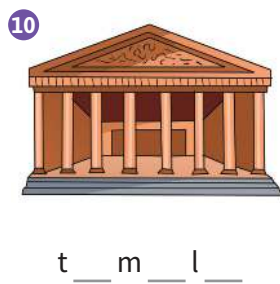
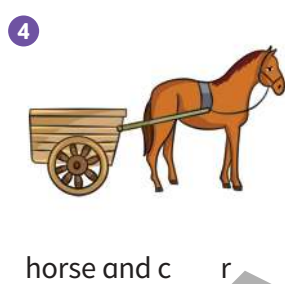
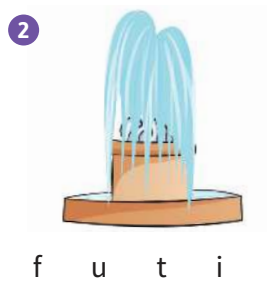
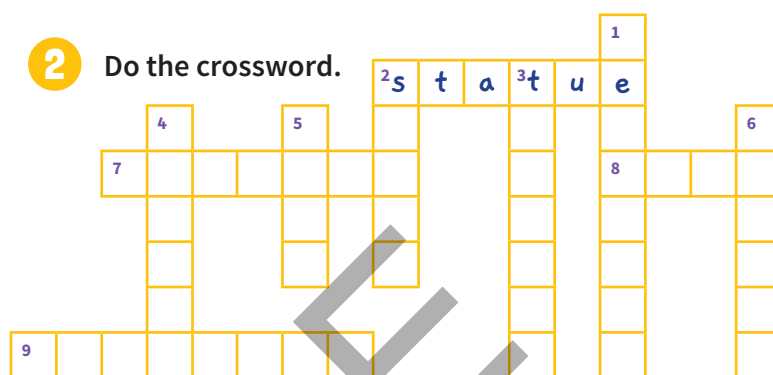


1 Disaster!

1 Look and complete.



2 Do the crossword.



Across

- 2 A person or animal made of stone.
- 7 A mountain with a large hole at the top.
- 8 You put flowers and water in it.
- 9 Water is pushed up into the air from it.

Down

- 1 They work for other people.
- 2 You get it when you make a fire.
- 3 People go there to see a play.
- 4 A tall stone post.
- 5 Horses pull it.
- 6 The house of a god or gods.

3 Complete with the words from the box and the past tense of the verbs in brackets.

cart columns fountain ~~servant~~
 smoke statue theatre volcano

- 1 The servant bought (buy) lots of food.
- 2 Phoebe _____ (think) that the _____ was Vesuvius.
- 3 Patrick and Alex _____ (admire) the _____ of a man.
- 4 Our friends _____ (go) to the _____ last night to see a play.
- 5 Two horses _____ (pull) a _____.
- 6 The temple _____ (be) a big building with lots of stone _____.
- 7 Phoebe _____ (drink) the water from the _____.
- 8 The boys were scared because they _____ (see) thick black _____.

10 Around Pompeii

1 Read and complete. were reading playing was

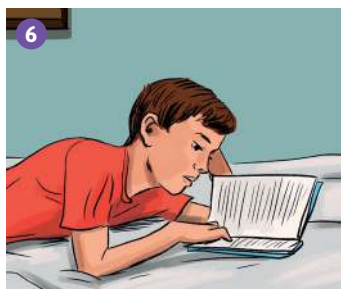
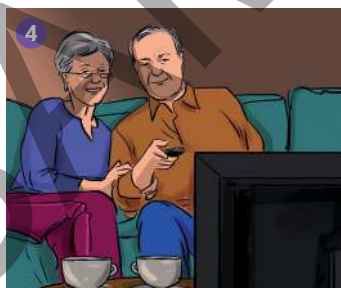
Language focus

When the earthquake shook the tree,
 Leo (1) _____ quietly.
 When the earthquake shook the tree,
 The monkeys (2) _____ hide and seek.



2 Write what the family was doing when there was an earthquake.

read ~~cook~~ play do listen watch



- 1 Dad and Mum **were cooking** _____.
- 2 Emily _____.
- 3 Lily _____.
- 4 The grandparents _____.
- 5 Tom _____.
- 6 Oliver _____.

3 What were you doing at the weekend?
 Write sentences about you.

- 1 On Saturday morning at 10 o'clock, I _____.
- 2 At lunchtime, _____.
- 3 At 3 o'clock, _____.
- 4 At 6 o'clock, _____.
- 5 On Sunday morning at 11.30, _____.
- 6 At 2 o'clock, _____.
- 7 At 5 o'clock, _____.

