



# Schooldays

Discovery  
EDUCATION

In this unit ...



Kung Fu school p35



South African schoolgirl p38



Using your phone at school p40



CLIL Da Vinci's design p117

## Vocabulary

- Places in school
- School subjects
- Nouns and verbs
- Adjectives

## Grammar

- can for ability and permission
- Object pronouns
- like/love/hate/don't mind + ing

## Unit aims

### I can ...

- describe my school and school subjects.
- talk about what I like and don't like.
- understand about schools in other countries.
- talk about things we can and can't do.
- ask and answer questions about personal information.
- write an email about my school.

## BE CURIOUS



What can you see in the photo?


### Start thinking

- What country is it?
- Who are the children?
- Where are they going?

# Vocabulary Places in a school

1 Look at the plan of a secondary school. Which places have you got in your school?



2  1.27 Match the sentences 1–8 with the places in Exercise 1. Then listen, check and repeat.

- 1 We have lunch here. *canteen*
- 2 The whole school meets here.
- 3 We do outdoor sports here.
- 4 This is where we do indoor sports and exercise.
- 5 We work with computers in this room.
- 6 This is where we do experiments.
- 7 We read and study here.
- 8 This is where our main lessons are.

## Your turn

- 3 Draw a map of a school. Write the names of the places.
- 4 Use the map to ask and answer questions about the school.

This school is very big. This is the sports hall, and this is the main hall.

What's this?

It's the science lab. It's got ...

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# KUNG FU SCHOOL



DRAGON



SNAKE



FROG

**Kung Fu is a 'martial art'. It's also a great Chinese tradition. Chinese children can go to special schools and study Kung Fu every day!**

After they finish their studies, the students can get good jobs in the army or the police force.

Li Zheng, from Shanghai, is thirteen years old. She practises Kung Fu in the playing field every day with hundreds of other students. She wants to be a police officer in the future. Every morning and evening, Li does her exercises and practises her Kung Fu moves and positions for hours. The training is difficult and Li can't live at home. She can only see her family in the holidays. Li can do a lot of different moves like the frog, the dragon and the snake. Her teacher is an expert in Kung Fu. He can break a brick with his hand! Can Li break a brick with her hands? No, she can't!

**FACT!** Some martial arts are at least two thousand years old!

## Reading A magazine article

- 1.28 Look at the title and pictures. Where is the school, do you think? Why do you think the students are there? How old is the girl in the picture?
- Read the text again. Are the sentences true (T) or false (F)? Correct the false ones.
  - Li Zheng practises Kung Fu with other people. T
  - Li Zheng lives at home.
  - Li Zheng wants to work in a school.
  - Li Zheng doesn't see her parents very often.
- Answer the questions.
  - What does she want to do in the future?
  - When does she see her parents?

### Explore nouns and verbs

- Find the verbs and nouns in the article. Copy and complete the table. Then complete the sentences.

Verb	Noun
a study	....
b ....	practice
c train	....
d exercise	....

- There are a lot of grammar .... in this book.
- I get up at 6 o'clock every day and .... the piano.
- After I finish my ...., I want to go to university.
- My sister wants to be a teacher. She's at teacher .... college.

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### Your turn

- Ask and answer the questions.
  - Would you like to go to Li Zheng's school? Why/Why not?
  - Would you like to learn a martial art? Why/Why not?

# Language focus 1

## can for ability and permission

1 Complete the examples from the text on page 34.

	I / You / He / She / It / We / They
+	He .... <b>break</b> a brick with his hand! Chinese children .... to special schools and <b>study</b> Kung Fu every day!
-	Li .... live at home. They <b>can't</b> see their parents during the week.
?	.... Li <b>break</b> a brick with her hands? Yes, she <b>can</b> . / No, she .... <b>Can</b> they <b>break</b> a brick with their hands? Yes, they <b>can</b> . / No, they <b>can't</b> .

