

# Call for Manuscripts

## Clinical and Translational Research

We are issuing this Call for *Modified Brief Reports* for a special themed collection for the *Journal of Clinical and Translational Science*. This themed collection will focus on **Educational Innovations for Teaching Clinical and Translational Science**. Our intent is to enable the reader, including educators, faculty, aligned healthcare professionals, and trainees in the clinical and translational research community, to gain knowledge in the skills and tools required to be an effective educator of clinical and translational science (CTS) that impacts a range of both lay and scientifically grounded audiences and learners. Our goal is to curate a set of manuscripts that reflects and highlights innovative educational efforts among the JCTS readership and share collective wisdom that will inform future initiatives.

This themed collection will employ a unique design. It will include an Editorial that summarizes the goal and scope of the issue and set the stage for the ensuing content, which will be divided into two sections: **Section A** and **Section B**.

**Section A** of the themed collection will focus on the "Fundamentals of Educating Others" and will include basic principles of pedagogy, best practices to frame educational initiatives and goals to achieve competency, and best practices for approaching specific types of learners and learning environments.

**Section B** of the themed collection, in turn, will be divided into two parts: an evidenced-based overview of a specific topic of relevance to educational practice (Part I) and a "Call for Submission for Modified Brief Reports" (Part II). For Part I, we have invited authors to write an evidence-based review on the following tools or topics: Teaching virtually; Gamification, Storytelling; Dissemination and Implementation Science; Educating for Diversity and Inclusion, and Educating about Community Engagement.

We are requesting a templated Modified Brief Report on how the authors have either: 1) utilized a specific tool/method in the course of educating others about CTS; or 2) developed a novel curricular approach to educating others regarding a specific topic of importance to CTS. The tools/methods and topics for which we seek submissions include Online Learning & Digital Scholarship; Gamification; Storytelling, Dissemination and Implementation Science, Educating for Diversity and Inclusion, and Educating about Community Engagement.

We will also consider submissions of other innovative educational approaches that have been utilized in an effort to educate others about CTS.

**Format for Section B Part II: Submission for Modified Brief Reports:** Modified Brief Reports must be written for a broad target audience of all clinical and translational researchers and educators and follow a specified template that includes the following components:

- ❖ Rationale for novel application of tool/method or curricular approach
- ❖ Unmet need or educational gap
- ❖ Target Audience
- ❖ Description of the educational method utilized or curricular program
- ❖ Methods of evaluation
- ❖ Initial evidence of impact on learning.

We strongly encourage submitting a summary (3-6 sentence summary of the topic and/or work) by February 1, 2021, to ensure your potential submission fits the issue's theme. If we identify duplicate efforts, this provides us an opportunity to link authors together to develop a collaborative paper. Modified Brief Report submissions will be received through March 31, 2021. Authors who do not submit a summary *may still* submit a Modified Brief Report for consideration for inclusion in the themed issue.

Submissions should be made online via the Journal's ScholarOne submission site. The authors will be asked to select "Educating the Educator" in Clinical and Translational Research" in the Themed collection submission question when submitting a Modified Brief Report.

JCTS is a fully Gold Open Access journal. Information on the Journal's Open Access policies, including the current Article Processing Charge, can be found here. For additional information regarding the mission to the Journal, see <http://www.actscience.org/page/journal-of-clinical-and-translational-science>.

Questions regarding this themed issue should be directed to the Guest Co-Editors listed below via the JCTS Editorial Office ([jcts@cambridge.org](mailto:jcts@cambridge.org)).

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#### Janice Gabilove, MD, FACP

Professor of Medicine and Oncological Sciences and Director, Clinical Research Education Program

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Director, Workforce Development  
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#### Vicki Ellingrod, Pharm.D., FCCP

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