

Student Self-Assessment Critical Thinking Questionnaire

The Student Self-Assessment Critical Thinking Questionnaire is a tool which has been designed to help students to assess their performance as critical thinkers. It is used after an activity or a project and can serve as a self-reflection tool or as a starting point for class discussion.

The questions follow the student's critical thinking process during a given activity or a project. The questionnaire will be done individually. The teacher will not check the answers but may ask the student to give general feedback about their critical thinking process.

The Student Self-Assessment Critical Thinking Questionnaire is not a test. There are no right or wrong answers. There is no pass or fail.

	Yes	Evidence for "yes"	No	More or less	What went wrong and what can I do to improve?
Understanding and analysing ideas and arguments					
Have I identified information?					
Have I classified information?					
Have I recognised any pattern and/or relationships with issues/problems that I have faced in the past?					
Have I been able to interpret the arguments?					
Evaluating ideas and arguments					
Have I evaluated the information and/or points?					
Have I evaluated the arguments?					
Solving problems and making decisions					
Have I identified and understood the problems?					
Have I identified, gathered and organised relevant information?					
Have I evaluated options to come to a decision?					
Can I give reasons for my decisions and solutions?					
Can I evaluate how effective my solutions can be?					
Have I been able to draw a conclusion thanks to the data that I had?					

Core areas and components described in the Cambridge Life Competencies Framework – Critical Thinking

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