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 **Get it right!**

Notice that *can* doesn't change in the third person.  
*I can play guitar.*  
*He can play the guitar.*  
*He cans play the guitar X*

2 Write sentences with *I can* and *I can't*. Use the ideas below and add your own ideas.

- do a handstand
- write an email in English
- do Kung Fu
- ride a bike
- play football
- play the guitar
- speak French
- swim 50 metres

*I can ride a bike.*  
*I can't speak French ...*

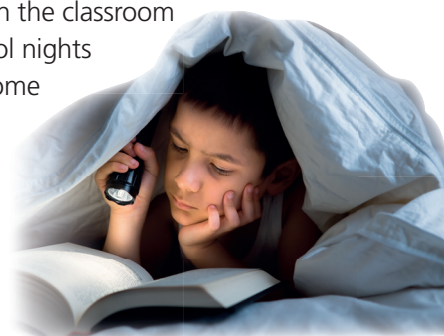


4 Write sentences about your partner's abilities.  
*Marta can ride a bike but she can't ...*

5 Write about things you can and can't do at home and at school. Use the ideas below and your own ideas.

- use my mobile phone in the classroom
- go to bed late on school nights
- wear what I want at home
- talk in class
- go to bed late at weekends

*I can't use my mobile phone in the classroom but I can ...*




6 Work with a partner. Ask and answer questions about the information in Exercise 5.

Can you talk in class?

Yes, we can!

**Say it right!**

a  1.29 Listen and choose the option you hear.

*I can't*

- 1 I can / can't hear you.
- 2 She can / can't come for dinner.
- 3 Pablo can / can't help you with your homework.
- 4 They can / can't count to 20 in French.
- 5 Can / Can't you wear jeans at school?

b  1.29 Listen and repeat the sentences.

**Your turn**

3 Work with a partner. Ask and answer the questions in Exercise 2.

Can you do a handstand?

No, I can't. Can you ...?

Learn about a different Kung Fu school in China.

- What do students learn at the school?
- How many boys study at the school?
- What do the students learn how to do at the school?



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3.1 Kung Fu school

## Listening A podcast

1 Look at the New Bank School website. How is it different from your school?


2  1.30 Listen to Tom talking about the school. What's his favourite lesson?

3  1.30 Listen again. Complete the information.

1 *great*

- 1 Tom thinks his teachers are ...
- 2 The school day starts at 9 am and finishes at ...
- 3 They have three lessons in the morning and ... lessons in the afternoon.
- 4 On Saturday, they only have lessons in the ...
- 5 Tom wants to be a professional ... when he leaves school.

## Vocabulary School subjects

4  1.31 Match the school subjects in the box with the pictures (a-i). Then listen, check and repeat.

a *History*

Science Geography Maths ICT  
PE History French English Music



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### Your turn

5 Complete the sentences for you. Then work with a partner. Ask and answer questions.

My favourite subjects are *Maths and Science*

I don't like ...

I don't study ...

I'm good at ...

What are your favourite subjects?

Maths and Science. What about you?

6 Write sentences about you and your partner.

*My favourite subjects are ... I don't like ...  
I'm good at ... My partner likes ...*

## Language focus 2 Object pronouns

### 1 Complete the examples from the listening on page 36.

- That's ... in the blue shorts!
- It's a really good school and I love ... !
- I like ... but I prefer Dance.
- I practise with ... on Saturday afternoons.
- Our teachers tell ... it's really important to do our academic schoolwork.

### 2 Match the object pronouns in the box with the subject pronouns.

me us him it her you them you

I - *me* you - .... it - .... he - ....  
she - .... we - .... they - .... you - ....

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### (don't) like, don't mind, love, hate + ing

### 3 Look at the sentences from the listening on page 36. What do you notice about the form of the second verb in a-c?

- I don't mind working this hard.
- I *really* don't like getting up early on Saturday mornings!
- I love dancing.
- I like the lessons, but I'm really tired at the end of the week.

Use verbs ending in *-ing* after (don't) like, don't mind, love, and hate



love



like



don't mind



don't like



hate

➔ Grammar reference • page 101

### 4 Write complete sentences that are true for you.

- I / watch / sport on TV.  
*I love watching sport on TV.*
- My best friend / play / computer games.
- I do / my homework.
- My teacher / stay / up late at weekends.
- My friends / go / to the cinema.