4 Look at Activity 1. Write two more lines for the poem.

When the earthquake shook the tree,

 When the earthquake shook the tree,

1 Remember the song. Look and complete the sentences.

- 1 He was working in the garden when
the ground began to shake.
- 2 A statue _____.
- 3 He _____.
- 4 He was _____.
- 5 She was _____.
- 6 She looked _____.
- 7 She could see _____.
- 8 The volcano _____.



2 Listen and say the words.

cap cape cut cute



Phonics tip

An e at the end of a word often makes the vowel sound long.

3 Complete the sentences.

lake nine smoke tube
 shakes inside safe time

- 1 When there's an earthquake, the ground shakes.
- 2 What _____ is it?
 It's _____ o'clock.
- 3 Can you see the _____ from that fire?
- 4 Let's take our boat out on the _____.
- 5 It's starting to rain. Let's go _____.
- 6 Don't touch that wire. It isn't _____.
- 7 Put some green powder in the test _____.

4 Listen, check and say the sentences.

Word watch

Some words don't follow the pattern: *have, come*.

1 Order the words to make sentences.

Language focus

- 1 Leo / While / moon / looking / the / was / at / ,

- 2 spoon / was / The / his / explorer / stealing / favourite / .

- 3 Leo / lake / was / While / the / in / swimming / ,

- 4 eating / cake / The / his / explorer / was / chocolate / .



2 Read and match.

- | | | |
|--|-------------------------------------|--|
| 1 While Jessica was working in the garden, | <input checked="" type="checkbox"/> | a their dog was hiding behind the curtains. |
| 2 While Harry was watching TV, | <input type="checkbox"/> | b sleeping, his little boy was painting the walls. |
| 3 While Sophie and Jack were fighting, | <input type="checkbox"/> | c her dog was digging a big hole. |
| 4 While Dad was | <input type="checkbox"/> | d film, Mark was sleeping. |
| 5 While our teacher was showing a | <input type="checkbox"/> | e his dog was eating his birthday cake. |

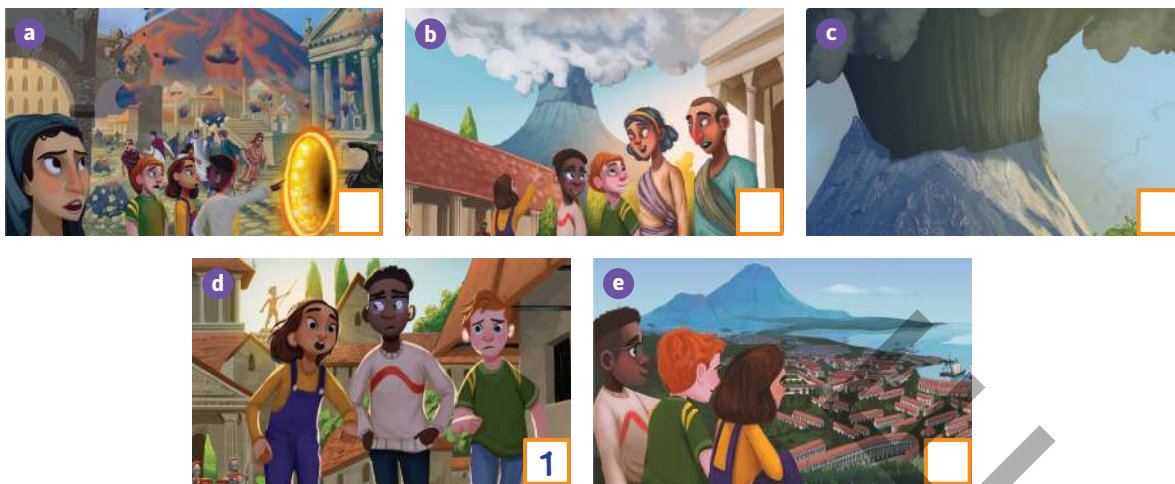
3 Look and write sentences about John and Ava.



- 1 While John was riding his bike, Ava was riding her skateboard.

