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Generation's School Karachi, Pakistan

Preparing to Teach Cambridge
Global English

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About your school

Can you tell us about your school?

Generation's School strives towards academic excellence, character building and leadership development. The school's objective is to provide value-based, quality education that is holistic and well rounded. The school includes the North Campus for Playgroup to Grade II and the South Campus for Grade III to A Level, designed to provide students with excellent learning opportunities in an inspirational learning environment.

Where did your school's journey with Preparing to Teach begin?

Our journey began in June 2020 when my section headmistress nominated me for the Global English course. I was keen to learn more about the resources.





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The sessions were helpful as they gave us some effective tips to organise and plan our day-to-day lessons effectively.

Humaira Sheikh

Home Teacher - Grade III

Your experience with Preparing to Teach

What are your school's professional development goals?

Our goals are to develop the capacity of our teachers for deeper understanding of the Cambridge standards, syllabus aims, teaching approaches and assessment objectives.

Which aspects of Preparing to Teach did you find the most helpful?

The way the masterclass was conducted. It was systematic, very guided, had a flexible approach and provided us with everything we needed: the cascade workshop materials, activities, strategies and practical timeline to run the course.

How did you prepare teachers, students and parents for the change?

We informed all stakeholders of the upcoming change. We sent a detailed letter to parents to tell them about the benefits of the resources. The teachers allowed their students to browse the new books. Our regular meetings took place with the lead teacher to discuss the new resources and how they will be used in the classroom.





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The sessions were comprehensive, informative and interactive. Ms Adeela made our learning enjoyable and interesting by allowing us to apply theory in practice.

Sana Ali

Home Teacher - Grade III

Moving forwards

How are you measuring the impact of the Preparing to Teach course?

We are observing lessons, checking lesson plans, and recognising our teachers' willingness to learn and enhance their knowledge. Also, by attending their 'Team Time', teachers get to know the challenges and successes. Parents have reacted positively, asking questions and showing a readiness to learn with us, specifically on how they can support their children at home. We have been listening to students in class, watching them apply the learning concepts confidently, checking their work and seeing them engage in the activities.

Did you feel confident delivering your own in-school workshop?

I felt confident because I had all of the resources and knowledge needed to conduct my own in-school workshop, following the masterclass session. My headmistress and I shared our learning from the masterclass and discussed our ideas. The additional support helped to boost my confidence in understanding how to apply the key teaching approaches alongside the resources.

Did the workshop receive positive feedback from teachers?

Yes. Our in-school workshop helped our teachers to understand the importance of active learning, assessment for learning tools, and exploring the Cambridge International curriculum.

To find out more about our professional development opportunities, visit www.cambridge.org/education/pd.