### 5 Read the quiz. Choose the correct answers for you. Write one more example for each section.

## DO YOU LIKE IT?

Do our quiz and tell us what you think about these things.

#### SCHOOL



#### DO YOU LIKE ...

break times? 😊 😐 😞

doing homework? 😊 😐 😞

*Maths*? 😊 😐 😞

#### SPORT



#### DO YOU LIKE ...

playing tennis? 😊 😐 😞

watching football? 😊 😐 😞

....? 😊 😐 😞

#### PEOPLE



#### DO YOU LIKE ...

Mo Farah? 😊 😐 😞

Dakota Fanning? 😊 😐 😞

....? 😊 😐 😞

- KEY:**
- 😊 Yes, I love **it/them/him/her**.
  - 😐 I don't mind **it/them/him/her**.
  - 😞 No, I don't like **it/them/him/her**.

### Your turn

### 6 Work with a partner. Ask and answer the questions in the quiz. Use the phrases in the key.

Do you like break times?

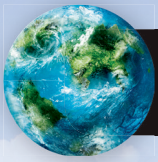
Yes, I love them!

Do you like doing homework?

No, I hate it!

### 7 Write sentences from Exercise 6. Use object pronouns.

*I hate doing homework but my partner doesn't mind it.*



# Discover Culture

1 Look at the map and the picture. Who is the man in the photo? Where was he from?

2 Look at the pictures of Tobilay and answer the questions.

- 1 Where is she?
- 2 How old is she?
- 3 Where is she from?



Find out about a school in South Africa.




## 3.2 South African schoolgirl

3 3.2 Watch the video up to 0.38 and check your answers to Exercise 2.

4 Are the sentences true (T) or false (F)? Correct the false ones.

- 1 The school children wear white shirts.
- 2 They have pasta for lunch.
- 3 The children sing and dance in a field.
- 4 Both boys and girls play netball.
- 5 Tobilay does her homework at school.

5 3.2 Watch the video again and complete Tobilay's profile.



Tobilay is <sup>1</sup>.... years old. She walks <sup>2</sup>.... kilometres to school every morning. School starts at <sup>3</sup>.... o'clock. Every morning she <sup>4</sup>.... the national song with her classmates. In the afternoon she studies Zulu <sup>5</sup>.... and learns traditional South African <sup>6</sup>.... and <sup>7</sup>.... She loves <sup>8</sup>....! In the evening she does her <sup>9</sup>...., writes in her <sup>10</sup>...., and reads her <sup>11</sup>.... from class. This evening she's got a lot of <sup>12</sup>....!



6 Look at the pictures. Complete the captions about South African culture.

- a) Today it's Nelson Mandela's .....
- b) The national anthem has words from .... different South African languages.
- c) They learn traditional South African .... and .....

7 3.2 Watch the video again to check your answers to Exercise 6.

### Your turn

8 Work with a partner. Compare your school day to Tobilay's school day. Use the topics below.

- How I get to school
- Time my school starts
- Activities I do in the morning
- Activities I do in the afternoon
- Homework


Tobilay walks to school but I go to school by car. What about you?


9 Write a description of your usual day at school. Compare it to Tobilay's.

*I don't walk to school, I go by bus.*

*Our school doesn't start at 8am, it starts at 8.30 am.*

## Reading A profile

1  1.32 Look at the map and photos. Where's Wales? What extra activities do you think students do in Wales? Read Gareth's blog and check your answers.

2  1.33 Read the profile again and complete the sentences about Gareth and his friends. Listen and check.

- 1 Gareth speaks two languages, .... and .... . He speaks .... with his family. He goes to the .... club. He can .... . He loves .... .
- 2 Isabel goes to the .... club. She loves .... .
- 3 Darren goes to the .... club. He can .... .


### Explore adjectives

3 Find these adjectives in the text. Which ones mean 'very good'? Which one means 'very bad'?

- |                |             |
|----------------|-------------|
| a) interesting | e) terrible |
| b) great       | f) fast     |
| c) boring      | g) slow     |
| d) brilliant   |             |

4 Find the opposites for these adjectives in Exercise 3.

- a) interesting *..boring..*
- b) brilliant .....
- c) fast .....