 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

1 Remember the story. Put the pictures in order.



2 Read and use the words from the box to complete the text. There are four extra words.

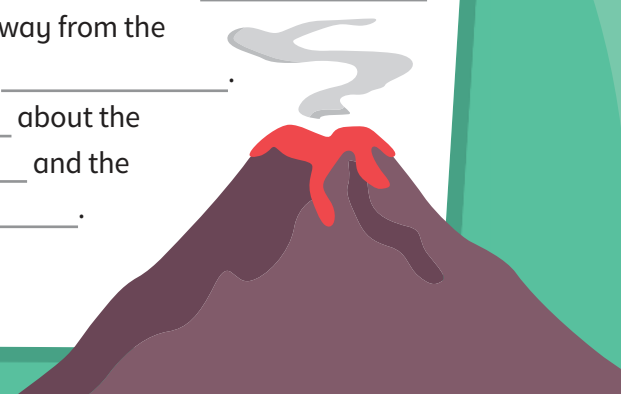
vase erupts gate Pompeii people volcano
 hill statue smoke fountain danger column

The children are in a strange city. Phoebe starts to run and she tells the boys to follow her. They run up a (1) hill. The boys don't understand. When they get to the top, Phoebe explains everything to the boys.

She tells them the city is called (2) Pompeii. She shows them a (3) statue called Vesuvius and says that it is going to erupt. There is a loud noise and lots of dark grey (4) smoke starts coming from the volcano. Then they see lots of animals running away from the volcano. Phoebe explains that animals often run away when there is (5) danger.

The children decide to go back to the city to tell the (6) people about the danger, but nobody understands them. The volcano (7) erupts and the children are very scared. Alex notices the yellow glowing (8) vase.


The children decide that it is their only escape. They jump through it and disappear.

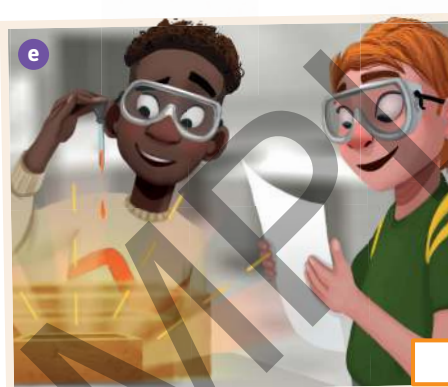
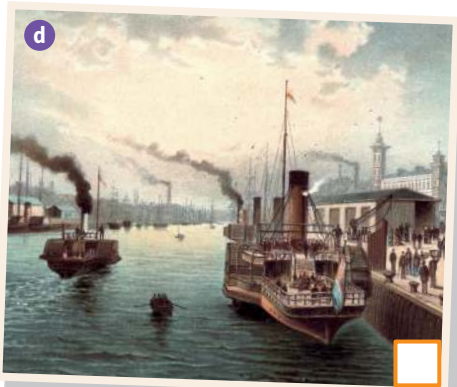
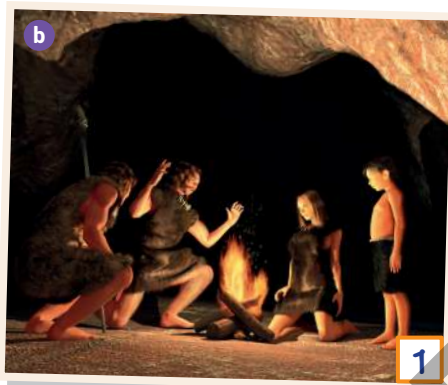


3 Correct the sentences.

- 1 While Phoebe was running down the stairs, she told the ~~people in the market~~ boys to follow her.
- 2 While Alex and Patrick were following Phoebe, they ran past carts and horses.
- 3 When the children reached the top of the hill, they built a fire.
- 4 While Phoebe was telling the boys about Pompeii, they heard people shout.
- 5 When the children looked at the volcano, they saw a lot of animals.
- 6 While the children were trying to talk to the people, a statue fell down.
- 7 When the volcano exploded, the people were very angry.
- 8 While the children were thinking about what to do, Alex saw lots of birds in the sky.


14 Story practice

4  Where will the children go next? Put these times in order of age. Start with the oldest.





5 Read. Which of the pictures is it about? Picture:

In my story, the children go to Egypt. They get lost in a pyramid and they have a really exciting adventure. The gate saves them at the end of the story.

6  Where would you like to send the children? Write three sentences.

In my story, _____

7   What message can we learn from the story in the Student's Book? Underline the best summary.

- a If there is danger, you should always run away quickly.
- b If there is danger, you should tell other people quickly, if there is time.
- c If there is danger, you should never help other people.

