

## Conversation transcript

The full prosodic transcription of the extract on p. 312, with a continuation: from Extract 10, 'Sex education in schools' in D. Crystal and D. Davy, *Advanced Conversational English* (1976).

- ' stressed syllable
- " strongly stressed syllable
- ` falling tone
- ˘ rising tone
- ^ rising-falling tone
- : syllable at a higher pitch than the preceding stressed syllable
- / tone unit onset (before the first stressed syllable)
- // tone unit ending
- . brief pause (less than one rhythmical beat)
- unit pause (equivalent to one rhythmical beat)
- longer pauses
- ( ) interpolated remark

A but er . /you're 'teaching - erm at a gràmmar school// /àren't you//

B /yès// . /yès//

A well / what do you 'think about :sèx edu'cation// - do you /think that er i it er I /mean . there's /been a a a 'great :hòoha about it// (^m/) / rècently// /hàsn't there // and erm - er about a /film that was 'made// and /só on// (m/hm^/) - well what /what are yòur 'views on it// --

B /I find that -- 'with so :mâny of these 'problems// . /màrriage// /sèx edu'cation// . as /soon as you 'try and 'make it . a sort of :formal :lèsson// -- the /whole 'thing 'falls flàt// --

A `m//

B you /knów// /if you used to have a -- :period . /we used to 'have one 'called discùssion 'groups// -- and you were /lânded with// -- m /twèlve// /sìxteen// . /bòys// - /"in a ròm// . and /there you wère// you were sup/posed to discùss// - /could be ànything// -- but . /it was so :dìfficult// it was /so arti:fi:cial// .

A ^m//

B whereas . /teaching 'something like :Ènglish of 'course// - a /lòt of 'these súbjects// / come up :fairly :nàturally// - /and you can dis:cùss them// . /in the :còntext of the 'class// /"whèn they aríse// - and /"ùsuàlly 'then it be'comes// - /much 'more /satis:fàctory// -- /and you get :lòts of 'questions//