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## A Welsh school



Hi! My name's Gareth and I'm a student at Penglais Comprehensive School in Aberystwyth, a small town in Wales. In my school we study both English and Welsh. At home, Welsh is our first language so I usually speak Welsh with my parents and grandparents. I like listening to my grandfather tell interesting stories in Welsh.

Our school is great because we've got lots of different clubs.

There's a guitar club on Thursdays. Students can learn how to play the guitar. My friend Isabel goes to this club. She really loves playing music and singing and she's really good. I'm terrible at singing!

We also have a hip-hop group. Students can learn hip-hop music and dance and sometimes they have concerts.

My friend Darren goes to Rugby Club. He can run very fast but I'm really slow! Lots of Welsh people love playing and watching rugby but I think it's boring!

I go to Surf Club every Tuesday after school. We can surf and swim. I love surfing and I can swim fast. Our teacher is an expert surfer. He's brilliant but he shouts a lot!



**FACT!** The Welsh alphabet doesn't have the letters K, Q, V or Z.

### Your turn

5 Compare your school with Tobilay's and Gareth's schools. Copy and complete the chart.

	Tobilay's school	Gareth's school	My school
Languages			
Activities / Clubs			
Likes / Loves			

6 Write sentences. Then work with a partner and compare your sentences.

*In Tobilay's school they speak a lot of languages.  
In Gareth's school they speak ... In my school ...*





# Speaking Asking and giving permission



## Real Talk: Can you use your mobile phone at school?



- 1 3.3 Watch the teenagers in the video. How many of the teenagers ...
  - a) can use their phones anywhere in school?
  - b) can only use their phones in class to surf the internet?
  - c) can't use their phones anywhere in school?
- 2 Can *you* use your mobile phone at school? Ask and answer with your partner.



- 3 1.34 Listen to the conversation. When can Fran and Bella go to the cinema?

- 4 Complete the conversation with the useful language.

### Useful language

Great, thanks ...      Why not?      Yes, you can.  
 Can I / we ...?      ... sorry, I'm afraid you can't.

Fran: Hi Dad. .... go to the cinema with Bella this evening?  
 Dad: No, ....  
 Fran: ....?  
 Dad: Because your uncle and aunt are here this evening.  
 Fran: .... go on Saturday then, please?  
 Dad: ....  
 Fran: ...., Dad!



- 5 1.34 Listen again and check your answers.

- 6 Work with a partner. Practise the conversation in Exercise 4.

- 7 Change the words in bold in the conversation in Exercise 4. Use the information below. Practise the conversation.

You want to ...  
 ... have breakfast in bed  
 ... borrow £10  
 ... wear your new trainers to school  
 ... go swimming on Sunday afternoon.

Mum, can I have breakfast in bed?

No, sorry ...



# Writing An email



Hi,  
Please send me an email with information about your school for my school project. Thanks!

Günter ▶



Hey Günter,  
Here's some info about my school for your project. I go to Humphrey Davy School in Penzance, England. It's a big school! It's got about 50 teachers and 900 pupils, from 11 to 16 years old. We have six classes in each year, with about 30 pupils in each class. We have a school uniform 😞. You can see it in the photo (we can't wear jeans or trainers). The school day starts at 9 o'clock and finishes at 3.30 pm.

In my year, we study a lot of subjects – 12!!! 😞. My favourite subject's Maths. Every teacher's got a different room, so we go to a different classroom every lesson. All the classrooms are big and we have posters on the walls with our projects 😊.

That's all for now. Write back if you need more info! Bye!

Anna ▶



**1** Read Anna's reply to Günter. Where's her school? How many pupils are there?

**2** Answer questions about Anna's school.

- |                                  |   |
|----------------------------------|---|
| 1 What's the name of the school? | 5 What time does school start and finish? |
| 2 Is it big or small?            | 6 How many subjects does Anna do?         |
| 3 How old are the pupils?        | 7 What's her favourite subject?           |
| 4 Do they have a uniform?        |   |

**3** Find examples of informal language in Anna's email.

## Useful language

### Informal language

In an email to a friend, use informal language ...