1 What natural disasters are the people talking about? Write the words.

1 It started at two o'clock in the morning.
 The whole house was shaking!
an earthquake

2 It snowed heavily for three days
 before the catastrophe happened.

3 There was water everywhere. They had
 to rescue some people by helicopter.

4 When the wind came up, the flames
 spread quickly. There are no trees left.

5 The wind was very strong. It destroyed houses
 and cars, and several people were injured.

2 Read the text on page 16 of the Student's Book again. Then complete the chart below.



3 Use the Internet to find out about one of the natural disasters below. Circle your choice and make notes.

	When / Where?	Danger
thunderstorms	often during hot summers, in many countries	lightning - wild fires can destroy houses
floods		
avalanches		
hurricanes		

4 Write three sentences about the disaster you chose in Activity 3.

1 006 Listen and draw lines. There is one example.

Mr Roberts

Mr Richards

Harry



William

David

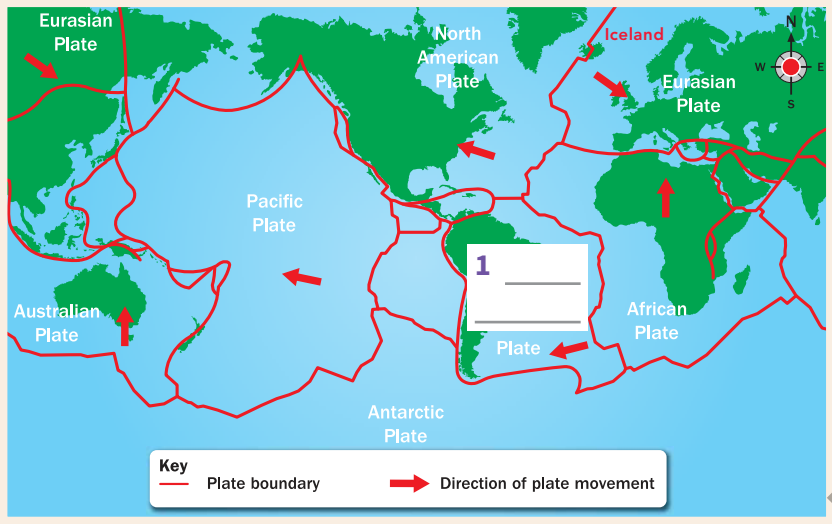
Helen

2 Look and read. Write *yes* or *no*.

- 1 All the trees are on fire. no
- 2 The fire isn't in the park. _____
- 3 There are two fire engines in the street. _____
- 4 All the firemen are wearing helmets. _____
- 5 One fireman is talking to a boy on a skateboard. _____
- 6 There are two boys with bikes. _____
- 7 A boy has a hurt knee. _____
- 8 Some people are running from a café in the park. _____
- 9 One fireman is in a fire engine. _____

Think and learn

1 Look. Complete the sentences.



continental earthquakes erupt
 oceanic South American

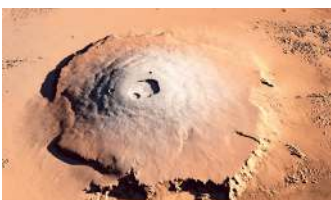
- 2 The Pacific Plate is an oceanic plate.
- 3 The Eurasian Plate is mostly a _____ plate.
- 4 Lots of _____ happen in the 'Ring of Fire' around the Pacific Ocean.
- 5 Where two plates meet, volcanoes can _____.

2 Read, then write where the volcanoes are found.

FUN AND FIERY FACTS!



- The word 'volcano' comes from 'Vulcan', the Roman god of fire.
- When a volcano erupts, hot gas, ash and liquid rock come out of it, as well as pieces of solid rock.
- Hot liquid rock inside the Earth is called magma. When it comes out, it is called lava.
- Most volcanoes happen near plate boundaries, but some happen at 'hot spots' where there is very hot rock close to the Earth's surface – like Mt Kilauea, in Hawaii.
- Volcanoes can erupt on land, under the sea or under ice. There are more than 100 volcanoes in Iceland! Many of them erupt through the ice, like Eyjafjallajökull, which last erupted in 2010.
- Volcanoes can cause a lot of damage. Rocks can injure people and damage buildings. Lava can destroy buildings and trees. Volcanoes can melt ice, and the water can mix with rock and ash to make mudslides. The ash can travel a long way into the sky – sometimes more than 30 km!
- There are some big volcanoes on Earth, but there's a bigger one on Mars. It's called Olympus Mons, and it's 600 km wide and 21 km high. And Io, one of Jupiter's moons, is covered in volcanoes that are erupting all the time!



