNIVERSITY COLLEGE FOR WOMEN IN OMDURMAN SUDAN. Iowa State, 1980. 120 pp. 41:903-A. Educ., Agric. #8019626.

Emeji, Michael Josiah. ART AND NATIONAL POLICY DEVELOPMENT: THE ROLE OF GOVERNMENT IN THE ARTS AND A PRE-PLAN TOWARD ARTISTIC POLICY IN SOUTHERN NIGERIA. Florida State, 1980. 247 pp. 41:905-A. Educ., Art. #8019595.

Imogie, Abraham Inanoya. INSTRUCTIONAL MEDIA USE BY FACULTY MEMBERS IN AHMADU BELLO UNIVERSITY, ZARIA: A STUDY OF FACTORS RELATED TO EDUCATIONAL INNOVATIONS IN A NIGERIAN UNIVERSITY CONTEXT. Michigan State, 1979. 190 pp. 41:908-A. Educ., Audiovisual. #8020710.