- to start: *Hi, ...*
- to end: *That's all for now. Bye! ...*
- contractions: *Here's ...*
- abbreviations: *info*

**4** Complete the Useful language box with the phrases below.

Hello! Bye for now! How are you? How's it going?

**5** Make these sentences informal. Use the Useful language box to help you.

- |  |                              |
|--|------------------------------|
| 1 Dear Anna,                                       | 4 We have got a new teacher. |
| 2 My class teacher is great.                       | 5 Best wishes, Günter        |
| 3 My school is very big – it has got 1,500 pupils. |                              |



## Get Writing

### PLAN

**6** Make notes about your school. Include information from Exercise 2.

- The name of your school
- The size (big, small?)
- Pupils' age
- Uniform?
- Time school starts and finishes
- Subjects

### WRITE

**7** Write an email to Günter. Use your notes and the language below.

- I go to ...*
- It's a ... school with ...*
- The pupils are ...*
- We have / haven't got ...*
- The school day ...*
- The classrooms are ...*

### CHECK

**8** Can you say YES to these questions?

- Have you got information from Exercise 6 in your email?
- Have you got informal language?
- Are your spelling, grammar and punctuation correct?

# Grammar reference

## Unit 3

### can for ability and permission

+	I/You/He/She/It/We/They	can	sing.
-	I/You/He/She/It/We/They	can't	

?	Can	I/you/she/it/we/they	sing?
+	Yes,	I/you/he/she/it/we/they	can.
-	No,	I/you/he/she/it/we/they	can't.

- We use **can** to express ability and permission.  
*He can play tennis. (ability)*  
*Dad says we can't go to the party. (permission)*
- Can** is the same in all forms.  
*I can speak Chinese.*  
*She can speak Chinese.*
- We use **infinitive** without **to** after **can**.  
*They can sing.*
- We don't use **do/does** when we make questions with **can**.  
*Can you use your mobile phone at school?*

#### 1 Write affirmative (✓) and negative (x) sentences with **can**.

- Jamie / run fast. (✓)  
*Jamie can run fast.*
- My granddad / use a mobile phone. (✓)
- They / skateboard. (x)
- You / stay out late tonight. (x)
- I / ski. (x)
- She / play the piano. (✓)

#### 2 Write questions and short answers for the sentences in Exercise 1.

*Can Jamie run fast? Yes, he can. / No, he can't.*

#### 3 Write sentences with **can** about you and your friends and family. Use the prompts to help.

- play the guitar / piano  
*I can play the guitar. I can't play the piano, but my uncle can.*
- swim / dance / ride a bike / ride a horse
- speak French / Russian / Chinese / Spanish
- drive a car / drive a lorry / fly a plane

### love, (don't) like, don't mind, hate + -ing

- We use the **-ing** form of the verb after **love**, **(don't) like** and **hate**.  
*She loves playing with her little sister.*  
*I don't mind doing homework.*

#### 4 Complete the sentences with the **-ing** form of the verbs in the box.

do walk go paint sing watch play learn

- He loves .... to school.
- I don't like .... homework.
- Karen loves .... DVDs.
- We like .... English.
- They don't like .... pictures.
- He doesn't mind .... with the baby.
- My brother hates ....
- They don't mind .... to school.

### Object pronouns

subject pronoun	I	you	he	she	it	we	you	they
object pronoun	me	you	him	her	it	us	you	them

- We can use object pronouns to replace nouns that follow verbs.  
*I love Maths lessons. → I love them.*  
*I don't like cooking. → I don't like it.*

#### 5 Complete the sentences with the correct object pronoun.

- Our teacher always tells **us** to sit down.
- It's a great film. Watch .... !
- She's got exams. She needs to study for .....
- Brad goes to Art classes. I can go with .....
- Katia knows the answer. I can email .... tomorrow.
- My best friend always tells .... her secrets.