Olympus Mons is on _____.



Mt Kilauea is in _____.



Eyjafjallajökull is in _____.

3 Read and answer.

Why do you think there are more than 100 volcanoes in Iceland?
 (Look at the map in Activity 1 for ideas!)

4 Read the article in Activity 2 again. Tick the true sentences.

- 1 Most volcanoes happen at plate boundaries.
- 2 Mt Kilauea erupts because it is a 'hot spot'.
- 3 Volcanoes only happen on continental plates.
- 4 Eyjafjallajökull hasn't erupted in this century.
- 5 We don't know if volcanoes happen on other planets.

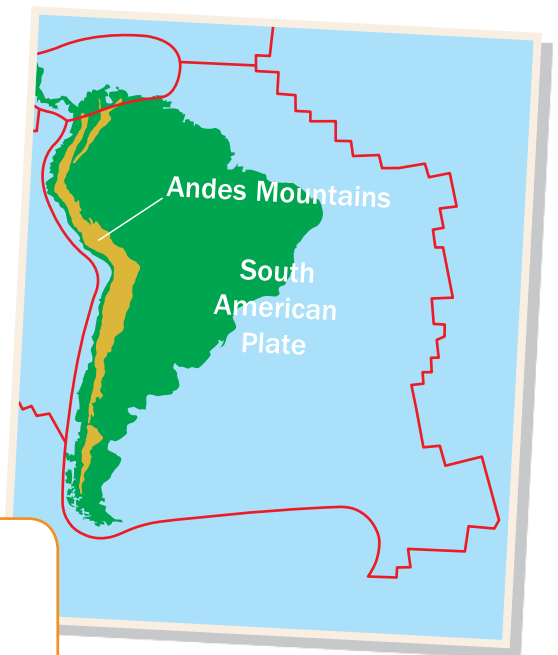
5 Write the phrases in the correct place.

- under ice
- injure people
- solid rocks
- liquid rock (lava)
- destroy buildings
- under the sea
- hot gas
- make mudslides
- hot ash
- on land

<p>Things that come out of volcanoes</p> <p><i>liquid rock (lava)</i></p>	<p>Where volcanoes can erupt</p>	<p>Damage volcanoes do</p>
--	---	-----------------------------------

6 **Project** Complete the chart with information about the South American Plate. Then draw it on the map.

CITIES	<hr/> <hr/> <hr/>
VOLCANOES	<hr/> <hr/> <hr/>
EARTHQUAKES	<hr/> <hr/> <hr/>



7 Read and answer.

Look at the map in Activity 6. Why do you think the Andes Mountains are where they are?

- Key**
- city
 - volcano
 - earthquake

1 Draw lines and complete the sentences with the words from the box.

walked I was TV ~~football~~ cleaning volcano its food

1 While he was playing	watching _____,	broke his leg.
2 While they were	up, Mum was	was eating _____.
3 While the _____	was sleeping, the cat	the phone rang.
4 While Dad was washing	<u>football</u> , he	_____ into a window.
5 While the dog	was erupting, the villagers	_____ the kitchen.
6 While _____ walking	down the street, I	were sleeping.

2 Find the words and use them to complete the sentences.

- 1 Around 90% of earthquakes happen in the Ring of Fire.
- 2 Look! There's lots of _____ coming out of the volcano!
- 3 Most volcanoes happen near a plate _____.
- 4 The _____ blew the roofs off many houses and turned cars upside down.
- 5 The rich Romans had lots of _____ who worked for them.
- 6 We couldn't go skiing because there was a danger of an _____ in the mountains.

3 Complete the sentences with your own ideas.

- 1 While Mia was sleeping, _____.
- 2 While the friends were playing football, _____.
- 3 While our teacher was _____.
- 4 While I was _____.

20 Revision

My Super Mind

1

What do I know?
 1

Read and tick . Then write examples.

1 I can use the past continuous to describe an action in the past.

2 I can use the past continuous with *while* to describe two simultaneous actions.

3 I can write the names of five things in Pompeii.

2



Write sentences to answer the Big Question.



What are natural disasters?

My story
 3



Look at the pictures. Imagine the man in the pictures is your neighbour, Mr Wilson. Write the story.

Think about: what Mr Wilson was doing.
 what the dog was doing.
 what happened.
 what you did.