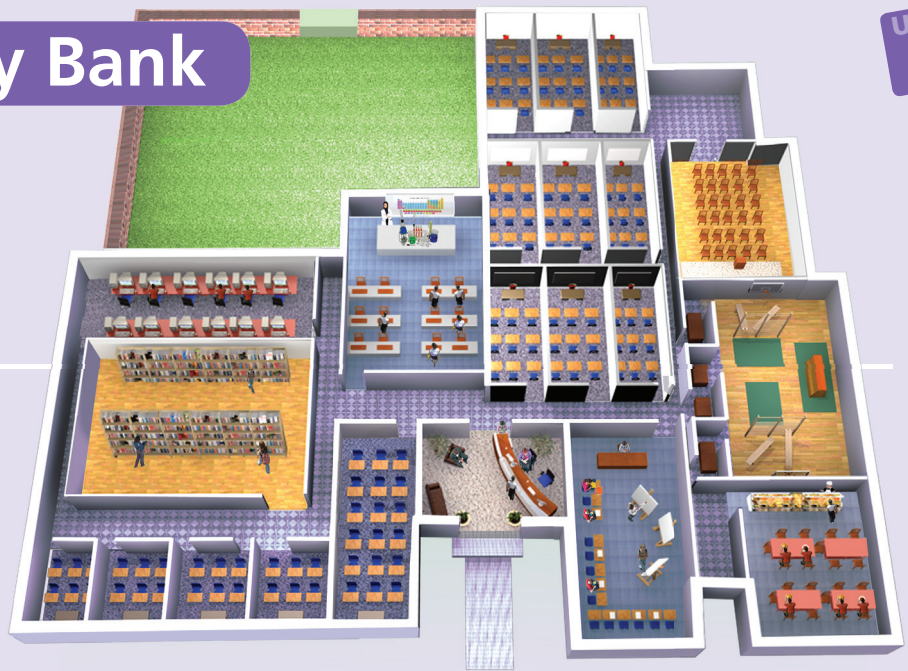


# Vocabulary Bank



## Jog your memory!

Look at the pictures. Cover the rest of the page. How many places in a school can you remember?



## Think again

### Places in school (page 33)

canteen	library	science lab
classroom	main hall	sports hall
IT room	playing field	

1 Work with a partner. Look at the words in the box. Choose a room. Don't tell your partner. Say three things you can find in the room. Can your partner guess which room it is?

A: You find books, computers and pens in this room.

B: Is it the IT room?

A: Yes, it is!

### School subjects (page 36)

English	History	Music
French	ICT	PE
Geography	Maths	Science

1 Look at the words in the box. What is your perfect school day? Complete the timechart.

8.30-9.45	9.45-11	11-11.15	11.15-12.15
PE			
12.15-1.15	1.15-2.15	2.15-2.30	2.30-3



## Explore nouns and verbs (page 34)

exercise	practise	study	training
practice	studies	train	

1 Complete the chart with words from the list.

verb	noun
exercise	

2 Can you add three more nouns and two more verbs to the chart?



## Explore adjectives (page 39)

boring	great	terrible
brilliant	interesting	
fast	slow	

1 Look again at page 34. Can you find three more adjectives in the Kung-Fu text?

2 Think of a word for each adjective.  
*boring - shopping*

swim (verb/noun)



## Study tip

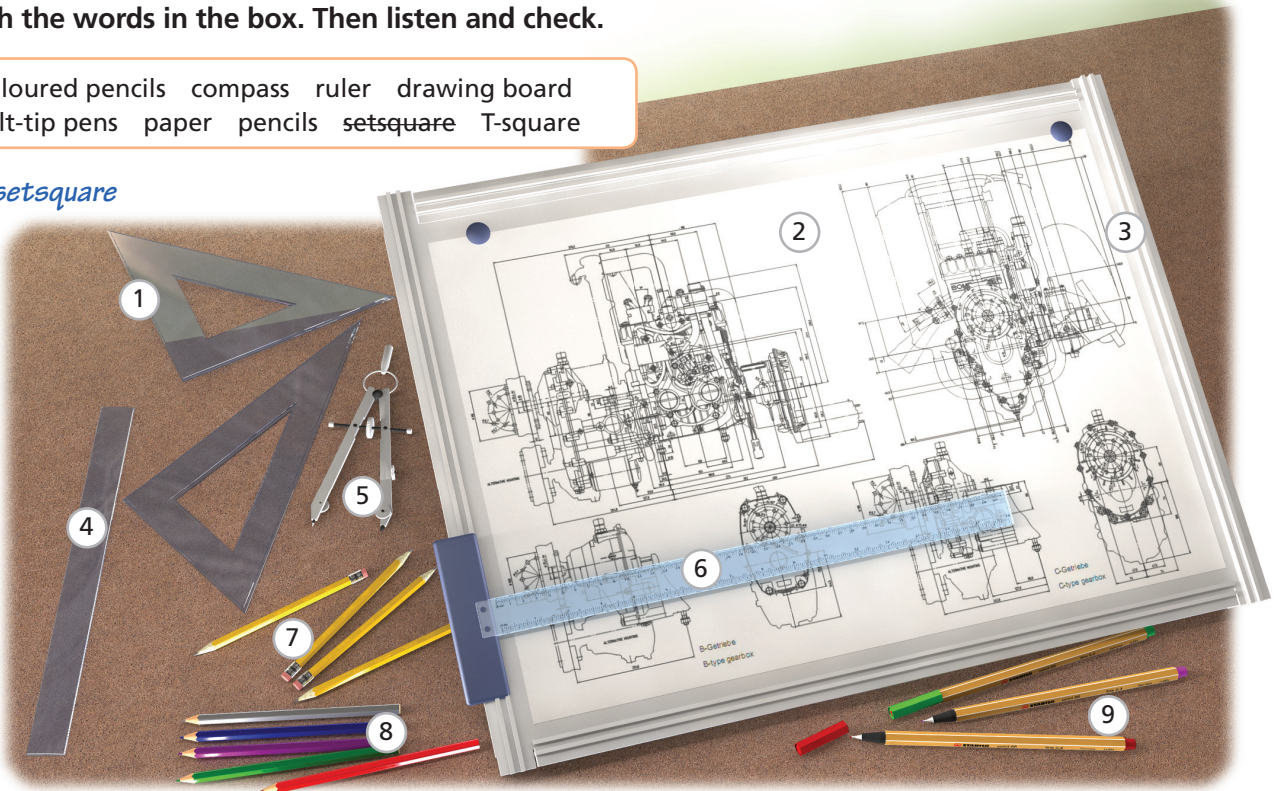
Write the part of speech next to new words in your vocabulary notebook. It helps you to use them correctly in your work.

## Design and Technology Drawing tools

1 1.45 Look at the picture. Match the drawing tools with the words in the box. Then listen and check.

coloured pencils compass ruler drawing board  
felt-tip pens paper pencils setsquare T-square

1 *setsquare*



2 Complete the table about the drawing tools with the words in the box.

angles circles colour straight  
paper parallel

1 *paper*

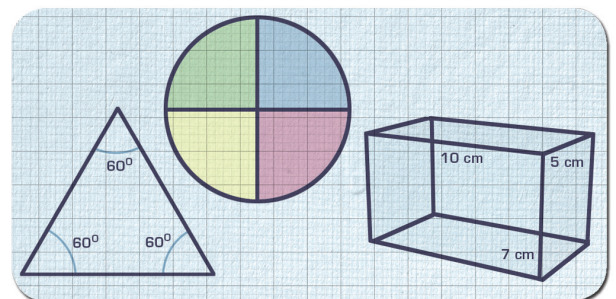
drawing board	We put <sup>1</sup> ... on this.
t-square	We draw <sup>2</sup> ... lines with this.
setsquare	We draw <sup>3</sup> ... of 90°, 45°, 30° and 60° with these.
compass	We draw <sup>4</sup> ... and curved lines with these.
ruler	We draw <sup>5</sup> ... lines and calculate the length of a line with this.
felt-tip pens	We <sup>6</sup> ... our design with these.

3 1.46 Listen to the conversation and check your answers.

4 Which drawing tools in Exercise 1 do you use ...

- in Maths?
- in both?
- in Art?

5 Look at the shapes. Copy them. What drawing tools do you need?



### Your turn

6 Work with a partner. Describe the drawing tools in Exercise 1. Your partner guesses what they are.

We draw angles with these.

A set square?

Find out about Leonardo da Vinci's designs for a cart.

